



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-001A/B/C
Contemporary Issues
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	One hour following seminar or by appointment		
(c)	Location:	Office Ewing 248 Lecture: Monday, Fisher 100 (08:30-10:20) Seminar 00A: Monday, Fisher 306 (10:30-11:20) Seminar 00B: Tuesday, Fisher 306 (08:30-09:20) 00C: Tuesday, Fisher 306 (09:30-10:20)		
	Phone:	250-370-3200		
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L Please see D2L instructions on page three		

<http://www.macmillanhighered.com/launchpad/myers11e/7196621>

2. Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Myers, David. (2015). Psychology (11th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2) Lenihan, B. (2017) student Manual (available in Campus Bookstore)
(b)	Other	This course is supported by D2L. See notes about accessing D2L. There will be handouts during lectures and seminars to assist with course assignments and exams. Register on to Launchpad for study tools such as video, chapter quizzes, and tutorials.

4. Course Content and Schedule

Classes comprise lectures and seminar work. Seminar work includes discussions, activities, assignments, and student presentations. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON QUIZZES.** If you must miss a class, call me at 250-370-3200 or email Lenihan@camosun.bc.ca. If leaving a voice mail, please leave your name and telephone number clearly to return your call.

Basis of Student Assessment (Weighting)

***Three exams** will comprise multiple choices, true and false, short answer and essay. Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three quizzes will comprise **54%** of course grade. Each exam is worth **18%**. **EXAMS ARE NOT ACCUMULATIVE.** Please refer to handout distributed in class for details. **There will be no make-up opportunities for an exam missed without a medical note.**

Chapter Reviews: will comprise multiple choice and true and false questions on material covered in class and chapter readings. The purpose is to ensure the student remains current with the notes and text readings. **The reviews will be in seminar and worth 2% each.**

1. **Research Topic and Mini Seminar Presentation-Social Issue:** in teams of three or four students, a chosen research topic is developed and discussed. Teams form based on interest in the research topics. This assignment is worth **20% including both oral and written for 50 points. A written outline of your responsibilities is due the third week. This outlined is distributed and completed in seminar. A Two mark penalty is applied to a late or no outline submission.**

EACH STUDENT IS REQUIRED TO SUBMIT 4 PAGES INCLUDING: a title page with Running head-short title upper case, page number, long title of topic, course name and section, student's name, and date, a referenced ten fact sheet with each fact referenced, a copy of a research article, and a reference page including a minimum of three references per group member. All references are to follow APA 6th edition guidelines. Please refer to APA sample provided in class. EACH team member is responsible for submission of these four pages on the presentation day.

ATTENDANCE MATTERS-PARTICIPATION 10%

Lecture attendance and seminar activities are part of your participation. If you miss a seminar, it is your responsibility to contact other students in order to catch up on any missed material. Assignments completed in seminar also contribute toward participation grade. **There are NO make-up opportunities for activities missed. Be sure to inform me of your absence by email or voicemail; with medical documentation an excused absence is granted.**

Late or Missed Work:

With granted permission for an extension, late work is accepted. There are **NO makeup exams or chapter reviews** without a medical note.

Note: **Recommended are two readings of each chapter: one reading prior to and following lecture. Please check timetable for readings assigned each week. Doing the assigned reading before class will help in understanding of lectures and reading the chapter following class contributes to doing well on the exams.**

(a)	Oral Assign.	Seminar Mini Presentation	20%
(b)	Exams	Three exams (18% each quiz)	54%
(c)	Chapter Reviews	Multiple choice and True and False	16%
	Lecture/Seminar Participation Activities	Attendance is required. There are NO Makeup opportunities for a seminar missed. Completion of in class lecture and seminar activities will contribute toward participation grade	10%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.