



CAMOSUN COLLEGE
School of Arts & Science
Department of English

ENGL-262-001
Women's Literature
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Candace Fertile (call me Candace)		
(b) Office hours	MW 11-12:30		
(c) Location	Paul 337		
(d) Phone	250 370 3354	Alternative:	
(e) E-mail	fertile@camosun.ca		
(f) Website			

2. Intended Learning Outcomes

When reading works written by such important authors as Woolf, Chopin, Rich, Atwood, and A. Walker, as well as works by many lesser known authors, the student will consider meaning, make and support inferences, and evaluate the works. Upon completion of this course the student will be able to:

1. Evaluate works from a variety of genres (including poetry, short fiction, essay and novel) to determine the relevance of the conventions of that genre.
2. Analyze works from different periods of history to determine the effect of social context on women's writing.
3. Identify the various nationalities, ethnicities, socio-economic groups and sexual orientations from which women write in order to determine personal influences on a work.

When discussing literature, the student will develop and communicate responses and interpretations using a variety of critical methods and resources. Upon completion of this course the student will be able to:

1. Identify the relevance of the authors' socio-historical context to their works.
2. Discuss themes in order to determine and account for dominant or recurring ideas.
3. Describe works according to the concepts provided by feminist theorists.
4. Compare and contrast works and authors according to style, theme and use of literary devices.

When writing about literature, the student will be expected to explain, support, and illustrate their interpretations of the works in essays and a final exam. Upon completion of this course the student will be able to:

1. Support claims with relevant textual evidence.
2. Document sources using current MLA conventions.

3. Required Materials

Coursepack for ENGL 262

Emma by Jane Austen (annotated edition by David M. Shapard)

A Visit from the Goon Squad by Jennifer Egan

4. Course Content and Schedule

Classes are a combination of lecture, discussion (large and small group), presentations, and in-class writing. The schedule may have minor changes, depending on our progress and interests.

January

8 introduction

10 Sappho, The Wife's Lament, Wulf and Eadwacer

15 Marie De France

17 Wroth, Bradstreet

22 Behn, Wollstonecraft, Truth

24 Browning, Dickinson, Rossetti

29 *Emma*

31 *Emma*

February

5 *Emma*

7 Gilman

12-14 no classes

19 Wharton, Woolf

21 Moore, Hurston, Parker

26 Livesey, Gordimer

28 **midterm**

March

5 Webb, Rich

7 Rich continued

12 Munro

14 Atwood

19 Mukherjee, Kincaid

21 Olds and **essay due (at beginning of class)**

26 Winterson

28 *A Visit from the Goon Squad* (discussion of presentations)

April

2 Easter Monday—no class

4 *A Visit from the Goon Squad*

9 *A Visit from the Goon Squad*

11 *A Visit from the Goon Squad* and short review

5. Basis of Student Assessment (Weighting)

- 25% essay
- 10% presentation (on *A Visit from the Goon Squad*)
- 20% pop quizzes, in-class work, participation
- 15% midterm
- 30% final exam

Note: Late work is generally not accepted. Accommodation for late or missed in-class work can be made in the case of special circumstances, for example, illness with medical documentation.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.