



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-222-001
Economic Geography
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Dr. Francis Yee

Office: Ewing 242

E-mail: Yee@camosun.ca

Phone: 370-3307

Home Page: <http://online.camosun.ca/>

Office Hours: TR 10:30-12:20 or by appointment

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the approaches and perspectives in economic geography and the location and distribution of economic activities.
2. Identify the principles, processes, and issues related to the location, diffusion and distribution patterns of primary, secondary and tertiary activities.
3. Explain the changing location and distribution patterns of economic activities at the international, regional and local levels.

3. Required Materials

Required Text

Mackinnon, Danny and Andrew Cumbers, 2011. An Introduction to Economic Geography. 2nd ed. Essex: Pearson.

Additional Readings:

Baily, Martin N., and Barry P. Bosworth. 2014. "US Manufacturing: Understanding Its Past and Its Potential Future" *JOURNAL OF ECONOMIC PERSPECTIVES*, VOL. 28, NO. 1, WINTER 2014, (pp. 3-26) <https://www.brookings.edu/wp-content/uploads/2016/06/us-manufacturing-past-and-potential-future-baily-bosworth.pdf>

BRYCESON, DEBORAH FAHY. 2009. "Sub-Saharan Africa's Vanishing Peasantries and the Specter of a Global Food Crisis." *Monthly Review: An Independent Socialist Magazine* 61, no. 3: 48-62.

<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=48874416&login.asp&site=ehost-live>

Hernandez, Tony, and Jim Simmons. 2006. "Evolving retail landscapes: power retail in Canada." *Canadian Geographer* 50, no. 4: 465-486.

<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=23037115&login.asp&site=ehost-live>

Lee J. 2013. "Bracing for the Hidden Fallout: Systemic Implications of the Sino-US Trade Disputes at a Time of Changing International Trade Paradigms." *Journal of East Asia & International Law* [serial online]. Spring 2013;6(1):53-79. Available from: Academic Search

<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=96680062&site=ehost-live>

Ray, D. Michael, R. H. Lamarche, and Maurice Beaudin. 2012. "Economic growth and restructuring in Canada's heartland and hinterland: From shift-share to multifactor partitioning." *Canadian Geographer* 56, no. 3: 296-317.

<https://libsecure.camosun.bc.ca:2443/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=79356589&site=ehost-live>

4. Course Content and Schedule

| GEOG 222 Economic Geography (Winter 2018) TR 11:30-1:20 | | | | | |
|---|--------|-----|---|--|-----------------------|
| Wk # | Date | Day | Activities | Readings | Assignment Due |
| 1 | 9-Jan | Tue | Course Introduction | | |
| | 11-Jan | Thu | Lec: Introduction to Econ Geog | MacKinnon Ch. 1 & 2 | |
| 2 | 16-Jan | Tue | Lec: Primary Activities | Mackinnon ch. 3; Brycson pp. 48-62 | |
| | 18-Jan | Thu | Seminar | | |
| 3 | 23-Jan | Tue | Term Paper Outline | | |
| | 25-Jan | Thu | Lecture: Industrial Location | MacKinnon Ch. 4.2 & 4.3 & ch. 10; Baily pp. 3-26 | |
| 4 | 30-Jan | Tue | Lab 1: Commodity Chain | | |
| | 1-Feb | Thu | Seminar on Industry | | |
| 5 | 6-Feb | Tue | Lec: Service Economy | Mackinnon Ch. 4.4 & Hernandez, pp. 465-486 | Lab 1 |
| | 8-Feb | Thu | Lab 2: Field Study of Economic Activity | | |
| 6 | 13-Feb | Tue | Reading Break | | |
| | 15-Feb | Thu | Reading Break | | |
| 7 | 20-Feb | Tue | Test 1 Review | | Lab 2 & Paper Outline |
| | 22-Feb | Thu | Test 1 | | |
| 8 | 27-Feb | Tue | Lec: Economic Development | MacKinnon Ch. 8 & 12 | |
| | 1-Mar | Thu | Lab 3: Promotion of Fair Trade | | |
| 9 | 6-Mar | Tue | Lec: Global Economy I | MacKinnon Ch. 6; Lee 53-79 | |
| | 8-Mar | Thu | Seminar / Film | | |
| 10 | 13-Mar | Tue | Lec: Global Economy II | Mackinnon ch. 9 | |
| | 15-Mar | Thu | Lec: Regional Economy | MacKinnon Ch. 5 | Lab 3 |

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|----|--------|-----|-------------------------|-----------------|------------|
| 11 | 20-Mar | Tue | Seminar / Film | | |
| | 22-Mar | Thu | Lec: Economy of Canada | Ray pp. 296-317 | |
| 12 | 27-Mar | Tue | Test 2 Review | | |
| | 29-Mar | Thu | Test 2 | | |
| 13 | 3-Apr | Tue | Term Paper Consultation | | |
| | 5-Apr | Thu | Presentation I | | Term Paper |
| 14 | 10-Apr | Tue | Presentation II | | |
| | 12-Apr | Thu | Presentation III | | |

5. Basis of Student Assessment (Weighting)

Assignments

Important Note: Students are expected to complete their own labs, term paper and other assignments. Copying answers or using works from others are not permitted. In small group assignments, all students are expected to participate and contribute towards the completion of the assignment. Students found violating the Academic Conduct Policy will be assigned an F for the assignment or the course.

Lab Exercises (27%): a total of 3 labs will be assigned during the semester. Each lab carries equal marks. See Schedule of Activities for their due days. Late labs are not accepted.

Term Paper and Outline (25%): Students are encouraged to form a small group of 2 or individually to conduct research on an economic geographical issue. Possible paper topics will be provided at the beginning of the course. An outline of the proposal need to be submitted for approval by the instructor (5%). The completed paper (20%), with no more than 2,000 words (8 to 10 double-spaced pages), should be typewritten and submitted by the due day (see schedule of activities). Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Oral Presentation (8%): all students are expected to present their papers in the last two weeks of classes. Instructor will schedule the presentations accordingly.

In-class Participation (5%): Participation is an essential part of the course. Students are expected to participate in class activities and discussions and answer questions in-class or on-line (by using D2L).

Tests

Test 1 (17.5%): The first test will be held in week 7 and based on the reading, lecture, and lab materials covered in the first six weeks of the course.

Test 2 (17.5%): Test 2 will be held in class (see schedule of activities) and based on the reading, lecture, and lab materials covered since Test 1.

A doctor's certificate or equivalent is required before a supplementary examination is permitted.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |