

CAMOSUN COLLEGE School of Arts & Science Department of English

CRWR-254-001 Advanced Fiction Winter 2018

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/crwr.html

 Ω Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

a) Instructor	Kari Jones		
b) Office hour	Monday and Wednesday 1:30-3:00		
c) Location	Paul 328		
d) Phone 25	50370-3349	Alternative:	
e) E-mail	jonesk@camosun.bc.ca		
f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Write fiction that is clear, provocative and well-crafted.
 - a. Create characters that are credible, convincing and consistent.
 - b. Write plots that have continuity and consistency.
 - c. Write dialogue that is related to characterization, action and plot.
 - d. Write compelling description that appeals to all senses.
 - e. Use literary devices (such as point of view, and figures of speech) effectively.
 - f. Conduct appropriate research to give a piece of fiction credibility.
- 2. Critically analyze stories by professional writers and peers.
 - Evaluate the effectiveness of structure, characterization, plot, point of view and style in a range of stories.
 - b. Compare a variety of narrative styles and forms, including micro-fiction.
 - c. Examine and evaluate the structure and limitations of different publication media (literary magazines, on-line magazines, anthologies, newspapers, etc.).
- 3. Submit a story for publication.
 - a. Identify appropriate magazines for publication of stories.
 - b. Obtain publication.
 - c. Write a cover letter and a brief biography to accompany manuscript submission.
 - d. Submit a guery to a publisher.

3. Required Materials

(a) Steering the Craft: a 21st-Century Guide to Sailing the Sea of Story by Ursula K. Le Guin

(b) Other: CRWR 254 Course Pac.

4. Course Content and Schedule

See Tentative Schedule on D2L

5. Basis of Student Assessment (Weighting)

Assignment #1	diagnostic
Short story #1	20%
Short story #2	25%
Short story #3	25%
Short writing assignments x 2	15%
Peer editing assignments x 3	15% (5% each)

6. Grading System

Χ	Standard Grading System (GPA)
	Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description	
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.	
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.	
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.	

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.