



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-166-003
Introduction to Criminology
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Dr. Varinder Badh
(b) **Office hours** Wednesdays 5:00pm-6:00pm
(c) **Location** Y210A
(d) **Phone** 250-370-3431 **Alternative:** _____
(e) **E-mail** BadhV@Camosun.bc.ca
(f) **Website** _____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

Adler, F., Mueller, G., Laufer, W.S., & Grekul, J. (2012). *Criminology: An Introduction (Second Canadian Edition)*. Toronto: McGraw-Hill Ryerson.
Criminal Justice. Writing Reference Manual for the Criminal Justice Program.

4. Course Content and Schedule

WEEKLY SCHEDULE

More details on D2L – Check News Area and Content regularly for updates. Additional readings may be assigned.

Chapter readings are to be done BEFORE class. Start your efficient reading habits now – take notes and/or highlight. This textbook is interesting and full of excellent examples that will enhance your understanding of the course objectives.

PART I – UNDERSTANDING CRIMINOLOGY

Topic One Changing Boundaries of Criminology

January 10 (Wednesday)

Agenda:

- Crime as subject matter
- What is Criminology?
 - Careers / Professional Associations / Criminology Journals – Academic Research
- Syllabus and Course Expectations
- “Summary of a Criminological Study” (Assignment #1) - Instructions

Agenda:

- Making of law
- Breaking of law
- Society’s reaction to the breaking of laws
- Research informs policy

Topic Two Counting Crime & Measuring Criminal Behavior

January 17 (Wednesday)

In preparation for class: Read pp. 30 to 44. Bring your textbook to class.

Agenda:

- How is crime measured?

In preparation for class: Read pp. 30 to 58. Bring your textbook to class.

In preparation for class: Criminological Concerns - How much crime is there? (p. 39). Answer questions #1 and 3.

Agenda:

- The Nature and Extent of Crime
- Characteristics of Crime (trends, locations and times)
- Characteristics of Criminals (age, gender, social class, ethnicity)

Topic Three Schools of Thought throughout History

In preparation for class: Read pp. 62 to 69. Bring your textbook to class

In preparation for class: Debatable Issue – Mandatory Minimum Sentences (pp. 76-77). Answer question #1.

Agenda:

- Classical Criminology

In preparation for class: read pp. 70 to 80. Bring your textbook to class.

Agenda:

- Positivist Criminology
- Biological, Psychological, and Sociological Determinism
- Historical and Contemporary Criminology

PART II – EXPLANATIONS OF CRIME AND CRIMINAL BEHAVIOUR

Topic Four Personality and Mental Disorders

January 24 (Wednesday)

In preparation for class: Read pp. 85 to 95. Bring your textbook to class.

In preparation for class: Debatable Issue - Treating the Mentally Ill in the Community (pp. 96-97). Answer questions #1.

Agenda:

- Psychology and Personality
- Mental Disorders and Crime
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In preparation for class: Read pp. 96 to 99. Bring your textbook to class.

Complete Assignment: "Summary of a Criminological Study" - drop box this assignment (before 8 am), and bring to class your printed assignment along with the study for submission. Do not drop box the original study you have examined.

Agenda:

- Psychopathy

Topic Five Current Biological Considerations

In preparation for class: Read pp. 101 to 110. Bring your textbook to class.

Agenda:

- Biology and Criminality

Exam #1

January 31

Review your notes from class lecture, discussions, videos, and textbook

Agenda:

- Exam #1

Topic Six Anomie Theory & Status Deprivation

February 7 (Wednesday)

In preparation for class: Read pp. 117 to 126;

Agenda:

- Crime and the American Dream (Steven Messner and Richard Rosenfeld)
- General Strain Theory (Robert Agnew)

In preparation for class: Read pp. 127 to 134. Bring your textbook to class.

In preparation for class: Debatable Issue - Social Class and Crime (pp. 122-23). Answer questions #1 and #2.

Agenda:

- Status Deprivation (Albert Cohen)
- Policy Implications of Strain theories
- "Analysis of a Criminological Problem" (Assignment #2) – Instructions

Topic Seven Learning, Subcultures and Culture

In preparation for class: Read pp. 137 to 144. Bring your textbook to class.

In preparation for class: Debatable Issue – Cults – Culture Conflict – Crime (pp. 140-41). Answer question #1.

Agenda:

- Differential Association
- Violence is Normal and Accepted in Canadian Society – Discussion

In preparation for class: Read pp. 145 to 148. Bring your textbook to class.

In preparation for class: Criminological Concerns - An Epidemic of hate Crimes? (pp. 276-77). Answer questions #1 and #2.

Agenda:

- Subculture of Violence (Marvin Wolfgang and Franco Ferracuti)

- Focal Concerns (Walter Miller)
- Hegemonic Masculinity

Topic Eight Labeling Theory

February 21 (Wednesday)

In preparation for class: Read pp. 148 to 154. Bring your textbook to class.

In preparation for class: Debatable Issue – Racial Profiling: Conflict in Labelling (pp. 194-95). Answer question #1 and #4.

Agenda:

- Labelling Theory (Edwin Lemert; Howard Becker)
- Sex offender Notification

Topic Nine Social Disorganization Theory

In preparation for class: Read pp. 170 to 176. Bring your textbook to class.

