



CAMOSUN COLLEGE
School of Arts & Science
Department of Environmental Technology

ENVR-208A-X01
Research Project Design
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/envr.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Steve Gormican, Steve Hann
- (b) **Office hours** TBA and by appointment
- (c) **Location** F248B F314A
- (d) **Phone** 370-3423 **Alternative:** _____
- (e) **E-mail** gormicans@camosun.ca hann@camosun.ca
- (f) **Website** See D2L ENVR 208A site

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of research design and scientific method.
2. Demonstrate an ability to produce a simple research proposal.
3. Discuss the acceptable variation among completed ENVR 208B projects which focus on sustainability.
4. Develop a business plan for starting a small environmental consulting business.

3. Required Materials

Materials supplied on d2L site.

4. Course Content and Schedule

Wednesdays 3:30-5:20 F202
Weeks 1-5 and 10-12

Week 1	January 10 th	Introduction to the course Project Ideas – How to write a project proposal
Week 2	January 17	Review of past projects
Week 3	January 24	Critique of past proposals
Week 4	January 31	Introduction to the Business of Environmental Consulting
Week 5	February 7	Continue Business discussion
Week 10	March 14	How to write a project REPORT Discuss marked projects

		Marking Guide and how to avoid pitfalls for oral and written reports Timeline and due dates for ENVR 208B
Week 11	March 21	FAQs and how to avoid pitfalls for project development
Week 12	March 28	Project Proposal Presentations
Week 15	April 11	Final Proposal Due

5. Basis of Student Assessment (Weighting)

(a) Assignments

Proposal Critiques	20%
Oral Presentation of project proposal	10%
Business Component Assessment	20%
Final Project Proposal	40%

(b) Exams

No midterms or final.

(c) Other (e.g. Project, Attendance, Group Work)

Ongoing – Attendance, discussion participation	10%
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6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

D2L site and library.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at

<http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.