



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**JAPN-101-001**  
**Introduction to Japanese 2**  
**2018W**

## COURSE OUTLINE

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

\* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### 1. Instructor Information

(a) Instructor	Akiko Hayashi
(b) Office hours	Mondays & Thursdays 3:30-4:20
(c) Location	Y229
(d) Phone	(250)370-3392 <b>Alternative:</b> _____
(e) E-mail	hayashia@camosun.bc.ca
(f) Website	_____

### 2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 100 Kanji and 750 words.
3. Be able to engage in simple conversation.
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

### 3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, Second Edition

### 4. Course Content and Schedule

#### Assignments

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly (copied), will lose up to 0.5 point. See page 4 for the detailed information about the assignments.

## Recitation of Dialogues

Recite each dialogue with a partner. Each recitation is out of 2.0 points.

## Quizzes (Written and Listening)

A quiz (written and listening comprehension) will be given after completing each Chapter (four in total)

## Oral Interview/ Speech Presentation

There are two parts. One is to make a 3-minute speech (20 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 sample questions to be covered during the lab hours.

## Big Quiz 1 (Mid-term)/ Big Quiz 2 (Final)

Two Big Quizzes will be given. The Big Quiz 1 will cover L5 and L6 and the Big Quiz 2 will mainly cover L7 and L8.

## 5. Basis of Student Assessment (Weighting)

(a)	Assignments	4% (1% x 4=4%)
(b)	Quizzes	40% (Written 6% X 4=24%; Listening 4% X 4=16%)
(c)	Big Quizzes	30% (15% X 2=30%)
(d)	Recitation	8% (2% x four recitations)
(e)	Oral Interview	6%
(f)	Speech	6% (about 3-minute speech; 20 sentences minimum)
(g)	Participation	6% (0.5 will be deducted for each absence)

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises in order to assist their own learning and to succeed.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

# Assignments

Genki Workbook

	Due Date	Workbook page numbers
#1 L5	See schedule	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(I)(II)
#2 L6		P. 60(II), 61 (I), 136(I)(II)
#3 L7		P. 64, 65(III), 67(I), 68(I), 138(I)(II)
#4 L8		P. 73, 75(I), 77(I), 78(II), 140(I)(II)

## Tentative Schedule : 2018W

### January

Sun	M	T	W	Th	F	Sat
7	8 Review/L5	9	10	11 L5	12	13
14	15 L5	16	17	18 L5 Assignment #1	19	20
21	22 L6 L5 Recitation	23	24	25 Q1 (L5 Written) Q1 (Listening)	26	27
28	29 L6	30	31			

### February

Sun	M	T	W	Th	F	Sat
				1 L6	2	3
4	5 L6 Assignment #2 L6 Recitation	6	7	8 Q2 (Listening) Q2 (L6 Written)	9	10
11	12 Family Day	13, 14, 15	Reading Break		16	17
18	19 Big Quiz 1	20	21	22 L7	23	24
25	26 L7	27	28			

### March

Sun	M	T	W	Th	F	Sat
				1 L7	2	3
4	5 L7 L7 Assignment #3	6	7	8 L7/L8 L7 Recitation	9	10
11	12 Q3 (L7 Written) Q3 (Listening)	13	14	15 Speech Presentation	16	17
18	19 L8	20	21	22 L8 Assignment #4	23	24
25	26 L8 L8 Recitation	27	28	29 Q4 (L8 Written) Q4 (Listening)	30	31

### April

Sun	M	T	W	Th	F	Sat
1	2 Easter Monday	3	4	5 Oral Interview	6	7
8	9 TBA	10	11	12 Big Quiz 2		14