



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-002
Contemporary Issues
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Cate Pelling
(b) Office hours	Wednesday, Thursday, Friday 12 noon – 1:00 pm or by appointment
(c) Location	F308B
(d) Phone	250 370-3308 Alternative: _____
(e) E-mail	pellinc@camosun.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a) Text:

Psychology, Eleventh Edition (2015). Meyers, D.G., Dewall, C.N., Worth Publishers, New York

(b) Other:

Launchpad
D2L online course content

4. Course Content and Schedule

Week	Topic	Activities
Jan 10	Introduction to the course	
Jan 17	Prologue and Chapter 13 Social Psychology	
Jan 24	Chapter 13: Social Psychology	
Jan 31	Chapter 5: Developing Through the Lifespan	Quiz #1 Lab #1 due
Feb 7	Chapter 10: Intelligence	Lab #2 due
Feb 14	Reading Break	
Feb 21	Chapter 14: Personality	
Feb 28	Chapter 14: Personality	Quiz #2 Lab #3 due
Mar 7	MIDTERM (Chapters 5, 10, 13, 14 and Prologue)	
Mar 14	Chapter 12: Emotions, Stress and Health	
Mar 21	Chapter 15: Psychological Disorders	Quiz #3 In-class assignment (Lab #4)
Mar 28	Chapter 15: Psychological Disorders	Lab #4 due
Apr 4	Chapter 16: Therapy	Quiz #4 Lab #5 due Bonus Question
Apr 11	Chapter 16: Therapy	Lab #6 due Lab #7 due

FINAL EXAM ~ scheduled during the exam period (Chapters 12, 15 and 16)

5. Basis of Student Assessment (Weighting)

(a) Labs	five labs ~from 7 possible labs: 3 group labs and two individual labs	25%
(b) Quizzes	four quizzes	20%
(c) Midterm		25%
(d) Final Exam		25%
(e) Participation		5%

Labs

Students will complete five labs during the course. Each lab is worth 5% of the final grade. All students will complete the group labs. Students will choose two of the individual labs (lab 1, lab 3, lab 6, lab 7).

The purpose of the labs is to apply specific concepts covered in the course. Labs are due at the start of class on the dates indicated in the schedule. Labs should be approximately 400 words (include a word count) and should be typewritten. **A hard copy of the lab is required for marking purposes.** Late labs will only be accepted in exceptional circumstances and will require supporting documentation.

Quizzes

There will be four quizzes during the term. Quizzes will be written during the first 15 minutes of class on weeks 3, 5, 11, and 13. Quizzes will be comprised of ten questions (multiple choice, T/F, and/or matching questions). Quizzes are each worth 5%. *Students are encouraged to use the Launchpad resources to prepare for quizzes and exams.*

Examinations

There are two exams in the course. They will be made up of short answer, fill-in-the-blank, multiple choice, matching questions, questions based on class activities, and your choice of a long answer question. Both exams are worth 25% of the final grade. The final exam is not cumulative. Final exam dates will be posted by the end of February.

Participation

Student participation is assessed based on: attendance and active participation in class activities; attentiveness in class; being mindful of others and demonstrating respect for the learning environment, effective communication skills, being prepared for class (course readings, D2L content, etc.)

Bonus Question

A bonus questions is available for extra, optional marks. The bonus question is worth 3% of the final grade and is due on April 4th.

Late penalty for assignments is 3% per day.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a **Student Conduct Policy** which outlines inappropriate student conduct - **academic and non-academic**

It is the student's responsibility to become familiar with the content of this policy.

The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

9. Technology Policy

No electronic devices are allowed during exams. This includes, but is not limited to, computers, electronic dictionaries, electronic translators, cell phones, and other personal electronic devices.

Use of lap tops is for note taking during class time. Students who want to record components of the class (via audio recording and/or pictures) need to communicate to the instructor beforehand.

Please respect the learning environment and your fellow students. All cell phones must be turned off/vibrate during class. Exceptions, for emergency purposes only, must be discussed with the instructor ahead of time.