



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-215-001**  
**Alt. Justice & Conflict Resolution**  
**Winter 2018**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	KELLI MOORHOUSE
(b) Office hours	M /W 12 TO 1PM; TH 11:30 TO 12:00
(c) Location	YOUNG 210
(d) Phone	3370 <b>Alternative:</b> _____
(e) E-mail	moorhouse@camosun.bc.ca
(f) Website	_____

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one's own style of managing conflict.

### **3. Required Materials**

All required readings are available through online sources. However, you must have easy access to these in class. It is suggested you print out the resources and think of this as "buying your textbook."

Fisher, R., Ury, W., & Patton, B (2011). *Getting to Yes. Negotiating Agreement Without Giving In*. NY, NY: Penguin Books. Retrieved from [http://www.fd.unl.pt/docentes\\_docs/ma/AGON\\_MA\\_25849.pdf](http://www.fd.unl.pt/docentes_docs/ma/AGON_MA_25849.pdf)

McCold, P. (2000). Toward a Holistic Vision of Restorative Juvenile Justice: A Reply to the Maximalist Model. *Contemporary Justice Review*, 3(4), pp. 357-414.

Wachtel, T. (2016). Defining Restorative. Retrieved from [www.iirp.edu](http://www.iirp.edu)

Other required readings will be identified in class and on the D2L.

#### 4. Course Content and Schedule

- Crime as Conflict / Crime as Harm – the continuum
- A place to start: Your dominant conflict resolution style
- Speaking collaboratively
- Alternative Justice – An overview
- Interest Based Conflict Resolution (an overview) – win/win
- An overview of the CCR Model (handout)
- How do we shift our thinking?
  - Separate the People from the Problem
  - Focus on Interests, not Positions
  - Basic Human Needs
- Moving from Positions to Exploring Underlying Interests
- Practice with in class examples
- Review the four scenarios online
- Homework: Prepare to Negotiate (handout scenario)
- Preparing to Negotiate
- Stage 1, 2 and 3
- Practice of Stage 1, 2 and 3
- Creating Options for Resolution
- Practice – Stage 4
- Exam – Collaborative Conflict Resolution
- Research Report instructions
- What is justice? What is a paradigm?
- What is restorative justice?
- Retributive vs. Restorative Justice
- Needs
- Voices of Victims and Offenders
- A Conceptual Theory of Restorative Justice
- Restorative Justice Signposts
- Maximalist and Purist Restorative Systems – Tied to the CJS?

#### 5. Basis of Student Assessment (Weighting)

- (a) Assignments 35%
- (b) Quizzes
- (c) Exams 45%
- (d) Other (e.g. Project, Attendance, Group Work) 20%

#### 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### Late Penalty

If you want to submit your research report late, the consequence is the loss of 10% (off 100%) per day. No exception so start early!

### Written Assignment Requirements

All assignments, including all drop boxed readings MUST meet the basic requirements for academic writing in Criminal Justice. Use the *Writing Reference Manual for the Criminal Justice Program*. All assignments MUST be in APA format (1" margins, double spaced, Times New Roman font, 12 font, indent first line of first paragraph, running head, correct cover page). All assignments submitted for evaluation in this course must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

## PARTICIPATION

Before each class, complete the reading and preparation assignments. Assume someone else will be reading your responses (this helps with writing for clarity).

Drop box the graded assignments into the D2L before 1:00 pm on the class date.

Bring your assignments to class (both typed and printed out, or available on a laptop). Access through a phone is not an option. There is a sign in sheet (.2 of the 1 mark) for assignments brought to class. The quality of your responses is graded from thorough and detailed (1) to some detail (.7) to vague and general (.5). Incomplete work is graded at .3 maximum.

As a reminder APA is also graded.

Participation is simple! Show up to every class. Show up on time. Don't disrupt your instructor or classmates by leaving the room and returning during our time together. Be prepared. Be active. Be engaged. Ask questions. Engage others. Stay on task. Turn off your phone and put it away. Use your laptop for note taking only – sit in front row if using a lap top.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.