



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-188-003
Issues in Criminal Justice
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	KELLI MOORHOUSE	_____
(b) Office hours	M / W 12 TO 1; TH 11:30 TO 12	_____
(c) Location	Y 210	_____
(d) Phone	3370	Alternative: _____
(e) E-mail	moorhouse@camosun.bc.ca	_____
(f) Website		_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

3. Required Materials

CRIM 188 Course Readings (available in the bookstore)
Campbell, M. (1973). *Half-Breed*

Other readings will be distributed by the instructor **in class** (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a classmate or your instructor).

4. Course Content and Schedule

- Building a class culture
- Introduction to effective team/group work

- Evaluation of media information
- Experience of Aboriginal People in Canada
- Myths and moral panics
- Introduction to Policy Analysis
- Policy Analysis
- Oral Presentation Skills
- Oral Group Presentations

5. Basis of Student Assessment (Weighting)

- (a) Assignments: 35%
- (b) Quizzes: N/A
- (c) Exams: 35% Mid term
- (d) Other (e.g. Project, Attendance, Group Work): 30% Group project and presentation

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Participation grades will be based on the completion of two to four in class assignments which will be on dates unknown. These assignments may be individual or group assignments completed in class and turned in to the instructor at the end of class, or by drop box on the D2L. Each assignment receives equal grade (ex. 2%).

There will be no opportunity to make up these assignments if you are not in class on the day they are assigned.

Your participation grade is also based on the following:

1. Stay on task – always – even when “finished”
2. No cell phones out or on – never, ever!
3. No using lap top for anything other than taking notes – no exception. In fact, if you have a lap top you are to sit in the front two rows.
4. No leaving the room during class.... It is disruptive. Be prepared! If you have a reason to leave during class then let the instructor know at the start of class.

Late Penalty

The two major writing assignments in this course are to be drop boxed before the start of class. Once class has started the penalty is 3% off the total percent assigned (ex. 3% off 25%) per calendar day. Best practice is to create artificial deadlines of a few days before assignments are due.

Exam Policy

The mid term exam must be written at the time and on the date assigned. A student who misses the exam due to illness must inform the instructor on or before the date of the exam and provide a doctor's note. If

your excuse for missing an exam is not acceptable, you cannot write the exam at a later date. Note that if you arrive late for an exam after a classmate has already left or if you arrive 15 minutes after the exam has begun, you cannot write the exam. Arrive early; plan for the unexpected.

Written Assignment Requirements

All assignments must meet the basic requirements for academic writing in Criminal Justice. Use the *Writing Reference Manual for the Criminal Justice Program*. All assignments MUST be in APA format (1" margins, double spaced, Times New Roman font, 12 font, indent first line of first paragraph, running head, correct cover page).

All assignments submitted for evaluation in this course must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

Plagiarism

If you are concerned about your ability to properly credit and cite references, please come see me.

Plagiarism is when you fail to fully and accurately acknowledge the sources of ALL the information in your assignments; the problem is that you give the impression that this is your own work. For example, if you quote something (word for word) but fail to put it in quotation marks or properly reference the citation to the author, then you are plagiarizing.

Another example is if you paraphrase the information or ideas from a source but fail to cite the author (this can include a classmate's paper).

Course Format

The general format for this course includes lecture, small group discussion, video, and group presentations. If you read or watch something that you think is relevant to the course, please share with the class!

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.