



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GSWS-204-001
Gender and Globalization
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/gsws.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Helen Lansdowne	
(b) Office hours	Tuesday 4:00-6:00 pm; Friday 12:00-1:00 pm	
(c) Location	Paul 230	
(d) Phone	250-370-3369	Alternative: 250-721-7021
(e) E-mail	hlansdow@camosun.bc.ca ; lansdown@uvic.ca	
(f) Website		

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course the student will be able to:

1. Describe the connections between globalization and gender.
2. Identify key concepts, theories and debates about globalization and its gendered outcomes.
3. Explain how practices of globalization influence and maintain significant inequalities, and how organized feminist resistance confronts those inequalities.
4. Analyze and understand the social construction of gender identity in relation to forces of globalization.

3. Required Materials

Ellwood, Wayne, *Globalization Buying and selling the world*. Ottawa: New Internationalist, 2015.

Enloe, Cynthia, *Bananas, Beaches and Bases Making Feminist Sense of International Politics* (2nd Edition) Berkeley: University of California Press, 2014.

Seabrooke, Jeremy, *The Song of the Shirt Cheap Clothes Across Continents and Centuries*. Halifax/Winnipeg: Fernwood Publishing, 2014.

4. Course Content and Schedule

This course will offer an exploration of gender and sexuality, the definition, reproduction and negotiation of these concepts, within the framework of globalization and development. We will

examine discourses of transnational feminist/global studies including, labour flows, migration, displacement, citizenship, militarization, neoliberalism and identity construction.

Three hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. The following schedule will provide a guide to lecture topics, readings assignments and important deadlines.

Week One:

January 10th, 2018

Description of Course

January 12th, 2018

Lecture: What is Globalization – definition of globalization

Readings: Ellwood, Wayne *Globalization*, Chapters 1 & 2

Week Two:

January 17th, 2018

Lecture: Globalization Continued – decolonization

Readings: Ellwood, Wayne *Globalization*, Chapters 3 & 4

January 19th, 2018

Lecture: Fallout of the Casino Economy

Readings: Ellwood, Wayne *Globalization*, Chapters 5, 6, & 7

Week Three:

January 24th, 2018

Lecture: Nimble Fingers and Production – film Capitalism is the Crisis

Readings: Seabrooke, Jeremy *The Song of the Shirt*, Section 1 (pp. 21-75)

January 26th, 2018

Lecture: The Long Arm of Development – sweatshops and women

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 2 (pp. 79-123)

Week Four:

January 31st, 2018

Lecture: Colonialism of the past Life and Debt (Jamaica)

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Sections 3 & 4 (pp. 127-177)

February 2nd, 2018

Lecture: Colonialism of the present New Colonialism – transnational corporations

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 5 (pp. 179-219)

Week Five

February 7th, 2018

Lecture: Interwoven webs of global production (Discussion Class)

Reading: Seabrooke, Jeremy *The Song of the Shirt*, Section 6 (pp. 223-284)

February 9th, 2018

Guest Lecture – the Case of Bhutan

Week Six

February 14th and 16th, 2018

READING WEEK – No Classes

Week Seven

February 21st, 2018

Mid-Term Exam

February 23rd, 2018
Lecture: Feminism Approaches to Globalization
Reading: Bananas, Beaches and Bases, pp. 1-36

Week Eight
February 28th, 2018
Lecture: Travelling Feminism
Reading: Bananas, Beaches and Bases, pp. 37-82

March 2nd, 2018
Lecture: Feminism and the Nation-State
Readings: Women Navigating Globalization, pp. 83-124

Week Nine
March 7th, 2018
Lecture: Militarism and Global Sex Trafficking
Reading: Bananas, Beaches and Bases, 125-173

March 9th, 2018
Film: Whistleblower
Reading: Bananas, Beaches and Bases, 125-173

Week Ten
March 14th, 2018
Lecture: The Politics of Food
Reading: Bananas, Beaches and Bases, pp. 211-249

March 16th, 2018
Paper Presentations

Week Eleven
March 21st, 2018
Lecture: Means of Living
Reading: Bananas, Beaches and Bases, pp. 250-304

March 23rd, 2018
Film: "China Blue"
Reading: Bananas, Beaches and Bases, pp. 250-304

Week Twelve
March 28th, 2018
Lecture: Politics of Diplomacy
Reading: Bananas, Beaches and Bases, pp. 174-210

March 30th, 2018
Holiday – No Class

Week Thirteen
April 4th, 2018
Lecture: Migration and Mobility – Daughters are the Best Exports
Reading: Bananas, Beaches and Bases, pp. 305-342

April 6th, 2018
Film: Chain of Love

Week Fourteen:
April 11th, 2018
Review Class
Reading: Bananas, Beaches and Bases, pp. 343-360

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

(a) Term Paper – 40%

Each student will be expected to write a research paper, choosing a topic from one of the three textbooks used in class and critically examine the topic from a feminist perspective. The paper will be due April 4th.

(b) Presentations – 15%

As part of the term paper work, each student will be expected to give a 10 minute presentation to the class of their 'work in progress' research. The class will be expected to offer feedback to the student. Presentations will be delivered during the second half of March.

(c) Mid Term – 25%

The mid-term exam will be based on the work of Ellwood and Seabrooke. Four essay questions will be given to the class one week prior to the exam in order to allow students to prepare. On the date of the exam, the instructor will choose two of the four questions for students to answer.

(d) Final Exam – 20%

The final exam will be the same format as the mid-term but will address *Bananas ,Beaches and Bases*.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.