



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GEOG-102-001**  
**Human Geography**  
**Winter 2018**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

**Instructor: Dr. Francis Yee**

Office: Ewing 242

E-mail: [Yee@camosun.ca](mailto:Yee@camosun.ca)

Phone: 250-370-3307

Office Hours: MW 11:30-1:20 or by appointment

Course Web Page: <http://online.camosun.ca/>

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### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

### **3. Required Materials**

(a) Texts:

Required Textbook: Fouberg, Erin, Alexander Murphy, H. J. De Blij, and Catherine Nash. Human Geography: People, Place and Culture, 2<sup>nd</sup> Canadian ed. Mississauga: John Wiley. 2015

Optional Text: Margot, Northey, and David B. Knight. 2015. Making Sense in Geography and Environmental Studies. 6<sup>th</sup> ed. Toronto: Oxford University Press.

#### 4. Course Content and Schedule

GEOG 102 (Winter 2018) SEC 02 SCHEDULE (MW 9:30-11:20)					
Wk	Date	Day		Readings	Assignment Due
1	8-Jan	Mon	Course Introduction		
	10-Jan	Wed	Lec 1: Geographical Approaches	Fouberg Ch. 1	
2	15-Jan	Mon	Project Outline / Seminar		
	17-Jan	Wed	Lec 2: Globalization	Fouberg Ch. 2	
3	22-Jan	Mon	Lab 1: Map Exercise		
	24-Jan	Wed	Lec 3: Development	Fouberg 11	<b>Lab 1</b>
4	29-Jan	Mon	Lab 2: Millennium Development Goals		
	31-Jan	Wed	Lec 4: Population	Fouberg Ch. 4	<b>Lab 2</b>
5	5-Feb	Mon	Film / Seminar		
	7-Feb	Wed	Lec 5: Migration	Fouberg Ch. 5	
6	12-Feb	Mon	Family Day		
	14-Feb	Wed	Reading Break		
7	19-Feb	Mon	Test Review		<b>Project Outline</b>
	21-Feb	Wed	<b>Test 1</b>		
8	26-Feb	Mon	Lec 6: Culture and Religion	Fouberg ch. 8	
	28-Feb	Wed	Lab 3: Microfinance - KIVA		
9	5-Mar	Mon	Lec 7: Cities and Urban Geography	Fouberg 10	<b>Lab 3</b>
	7-Mar	Wed	Lab 4: Graph Exercise		
10	12-Mar	Mon	Lec 8: Political Geography	Fouberg Ch. 3	<b>Lab 4</b>
	14-Mar	Wed	Lec 9: Economic Activities	Fouberg 9 & 13	
11	19-Mar	Mon	Film / Seminar		
	21-Mar	Wed	Lec 10: Human - Environment Relationship	Fouberg ch. 6	
12	26-Mar	Mon	Test Review		
	28-Mar	Wed	<b>Test 2</b>		
13	2-Apr	Mon	Easter Monday		
	4-Apr	Wed	Presentation I		<b>Project</b>
14	9-Apr	Mon	Presentation II		
	11-Apr	Wed	Presentation III		

#### 5. Basis of Student Assessment (Weighting)

schedule of activities). Students can work individually or in small group of 2 but **must form a new group each time or they will not receive marks**. Students who did not attend the lab session will not be allowed to participate in any groups. Late labs are subject to a penalty of 2% per day and will not be accepted after one week of the lab day.

**Project** (23%): The themes of this year focus on achieving the Millennium Development Goals in Sub-Saharan Africa and global migration and refugees. Students are encouraged to form a small group of 2 or individually to develop either a research project or a service learning activity. An outline of the project (5%) has to be submitted for approval (see schedule for due day). All research projects or service learning activities have to be submitted in the form of power-point (18%). The power-point project will be evaluated by its content (included adequate description and analysis), organization of materials, appropriate use of photos, graphs, maps, etc, and proper

citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

**In-class Participation (5%)**: Participation is an essential part of the course. Students are expected to participate in class activities and discussions and answer questions in-class or on-line (by using D2L).

**Presentation (8%)**: Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. The evaluation of the presentation is based on speaking style (clarity, pace and engage audience), content (description and analysis), organization and time management. Students are encouraged to seek advice from the instructor or counsellors early in the semester to develop a plan if they have any concerns about oral presentations.

### Tests

**Test 1 (20%)**: The first test will be based on the reading, lecture and lab materials covered in the first half of the course. Review questions will be provided. See schedule of activities for the test date.

**Test 2 (20%)**: The second test will be based on the reading, lecture, and lab materials covered after the first test. Review questions will be provided. See schedule of activities for the test date.

*Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 10% per day.*

### Classroom guidelines

- Regular attendance and participation in lectures, seminars and labs are expected of all students; attendance will be recorded;
- Be on time and minimize the disruption when entering or leaving the classroom
- Cell phones should be turned off or to silent mode before entering the classroom;
- **Use of laptop computers, cell phones or other electronic devices are restricted for class related activities only;**
- Students are expected to follow the College's Student Conduct Policy.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.