



CAMOSUN COLLEGE
School of Arts & Science
Department of Physics & Astronomy

PHYS-295-001
Physics (Engineering Bridge)
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phys.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Julie Alexander
(b) Office hours	M 10:30-12:30, T 1:00-2:00, W 11:30-12:30, F 11:30-12:30
(c) Location	Tech 220
(d) Phone	4437 Alternative: _____
(e) E-mail	jalex@camosun.bc.ca
(f) Website	web.uvic.ca/~jalexndr

2. Intended Learning Outcomes

Upon completion of this course students will be able to:

1. Describe the operation of several temperature sensors including the function and temperature calculations for a constant volume gas thermometer.
2. Solve problems involving thermal expansion in one and three dimensions. and derive from first principles the expressions required to solve these problems.
3. Solve problems involving the transfer of thermal energy with regard to specific heat capacity, latent heat and change of phase.
4. Solve problems involving the displacement wave function for transverse and longitudinal waves in elastic media with attention to wave number angular frequency, phase constant, and wave and particle velocities.
5. Derive the pressure wave function for sound waves and solve related problems.
6. Derive from first principles, the wave equation, the solution, and the expression for the wave velocity.
7. Derive the expressions for the interference of two or more waves including the phenomena of beats and standing waves.
8. Derive the expressions for, and solve problem involving the Doppler Effect.
9. Derive the expressions for, and solve problems involving physical optics phenomena including: double and multiple slit interference, thin films, diffraction and resolution of images.
10. Solve problems in geometrical optics including lenses, mirrors, prisms, and total internal reflection.
11. Use Coulomb's Law to solve problems in electrostatics for two or more charges.
12. Solve problems involving electric fields, electric potential, and potential difference for discrete charges and continuous charge distributions.
13. Analyze series and parallel electric circuits.
14. Solve problems involving magnetic flux density and magnetic forces on charges including forces on current carrying wires and torques on current loops.
15. Assemble experimental apparatus using written instructions.
16. Observe, record, organize and display data in tables, graphs or charts.
17. Analyze linear graphs (determine area, slope, intercept, etc.).
18. Observe and record sources of error and estimate the range of uncertainty in results.

19. Interpret meaning of experimental results in the context of the experimental objectives.
20. Write scientific reports in an acceptable, traditional format.

3. Required Materials

- (a) Text University Physics, 13th edition, by Young and Freedman
License to Mastering Physics is required
- (b) Other Physics 295 Laboratory Manual

4. Course Content and Schedule

Class times: M, W, F – 12:30-1:30
Lab M, W – 10:30-12:30

5. Basis of Student Assessment (Weighting)

The student must be successful ($\geq 60\%$) in both the theory and laboratory assignments to pass the course. The approximate percentages used for the final grading are:

3 Term tests	30%
Lab Reports	10%
Mastering Physics Assignments	10%
Final Exam (3 hours)	50%

Midterm tests may be discounted from the grading distribution (see above) if all term work, including term tests, and labs have been completed and are 60% or higher. In this case, the final grade for the course may be based on a combination of the final exam (90%) and the lab mark (10%).

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.