

#### CAMOSUN COLLEGE School of Arts & Science Department of Criminal Justice

### CRIM-286-001 Women and Criminal Justice Winter 2018

## **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

 $\Omega$  Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

#### 1. Instructor Information

(a) Instructor	Eva Silden
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(b) Office hours M/W 1:30-2:20

- (c) Location Y 205
- (d) Phone -3109
- (e) E-mail

Alternative: silden@camosun.bc.ca

(f) Website

#### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Communicate understanding of the extent and nature of women's criminal involvement in Canada, women's victimization experiences, and their participation in criminal justice professions.
- 2. Describe, analyze and evaluate historical and contemporary explanations of women's criminal behaviour.
- 3. Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

#### 3. Required Materials

- (a) Texts Jane Barker, Women and the Criminal Justice System
- (b) Other handouts in class

#### 4. Course Content and Schedule

#### **Course Format:**

Course delivery methods include lectures, guest speakers, audio-visual presentations, assigned readings, individual/group learning activities and student presentations.

#### Class Schedule (subject to change):

WEEK 1 Introduction to Women and Criminal Justice

Introduction to course

#### **Reading: Chapter 1**

WEEK 2 Why should we study women and their experience of the criminal justice system? Theoretical Perspectives

**Reading: Chapter 2** 

#### PART ONE: Female Offenders In Canada

WEEK 3 Canadian Female Offenders

**Reading: Chapter 3** 

WEEK 4 Female Youth in Conflict with the Law

Reading: Ch. 4

WEEK 5 Violent Women

#### **Reading: Chapter 5**

WEEK 6 Reading Break – no class

WEEK 7 Correctional Assessment and Treatment of Female Offenders

#### Reading: Chapter 6

WEEK 8 Mid-term exam

#### PART TWO: Victimization and Criminalization

- WEEK 9 Experiences of Female Offenders: The Dichotomy **Reading: Ch. 7** Female offenders and Mental Health **Reading: Ch. 8**
- WEEK 10 Indigenous Women and the Criminal Justice System
  Reading: Chapter 9
- WEEK 11 Prostitution and the Missing and Murdered Women and Girls Template Published by Educational Approvals Office (VP Ed Office) Page 2 of 5

#### Reading: Chapter 10

#### PART THREE: WOMEN IN THE CJ PROFESSIONS

WEEK 12 Women in Policing

Reading: Chapter 11

WEEK 13 Women in the Courts

Reading: Ch. 12

WEEK 14 Women in Corrections
Reading: Chapter 13

#### 5. Basis of Student Assessment (Weighting)

- (a) Assignments paper 20%, news article presentation and write up 20%
- (b) Quizzes
- (c) Exams mid term and final 25% each, total: 50%
- (d) Other (e.g. Project, Attendance, Group Work) Participation: 10%

#### 6. Grading System

- X Standard Grading System (GPA)
- Competency Based Grading System

# 7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

## 8. College Supports, Services and Policies

#### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this
	course, practicum or field placement. The student has met and exceeded, above and beyond expectation, the goals,
DST	criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## **B.** Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://camosun.ca/about/policies/index.html">http://camosun.ca/about/policies/index.html</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
Ι	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.