



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-188-001**  
**Issues in Criminal Justice**  
**Winter 2018**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Eva Silden	_____
(b) Office hours	M/W 1:30-2:20	_____
(c) Location	Y205	_____
(d) Phone	-3109	Alternative: _____
(e) E-mail	silden@camosun.ca	_____
(f) Website		_____

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

**3. Required Materials**

- (a) Texts – course reader and Half-Breed by Maria Campbell
- (b) Other – readings distributed in class

**4. Course Content and Schedule**

**Week 1**      **Introduction to course topics and expectations**  
                  **Building a class culture**  
                  **Introduction to effective team/group work**

**Week 2**      **Introduction to effective team/group work**

**Purpose:** To introduce students to the importance of effective group work, effective communication between group members and the management of conflict.

**Reading:** “Managing Conflict”

**Week 3**      **Evaluation of Media information**

**Purpose:** To introduce students to media literacy and to examine strategies employed by popular media in conceptualizing, creating and perpetuating definitions of crime

**Readings:** “The Funhouse Mirror: Media Representations of Crime and Justice”, and, “Media Literacy: Skills for Evaluating Media Information”

**Week 4**      **Experiences of Aboriginal People in Canada**

**Purpose:** To examine the impact of colonization and assimilation practices on Indigenous Peoples in Canada

**Reading :** “Aboriginal People in Canada: Culture, Colonialism, and Criminal Justice”

**Week 5**      **Myths and moral panics**

**Purpose:** To examine the creation of crime myths and moral panics, by identifying the mythmakers and the policy responses.

**Readings:** “The Social Construction of Crime Myths”, and “The Myth and Fear of Child Abduction”

**Week 6**      **Reading Break – no class**

**Week 7**      **Introduction to Policy analysis**

**Purpose:** To analyze the social, political, legal and economic context of policy development and implementation within the justice field.

-the war on drugs (video: Damage Done)

**Week 8**      **Policy Analysis**  
**Harm reduction policy (video: Through the Blue Lens, time permitting)**



**DUE DATE: February 7, 2018**

**e. Exams**

**40%**

There will be a mid-term exam (35%) and a final reflection (5%). The mid-term will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The final reflection will be discussed in class.

**6. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

**7. Recommended Materials to Assist Students to Succeed Throughout the Course**

**8. College Supports, Services and Policies**

**Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

**College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

**College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.