

CAMOSUN COLLEGE School of Arts & Science Department of Criminal Justice

CRIM-188-002 Issues in Criminal Justice Winter 2018

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

 Ω Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor Eva Silden
- (b) Office hours M/W 1:30-2:20
- (c) Location Y205
- (d) Phone -3109

Alternative:

- (e) E-mail silden@camosun.ca
- (f) Website

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
- 2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
- 3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
- 4. Describe the various roles and practices associated with effective team work.
- 5. Demonstrate effective group work skills to complete a group project.
- 6. Conduct effective oral presentations on criminal justice issues/policy.

3. Required Materials

- (a) Texts course reader and Half-Breed by Maria Campbell
- (b) Other readings distributed in class

4. Course Content and Schedule

Week 1 Introduction to course topics and expectations Building a class culture Introduction to effective team/group work

<u>Week 2</u> Introduction to effective team/group work

Purpose: To introduce students to the importance of effective group work, effective communication between group members and the management of conflict.

Reading: "Managing Conflict"

<u>Week 3</u> Evaluation of Media information

Purpose: To introduce students to media literacy and to examine strategies employed by popular media in conceptualizing, creating and perpetuating definitions of crime

Readings: "The Funhouse Mirror: Media Representations of Crime and Justice", and, "Media Literacy: Skills for Evaluating Media Information"

<u>Week 4</u> Experiences of Aboriginal People in Canada

Purpose: To examine the impact of colonization and assimilation practices on Indigenous Peoples in Canada

Reading : "Aboriginal People in Canada: Culture, Colonialism, and Criminal Justice"

Week 5 Myths and moral panics

Purpose: To examine the creation of crime myths and moral panics, by identifying the mythmakers and the policy responses.

Readings: "The Social Construction of Crime Myths", and "The Myth and Fear of Child Abduction"

- Week 6 Reading Break no class
- <u>Week 7</u> Introduction to Policy analysis

Purpose: To analyze the social, political, legal and economic context of policy development and implementation within the justice field.

-the war on drugs (video: Damage Done)

<u>Week 8</u> Policy Analysis Harm reduction policy (video: Through the Blue Lens, time permitting) <u>Week 9</u> Review and parking lot March 5 Mid-term exam, March 7

Week 10 Oral Presentation Skills

Purpose: To introduce students to the mechanics of good oral presentations including the planning of a group presentation and effective delivery skills.

Week 11	Group Presentations
Week 12	Group Presentations
Week 13	Group Presentations
Week 14	Group Presentations

5. Basis of Student Assessment (Weighting)

(a) Assignments

Written Report on the effects of residential school experiences on Aboriginal people in Canada 20%

This assignment consists of a 6-7 page referenced paper discussing your findings on the topic. An assignment guideline will be distributed and reviewed in class.

DUE DATE: Wednesday March 14th in class

b. Group Presentations

The presentations that students will be making in class will be a group presentation of 30-40 minutes on the group's policy report. Groups are required to meet with me one week prior to their presentation date to prove their readiness to present. The presentation dates will be drawn in class. The group presentation mark is a group-shared mark. 5% of this grade will be based on peer evaluation. More on this later.

DUE DATE: VARIOUS

c. Participation/In-class assignments

Participation grades will be based on the completion of <u>two in-class assignments</u> which will be on dates unknown. These assignments may be individual or group assignments completed in class and turned in to the instructor at the end of class, or by drop box on D2L. These will be worth 2.5% each. There will be no opportunity to make up these assignments if you are not in class on the day they are assigned.

d. Thought Paper

You will be reading a book, titled "Half-Breed" and answering questions based on your learning from this book. You will bring your written assignment to class and submit it to your instructor.

DUE DATE: February 7, 2018

20 %

10%

10%

e. Exams

There will be a mid- term exam (35%) and a final reflection (5%). The mid-term will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The final reflection will be discussed in class.

6. Grading System

Standard Grading System (GPA)



X

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5

70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.