

Introduction to course

Reading: Chapter 1

WEEK 2 Why should we study women and their experience of the criminal justice system? Theoretical Perspectives

Reading: Chapter 2

PART ONE: Female Offenders In Canada

WEEK 3 Canadian Female Offenders

Reading: Chapter 3

WEEK 4 Female Youth in Conflict with the Law

Reading: Ch. 4

WEEK 5 Violent Women

Reading: Chapter 5

WEEK 6 Reading Break – no class

WEEK 7 Correctional Assessment and Treatment of Female Offenders

Reading: Chapter 6

WEEK 8 **Mid-term exam**

PART TWO: Victimization and Criminalization

WEEK 9 Experiences of Female Offenders: The Dichotomy

Reading: Ch. 7

Female offenders and Mental Health

Reading: Ch. 8

WEEK 10 Indigenous Women and the Criminal Justice System

Reading: Chapter 9

WEEK 11 Prostitution and the Missing and Murdered Women and Girls

Reading: Chapter 10

PART THREE: WOMEN IN THE CJ PROFESSIONS

WEEK 12 Women in Policing

Reading: Chapter 11

WEEK 13 Women in the Courts

Reading: Ch. 12

WEEK 14 Women in Corrections

Reading: Chapter 13

5. Basis of Student Assessment (Weighting)

- (a) Assignments – paper 20%, news article presentation and write up 20%
- (b) Quizzes
- (c) Exams – mid term and final – 25% each, total: 50%
- (d) Other (e.g. Project, Attendance, Group Work) Participation: 10%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.