



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**FREN-105-001**  
**Parlez-vous français? 1**  
**Winter 2018**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/fren.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	Isabelle GINGRAS	
(b) Office hours	Tuesday: 12:15 pm - 1:15 pm / Wednesday: 11:30 am - 12:00 pm	
(c) Location	Young 323	
(d) Phone	250-370-3347	Alternative: N/A
(e) E-mail	GingrasI@camosun.bc.ca	
(f) Website	D2L (FREN-105-001)	

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Demonstrate speaking and listening comprehension by engaging in basic conversations about daily life.
2. Read simple paragraphs and answer written comprehension questions related to the content.
3. Express thoughts and ideas in the present tense, orally and in writing, using foundational grammatical structures and vocabulary.
4. Recognize and discuss the cultural context for the French language.

### **3. Required Materials**

- (a) Texts: Garcia, Flavia. *En avant la grammaire! niveau débutant*, coll. *En avant la grammaire!* éd. Marcel Didier, 2006. ISBN: 978-2-89144-408-8
- (b) Other: - Additional document and weblinks on D2L;  
 - Bilingual dictionary, paper version, as Le Robert & Collins.

## 4. Course Content and Schedule

### 4.1 Schedule

Tuesdays: 1:30 pm – 3:20 pm Young 209

Thursdays: 1:30 pm – 3:20 pm Young 209

### Weekly schedule

A detail schedule will be weekly provided on D2L. There is also a calendar on the D2L home page of FREN 105-001.

### 4.2 Course Content

#### Communication

- Spelling names and nouns
- Introducing yourself
- Getting acquainted with somebody
- Presenting families
- Describing someone's life
- Expressing preferences
- Asking and answering questions about
  - families
  - friends
  - time
  - weather
  - objet (location)
- Making grocery lists

#### Vocabulary

- Alphabet
- Syllabification
- Diacritic marks
- Classroom vocabulary
- Expressions to interact with people
- Expressions with verbs *avoir* and *être*
- Numbers: 1 to 100
- Family
- Description of someone's life: occupation, marital status...
- Basic time expressions
- Days, months, and dates
- Weather
- Activities and preferences
- Expressions of quantity

#### Grammar

- Pronouns
- Pronoun *tu* versus *pronoun vous*, polite form
- Present time
  - Verbs *avoir*, *être*, *s'appeler*
  - Verbs in "er", and "ir"
  - Irregular verbs
  - Reflexive verbs (verbes pronominaux)

- Gender
  - Countries and territories
  - Nationalities
- Definite, indefinite, etc., articles (in French : déterminants définis, indéfinis, partitifs, contractés)
- Possessive adjectives (in French : déterminants possessifs)

### Syntax

- Affirmative and negative sentences with *ne...pas, ne pas de...*
- Interrogative sentences
- Phrasal verbs : *aller, venir, habiter, être* and prepositions

## 5. Basis of Student Assessment (Weighting)

Students will practice the four proficiencies: writing, reading, speaking, and listening in French. Active participation during class time and active learning outside class are very important to students' own learning experience but to their partners as well because many activities will be conducted in pairs or in small groups. Students will have then to prepare activities out of class for the purpose of practicing with efficiently.

### Activities in class and assignments (10%+25%)

Many activities will be done in class in small groups. While some will be simple practice, others will be evaluated based on the quality of answers and participation (i.e., engagement). Therefore, it is very important to be present in class. The evaluated activities have been already scheduled (see the calendar) and they will be announced one week prior to the evaluation. These activities must be completed in class. Students will receive feedback on these evaluated activities. In addition, students will be asked to complete out of class assignments. These assignments **must be completed individually** by the due date at the beginning of each class. Late assignments, including after class, will lose 15% per day unless accompanied by medical documentation of illness. Assignments more than five days late (including weekends) will not be accepted.

### Oral tests (dialogues and monologues) (10%+15%)

Students will prepare and present in pairs dialogue and monologue based on the topics seen in class. The presentation **must be entirely created by the student(s)** without the help of software or other persons. The objective of this activity is to encourage students' learning while expressing their creativity through conversation. Students will have to show their progress by submitting their dialogues to the instructor before the oral tests in order to receive feedback on grammar, syntax, vocabulary before the oral tests. Students are also welcomed to meet the teacher in order to practice their oral expression (pronunciation, rhythm, and intonation).

### Tests (10%+15%+15%)

Students will have to complete three tests that include listening, reading, writing, and grammar. The final test will be completed in class before the examination period.

Illness, accident and family affliction **are the only legitimate reasons** to miss an evaluated activity in class or an exam (tests and dialogues). The teacher reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given are expected to contact the teacher **prior to the exam.**

**Remember:** It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L for this course periodically.

**Note: Cheating and plagiarism**

The assessments, orals, and tests must be completed without any translators or proofreading (speaking) by anyone else. Work that suggests the use of external help will not be accepted. Using translator programs or having another person do your assignments, your tests, or create your oral dialogues constitutes **cheating**.

Also, copying an entire assignments (including dialogues) or representing specific passages as if they are students own words is **plagiarism**.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L for this course periodically.

<b>Title</b>	<b>Description</b>	<b>Weighting</b>
Activities in class (include listening, writing, speaking, reading, and grammar) (3)	<b>In group:</b> activities in class in small group. Evaluation based on the quality of answers and participation.	10 %
Assignments (include listening, writing, reading, and grammar) (3)	<b>Individual:</b> assignments out of class.	25 %
Oral: dialogues (2)	<b>Oral:</b> group of two Dialogue 1: 10 % Dialogue 2: 15%	25 %
Tests (3)	<b>Test 1:</b> 10 %; <b>Test 2:</b> 15 %; <b>Test 3:</b> 15 %	40 %

**6. Grading System**

Standard Grading System (GPA) (see page 5)

Competency Based Grading System

**7. Recommended Materials to Assist Students to Succeed Throughout the Course**

- Grammar of verb conjugation, Bescherelle, L'Art de conjuguer.
- Online resources (e.g. Le Grand Larousse, WordReference )
- Different resources, paper or electronic versions, will be suggested through the semester.

**8. College Supports, Services and Policies****Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.