



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-171-001
Human Development: Lifespan
2018W

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Jody L. Bain		
(b) Office hours	W/F 12:15 to 12:45		
(c) Location	Fisher 308B		
(d) Phone	250.370.3695	Alternative:	250.472.4491
(e) E-mail	jlbain@uvic.ca (best way to reach me)		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

3. Required Materials

- (a) Text:
Discovering the Lifespan (2nd Canadian Edition)

By: R.S. Feldman & O. Landry
- (b) Other – Any handout will be distributed in class by the instructor.

4. Course Content and Schedule

COURSE OUTLINE: (subject to change as announced in class)

January 10	Introduction to course	
January 12 - 19	Theories of Development	Chapter 1

January 23 – 30 Biological Beginnings Chapter 2

January 31 – February 7 Physical Development

Chpt. 3.1, 4.1

February 9 **Exam #1 (15%)**

NO CLASSES February 12 – 16, 2018

February 20 – March 14 Socioemotional Development Chpt. 3.3, 4.3

Cognitive Development Chpt. 3.2, 4.2

Middle Childhood and Adolescence Chpt. 5, 6

March 16 **Exam #2 (15%)**

March 20 - 27 Adulthood Chpt. 7,8,9,
Early, Middle, Late

NO CLASSES March 30 – Good Friday / April 2 – Easter Monday

March 28 – April 11 Special Topics/ End of Life Chpt. 10

April 13 **Exam #3 (15%)**

EVALUATION:

1. Journal: Each student will create a journal of **ten** entries (2% each) examining presentations/articles/topics that focus on social and physical changes in development. Topics will be presented by the instructor – examples include: the effects of daycare on social development, ongoing problems and changes in understanding privacy, bullying across the lifespan. In addition, each student may choose a relevant from personal experience or media content.

DUE: April 4th, 2018
TOTAL VALUE: 20%

2. Assignments: There will be **THREE** written assignments (10% each), out of several topics given in the first class, and due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (**maximum = three** double-spaced pages) in response to an assigned topic. The format of the paper is APA style. **TOPICS WILL BE DISTRIBUTED IN CLASS.**

Note: No late assignments will be accepted. They are due on 3 of the following dates, i.e., each student will choose 3 dates from: January 24, February 7, February 28, March 14, March 28, 2018.

TOTAL VALUE: 30%

3. Examinations: There will be **THREE** short answer examinations (15% each) covering information presented in the class lectures and discussions

Examinations: **February 9, March 9, April 13, 2018**

TOTAL VALUE: 45%

4. In-class Discussions: There will be **five** in-class assignments/projects (1% each). These will be in the format of Group Discussions. They will be held on **January 12, January 26, February 23, March 9, March 23, 2018. (These cannot be made up.)**

TOTAL VALUE: 5%

Note: You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. If you miss an examination due to illness, accident, or family affliction, you must notify Dr. Bain immediately. Missed examinations without a valid reason will receive a score of zero.

5. Basis of Student Assessment (Weighting)

- (a) Assignments: 30% - 3 @ 10% each
- (b) Exams: 45% - 3 @ 15% each
- (c) Other (e.g. Project, Attendance, Group Work): 20% for the journal, 5% for in-class discussions

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.