



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GEOG-103-001**  
**Globalization and World Religions**  
**Winter 2018**

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**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

**Instructor: Dr. Francis Yee**

Office: Ewing 242

E-mail: [Yee@camosun.ca](mailto:Yee@camosun.ca)

Phone: 250-370-3307

Office Hours: MW 11:30-1:20 or by appointment

Course Web Page: <http://online.camosun.ca/>

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Outline the concepts of globalization and its geographic patterns and impacts.
2. Assess the global linkages of trade, investment, transportation and communications, and migration.
3. Describe and compare the cultural and economic relationship among core, peripheral, and semi-peripheral regions.
4. Identify and explain the disparities in social, economic, and technological development in developed and less developed countries.
5. Evaluate global and local impacts on the environment in selected world regions.

**3. Required Materials**

(a) Texts:

Marston, S. A., Knox, P. L., Liverman, D. M., Del Casino, V. J., and Robbins, P. F. (2017) *World Regions in global Context: Peoples, Places, and Environments*. 6<sup>th</sup> Edition. Boston: Pearson.

#### 4. Course Content and Schedule

GEOG 103 (Winter 2018) SEC 01SCHEDULE (TR 3:30-5:20)					
Wk	Date	Day		Readings	Assignment Due
1	9-Jan	Tue	Course Introduction		
	11-Jan	Thu	Lec 1: World Regions and Globalization	Marston, ch. 1	
2	16-Jan	Tue	Lec 2: Southeast Asia	Marston, ch. 10	
	18-Jan	Thu	Film / Seminar		
3	23-Jan	Tue	Lec 3: Sub-Saharan Africa	Marston, ch. 5	
	25-Jan	Thu	Film / Seminar		Discussion 1
4	30-Jan	Tue	Lec 4: Middle East	Marston, ch. 4	
	1-Feb	Thu	Film / Seminar		Discussion 2
5	6-Feb	Tue	Lec 5: Latin America	Marston, ch. 7	
	8-Feb	Thu	Film / Seminar		Discussion 3
6	13-Feb	Tue	Reading Break		
	15-Feb	Thu	Reading Break		
7	20-Feb	Tue	Test Review		Project Outline
	22-Feb	Thu	Test 1		
8	27-Feb	Tue	Lec 6: Europe	Marston, ch. 2	
	1-Mar	Thu	Seminar / Film		Discussion 4
9	6-Mar	Tue	Lec 7: United States and Canada	Marston, ch. 6	
	8-Mar	Thu	Film / Seminar		Discussion 5
10	13-Mar	Tue	Lec 8: Russia	Marston, ch. 3	
	15-Mar	Thu	Film / Seminar		Discussion 6
11	20-Mar	Tue	Lec 9: China, Japan, and S. Korea	Marston, ch. 8	
	22-Mar	Thu	Film / Seminar		Discussion 7
12	27-Mar	Tue	Test Review		
	29-Mar	Thu	Test 2		
13	3-Apr	Tue	Easter Monday		
	5-Apr	Thu	Presentation I		Project
14	10-Apr	Tue	Presentation II		
	12-Apr	Thu	Presentation III		

#### 5. Basis of Student Assessment (Weighting)

##### Assignments

**Important Note:** Students are expected to complete their own project and other assignments. In small group projects, all students are expected to participate and contribute to their completion. Copying answers or using works from others are not permitted. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

**On-line discussions (20%):** a total of 7 on-line discussion forums will be posted throughout the semester. Students will have one week to post their answers or comments before the discussion forums are closed. Discussions are based on in-class lectures, films, speakers' comments, and other out of class readings. A selected number of the discussion forums will be graded. The evaluation of the discussions will be based on the extent that you understand the issues concerned, provide a critical analysis, connect to course concepts, write in appropriate style and organize the materials effectively. Each submission should be no more than 150 words.

**Project** (27%): The themes of this year focus on globalization: patterns and impacts. Students can either do it individually or form a small group of 2 to develop either a research project or a service learning activity. An outline of the project (5%) has to be submitted for approval (see schedule for due day). All research projects or service learning activities have to be submitted in the form of power-point (22%). The power-point project will be evaluated by its content (included adequate description and analysis), organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

**In-class Participation** (5%): Participation is an essential part of the course. Students are expected to participate in class activities and discussions.

**Presentation** (8%): Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. The evaluation of the presentation is based on speaking style (clarity, pace and engage audience), content (description and analysis), organization and time management. Students are encouraged to seek advice from the instructor or counsellors early in the semester to develop a plan if they have any concerns about oral presentations.

### Tests

**Test 1** (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. Review questions will be provided. See schedule of activities for the test date.

**Test 2** (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. Review questions will be provided. See schedule of activities for the test date.

*Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 10% per day.*

### Classroom guidelines

- Regular attendance and participation in lectures, seminars and labs are expected of all students; attendance will be recorded;
- Be on time and minimize the disruption when entering or leaving the classroom
- Cell phones should be turned off or to silent mode before entering the classroom;
- **Use of laptop computers, cell phones or other electronic devices are restricted for class related activities only;**
- Students are expected to follow the College's Student Conduct Policy.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

## College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.