



CAMOSUN COLLEGE  
School of Arts & Science  
Department of Humanities

PHIL-102-01  
Introduction to Philosophy: Ideas  
Winter 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

⚡ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Sandy Bannikoff	
(b) Office hours	Tu & Th, 10:30-11:30. I have set these times for this class. I am often available at other times; check the schedule on my office door or speak to me to find a time that works.	
(c) Location	Y315F	
(d) Phone	250-370-3508	Alternative: _____
(e) E-mail	bannikof@camosun.bc.ca	
(f) Website	_____	

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
2. Outline critical objections to both classical and contemporary philosophical theories.
3. Argue a philosophical position and support it with good reasons.
4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

- (a) Other: Coursepack, available at Landsdown campus bookstore

4. Course Content and Schedule

## Lecture Schedule

Subject to change

### Lectures

Reading & Assignments, Due the following week  
# is the reading in the Coursepack

### **Week One: January 8-12**

Tu: General Introduction, Administration

Th: Introduction to Bertrand Russell, "Philosophy for Laymen"

\* Below: The first lecture topic is always for Tuesday, the second Thursday.

Reading & Worksheet: 1 Russell

### **Week Two: January 15-19**

Lecture on Russell

Introduction to Plato, "Apology"

Reading & Worksheet: 2 Plato

### **Week Three: January 22-26**

Lecture on Plato

Introduction to William James, "Philosophy and Its Critics"

Reading & Worksheet: 3 James

Thursday Feb 1: Assignment Due: Russel, Plato, James

### **Week Four: Jan 29- Feb 2**

Lecture on James

Introduction to Martin Luther King Jr. "Letter from Birmingham Jail"

Reading & Worksheet: 4 King

### **Week Five: Feb 5-9**

Lecture on King

Introduction to Shannon Dea, "A Harm Reduction Approach to Abortion"

### **Week Six: Feb 12-16**

**Reading Break, no classes all week**

Reading & Worksheet: 5 Dea

### **Week Seven: Feb 19-23**

Lecture on Dea

Introduction to Heinrich Kipphardt "In the Matter of Robert J. Oppenheimer"

Reading & Worksheet: 6 Kipphardt

Thursday March 1: Assignment Due: Dea, King, Kipphardt

**Week Eight: Feb 26 – March 2**

Lecture on Kipphardt  
Introduction to Jung, “Foreward” to the *I Ching*

Reading & Worksheet: 7 Jung

**Week Nine: March 5-9**

Lecture on Jung  
Introduction to Smullyan, “Is God a Taoist”

Reading & Worksheet: 8 Smullyan

**Week 10: March 12-16**

Lecture on Smullyan  
Introductio to Chuang-Tzu, “Selections” in *Masterpieces of the Orient*

Reading & Worksheet: 9 Chunag-Tzu

Thursday March 22: Assignment Due: Jung, Smullyan, Chuang-Tzu

**Week 11: March 19-23**

Lecture on Chuang-Tzu  
Introduction to Empiricism, selections on Berkeley and Hume

Reading & Worksheet: 10, 11, 12, on Berekely & Hume

**Week 12: March 26-30**

Lecture on Empiricism  
Introduction to Jorge Borges, “A New Refutation of Time”

Reading & Worksheet: 13 Borges

**Week 13: April 2-6**

Lecture on Borges  
Introduction to Jan Zwicky, “Once Upon a Time in the West”

Reading & Worksheet: 17, 18 Zwicky

Thursday April 22: Assignment Due: Borges, Zwicky

**Week 14: April 9-13**

Lecture on Zwicky  
Full class seminar

**5. Basis of Student Assessment (Weighting)**

(a) Four assignments, 20% each

(b) Seminar Participation, 20%

1. Introduction to Philosophy, Due February 1
2. Political Philosophy, Due March 1
3. Eastern Philosophy, Due March 22
4. Metaphysics, Due April 12

## 6. Grading System

x	Standard Grading System (GPA)
	Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. **GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

**The following two grading systems are used at Camosun College:**

## 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.