



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of English**

**ENGL-161-009**  
**Literary Genres**  
**Winter 2018**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

|                  |                                     |
|------------------|-------------------------------------|
| (a) Instructor   | Max Olesen                          |
| (b) Office hours | Tuesday & Thursday 4:30 – 5:30 p.m. |
| (c) Location     | Belmont High School, Room A119      |
| (d) Phone        | Alternative: _____                  |
| (e) E-mail       | olesenm@camosun.bc.ca               |
| (f) Website      | _____                               |

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

#### **1. Reading and Writing**

- Analyze literature in English written in genres of poetry, short fiction, novel, and drama from different historical periods;
- Analyze literature in English by authors from various cultural backgrounds;
- Identify different literary forms and genres;
- Acquire a working vocabulary of literary critical terminology;
- Recognize literary forms, and make linkages between forms and content;
- Make, support and evaluate inferences about the function of specific literary elements;
- Develop formal/informal, critical, reflective and personal responses to texts;
- Use literary and analytical terms correctly, e.g. metaphor, irony, character, setting, and plot;
- Compare and contrast themes and issues;
- Develop appropriate interpretive skills where non-print kinds of texts are studied (film, visual, audio, digital, multi-media).
- Demonstrate the difference between paraphrase and analysis.
- Develop and argue, in an academic essay format, a coherent reading of a literary text;
- Select and integrate primary textual evidence that effectively supports an essay's argument;
- Integrate secondary sources where applicable;
- Use a scholarly essay form, including a thesis; topic sentences; argument and/or analysis; use of quotations; unified, coherent paragraphs and transitions; rhetorical strategies appropriate for purpose and audience; effective introductions and conclusions;
- Use a critical approach with appropriate language and terminology;
- Produce writing under exam or exam-like conditions;

- Write clear, concise, effective prose, and know how to identify, as well as correct common mechanical and grammatical errors.
2. Information Literacy Skills:
- Determine the nature and extent of the information needed.
  - Know and use what information resources available, in different formats.
  - Use print and electronic resources effectively and efficiently.
  - Evaluate sources for authority, relevance, reliability, currency and other criteria.
  - Incorporate and integrate research through correct use of summary, paraphrase and quotation.
  - Document sources fully and ethically, according to specified bibliographic conventions.
3. Discussion/Reflection:
- Discuss and analyze literature in class;
  - Identify a variety of literary approaches and/or theories that can be taken towards a text;
  - Articulate one's position in a critical debate of ideas.
  - Engage respectfully with different interpretations.
  - Reflect on one's own writing for continuous improvement.

### 3. Required Materials

(a) **Course pack:** Maureen Niwa, *English 161: Literary Genres, Course Pack, Instructor: Maureen Niwa*

(b) **Novel:** Kazuo Ishiguro, *Never Let Me Go*

(c) **Play:** William Shakespeare, *Macbeth* <http://www.folgerdigitaltexts.org/html/Mac.html>

### 4. Course Content and Schedule

#### WHEN & WHERE IT ALL HAPPENS:

- **Classes:** Tuesday 6:00-8:50 p.m., Room A111, Belmont High School
- **First Day of Class:** January 9
- **Last Day of Class:** April 9

#### ASSIGNMENT EXPECTATIONS:

- All assignments are mandatory. One late assignment will be permitted (one week maximum extension). All other late assignments will be reduced by 5% for each day late, weekends included, except in cases of documented illness or personal emergency. ALL assignments must be completed and submitted to pass this course before the last day of class.
- All out-of-class assignments/essays must be typed, double-spaced, using a standard font, such as Times New Roman, 12-point type with four one-inch margins. All out-of-class assignments/essays must follow the **formatting guidelines** of the MLA citation style, which will be discussed in class.
- Assignments can be submitted either as digital submissions to a D2L Dropbox as Microsoft Word or Apple Pages documents, or as paper copies at the beginning of class on the assigned due dates. The only exception will be due to an emergency/illness with valid documentation.
- All assignments must be submitted for marking to pass the course.
- There are no re-writes of assignments. There are no make-ups for exams, unless I am notified of your emergency, and supplied with documentation verifying the fact that you could not make the exam date/time.

#### WHAT DO I NEED TO DO AS A STUDENT?

- If you can commit the requisite time and effort to class, aim to achieve your personal best on every assignment, and keep in contact with me about your challenges, you will do well. Our assignments are designed to be challenging and to stretch your skills; there are high expectations and grading standards. If you feel that this class is beyond your current skill level, discuss this with me as soon as possible, and decide whether or not you are ready to continue with the course.

## CLASS ENVIRONMENT:

- This class is a shared environment where we are all learners; it is a place where we have fun, and feel free to express ourselves. New knowledge is gained when we learn collaboratively, and feel connected. Respect for each other, and the many divergent views we will encounter in this course, is required absolutely. Together, we will write “Classroom Norms” that will guide our relationship and create our environment.

## WHAT DO I NEED TO KNOW AS A STUDENT?

- **Practice Polite Phone Etiquette Please:** No devices or computers, including cell phones, can be used in class, except as required for an activity or assignment (e.g., such as research). **No texting, calls, or social media use please!** You will be asked to leave the class if you are doing these activities. You will receive zero participation marks if you text regularly in class.
- **Communication Outside Class:** Check your email and/or D2L email regularly, as I send your homework, and announcements that way. I will use the email you submit the first class; if you do not receive an email message from me within the first week, please let me know.
- **Missed Classes:** Though I do post Class Slides on our class’s D2L Content page, this class is an opportunity for face-to-face, interactive learning; participation is required for each and every class for the full class period. If you have career or personal commitments that impinge on our class’s time period, I encourage you to take this course at a different time. If you miss four or more classes unexcused and without documentation of reason for absence, you will receive a zero for your Participation mark. If you miss a class, please contact me, get material from a classmate, and review Class Slides posted to our class’s D2L Content page.

**Emergencies:** You are responsible for contacting me via email should you miss class due to an emergency situation. Documentation to verify any emergencies (medical, accident, etc.) will be required the first day you return to class. Missed exams or assignments cannot be made up without this documentation.

## 5. Basis of Student Assessment (Weighting)

- Short Story Analysis – **10%**
- Drama Performance Analysis – **10%**
- Midterm Exam – In-Class – **15%**
- Group Poetry Presentation - **10%**
- Novel Project (Presentation & Essay) – **25%**
- In-Class Participation – Ongoing – **5%**
- Final Exam – During Exam Period – **25%**

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

## College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |