



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-160-01
Sport & Exercise Psychology 1
Winter 2018
Tuesdays 10:30-11:50 am PISE 329A
Thursdays 10:30-11:50 am PISE 330

Winter 2018 COURSE OUTLINE

Instructor: Anneke van Alderwegen B.Sc.MA.BCRPA Trainer of Fitness Leaders
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Acknowledgement: Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Course Description: This course is an introduction to the concepts and principles of psychology that apply to the facilitating of sport and exercise activity. Suitable for athletes, coaches, teachers and trainers, the course will examine and apply knowledge and skills to selected sport and exercise environments with a focus on communication competency.

Prerequisite: English 12 or TPC 12 or equivalency

Learning Outcomes: *Upon successful completion of this course the student will be able to:*

1. Apply the concepts and principles of sport psychology to selected sporting activities to improve performance.
2. Apply the concepts and principles of exercise psychology to selected exercise activities to improve participant satisfaction
3. Demonstrate effective interpersonal communication skills appropriate for a client/facilitator relationship
4. Identify how participation in sport or exercise influences the psychological development of the individual player/participant

Text: Crocker, Peter R. E. (2015) *Sport and Exercise Psychology; A Canadian Perspective*. 2nd Edition. Pearson Canada Inc.

Course Content:

- I. Introduction to the field
- II. Understanding Participants
- III. Understanding Sport & Exercise Environments
- IV. Understanding Group Processes
- V. Communication Essentials
- VI. Enhancing Performance

Assessment Overview:

Quizzes	30 marks
Case Study & assignments 3 @ 10 marks	30 marks
Communication Project	20 marks
Final exam	20 marks

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

EVALUATION DETAIL:

1. Quizzes: 30% of your grade

You will have short quizzes in class based on the readings for that class. There will be a total of 10 quizzes and the best 8 will count. There are no make-ups on these quizzes.

2. Final Exam: 20% of your grade

You will have final quiz that tests your ability to apply the knowledge you have learned. The test format will include a case study.

3. Case Study & Assignment: 30% of your grade

Two cases will be examined. You will be required to examine the case and suggest appropriate responses based on the topics to date. A short write-up will be required that marries practice with theory. You will have one assignment that

will be in the form of either a bibliography or interview. Each exercise is worth 10 marks.

4. Communication Project: 20% of your grade

You will be conducting an interview with a potential client, determining their exercise/sport goals and needs. You will be demonstrating your ability to apply the concepts of listening, giving feedback, facilitating, and establishing a professional relationship. You will make an audio-file of your interview and provide a write-up of your analysis of your skills. Detailed instructions and handouts will be provided when we begin the section on Communication.

APA STYLE:

All writing in psychology must follow American Psychological Assoc. (A.P.A.) style. Papers must be well-proofed, typed, have a title page and follow APA rules for writing and referencing. See the Psychology Department home page or www.apastyle.org or www.wooster.edu/psychology/apa-crib.html for online assistance with APA or the reference section of the library.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
IP	<i>In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.</i>
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notation

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

SCHEDULE OF CLASSES

DATE	READINGS	ACTIVITY	ASSIGNMENTS
Tues. Jan. 9 th	Ch. 1	Introduction to the course and the field of sports & exercise psych	*Chapter quizzes to follow completion of each chapter (online or written in class)
Thurs. Jan. 11 th	Ch. 1	Introduction and Research bits!	
Tues. Jan. 16 th	Ch. 2	Personality & Sport	
Thurs. Jan. 18 th	Ch. 2	Personality & Sport	
Tues. Jan. 23 rd	Ch. 2	Personality & Sport	
Thurs. Jan. 25 th	Ch. 2	Personality & Sport	
Tues. Jan. 30 th	Ch. 3	Motivation & Behaviour	
Thurs. Feb. 1 st	Ch. 3	Motivation & Behaviour	
Tues. Feb. 6 th	Ch. 3	Motivation & Behaviour	
Thurs. Feb. 8 th	Ch. 3	Motivation & Behaviour Case Study #1	
Tues. Feb. 20 th	Ch. 4 & 5	Arousal, Stress & Anxiety	
Thurs. Feb. 22 nd	Ch. 4 & 5	Arousal, Stress & Anxiety	Case study due
Tues. Feb. 27 th	Ch. 4 & 5	Arousal, Stress & Anxiety	
Thurs. March 1 st	Ch 10	Youth Involvement and Positive Development	
Tues. March 6 th	Ch 12	Aging and Involvement in Sport and Physical Activity Assignment	
Thurs. March 8 th	Ch. 9	Group and Team dynamics	
Tues. March 13 th	Ch. 9	Group and Team dynamics	

Thurs. March 15 th	handouts	Communication	
Tues. March 20 th	handouts	Communication	Seniors assignment due
Thurs. March 22 nd	handouts	Communication & listening practice	
Tues. March 27 th	handouts	Communication & Listening Skills Assignment	
Thurs. March 29 th	Chap 13	Exercise and Mental Health	
Tues. April 3 rd	Chap 15	Sport Psychology Interventions	
Thurs. April 5 th	Chap 15	Sport Psychology Interventions	Listening Skills Assignment due
Tues. April 10 th		Final exam part A on the 10 th	
Thurs. April 12 th		Part B on the 12 th	