Agenda:

- Social Disorganization Theory (Clifford Shaw and Henry McKay)

Topic Ten Containment Theory and Social Bonds

February 28 (Wednesday)

In preparation for class: Read pp. 168 to 170, and 176 to 184. Bring your textbook to class.

Agenda:

- Containment Theory (Walter Reckless)
- Social Bond (Travis Hirschi)

Topic Eleven A General Theory of Crime

In preparation for class: Read pp. 185 to 189. Bring your textbook to class.

Complete Assignment: "Analysis of a Criminological Problem" - drop box before 8 am, and bring to class your printed assignment.

Agenda:

- General Theory of Crime (Travis Hirschi and Michael Gottfredson)

Exam #2

March 7 (Wednesday)

Review your notes from class lecture, discussions, videos, and textbook

Agenda:

- Exam #2

Topic Twelve Social Conflict Theory

March 14 (Wednesday)

In preparation for class: Read pp. 193 to 204,

In preparation for class: Window to the World - The Forgotten Criminology of Genocide (pp. 202 -03).

Answer question #2.

Agenda:

- What is social conflict theory?
- Bias and Discrimination in the CJS
- Development of Criminal Law by those in Power / Relationship between Rulers and Ruled

Topic Thirteen Capitalism and Crime – The Rich Get Richer and the Poor Get Prison

March 21 (Wednesday)

In preparation for class: Read pp. 305 to 322. Bring your textbook to class.

Agenda:

- Marxist Theory
- Pursuing profit by bending or breaking the rules

- Individuals
- Criminalizing the Poor – Welfare Fraud / Income Tax Fraud – keeping tips / Working “under the table”

In preparation for class: Review pp. 305 to 322. Bring your textbook to class.

In preparation for class: Criminological Concerns - Dangerous Ground: The World of ... (p. 317). Answer question #1.

Agenda:

- Pursuing profit by bending or breaking the rules
 - Corporations
 - Profits over People - Westray Mining Disaster, Pinto, Shuttle Challenger, BP Oil Spill
 - Environmental Crime - Exxon Valdez, Walkerton
 - Financial Crime - 2008 Mortgage Crisis, Wolf of Wall Street, Enron, Big Short
 - Corporate culture + organizational structure + capitalism

Topic Fourteen Feminist Theory – Moving beyond the Androcentric Bias

March 28 (Wednesday)

In preparation for class:

Read “The Pathways Perspective: Women’s Pathways into Crime” (on D2L).

Read: “Feminism and Criminology” (on D2L)

Agenda:

- Asking the Right Questions
- Feminist Perspectives

Topic Fifteen Feminist Theory – Rape Culture

April 4 (Wednesday)

In preparation for class: Read: <http://www.theglobeandmail.com/news/investigations/unfounded-sexual-assault-canada-main/article33891309/> And watch both the videos on this link (one is the interview with the victim; the other is the interview with the trauma expert).

Agenda:

- Rape Culture
- Sexual Assault

Topic Sixteen Rational Choice and Routine Activities

April 11 (Wednesday)

In preparation for class read: pp. 219 to 222. Bring your textbook to class.

Agenda:

- Rational Choice (Ronald Clarke and Derek Cornish)
- Routine Activities (Lawrence Cohen and Marcus Felson)
- Final Exam Questions?

5. Basis of Student Assessment (Weighting)

METHODS OF EVALUATING YOUR LEARNING

Preparation / Participation (10%)

First, put your cell phone away and out of site (off the table). This is a zero tolerance policy in my class. If I see you using it, I will take it and put it at the front of the class and you will lose 1% of the 5% grade assigned to participation (for each occurrence). No exception. No lap tops in the back two rows – no exceptions.

5%: Second, complete all required readings and type quality notes. You are to drop box your notes before 8 am on the day the reading is due. Bring your notes to class and sign the reading completion sheet at the start of class. If you are not in class you cannot earn the marks for completing the readings. They are the cornerstone to participation. Remember APA.

Grading of Notes on Required Readings: Each drop boxed entry is marked out of 1.

Here are the expectations:

1. Written in APA (no cover page) - If not in APA then minus .2
2. Detailed and Thorough - If vague or partial notes then minus .2
3. Bring to each class and sign in - If not shown in class then minus .2

5%: Third, write out quality responses (detailed, thoughtful) to the “Criminological Concern”, “Window to the World” or “Debatable Issue” homework. You are to drop box the assignment before 8 am on the date it is due AND you are to bring in to class your response (on paper or on a laptop – not on a phone). Assume that someone else in the class will be reading your response. There will be a sheet for you to sign at the start of class where you will indicate that you have brought the required assignment to class or sharing. If you have a brief, general or vague response you will earn partial marks. Remember APA.

Grading of CC, WW, and DI homework: Each drop box entry is marked out of 1.

Here are the expectations:

1. Detailed and thoughtful paragraph response that clearly addresses the question(s) – If vague or general then minus .3
2. Written in APA (no cover page) – If not in APA then minus .2
3. Bring to class and sign in – if not shown in class then minus .2

Exams (60%)

There are 3 exams in this course; the focus is primarily on concepts and hypotheses, and includes the application of theory to case studies. The format is short answer and may include some objective questions (e.g. multiple choice, true false).

First Exam –Jan 31 (20%) Second Exam – March 7 (25%) Third Exam – TBA, During Final Exam Week (15%)

Summary of a Criminological Study (10%)

Instructions and guidelines for this assignment will be distributed via D2L and in class (January 10th).

Due Date: January 24th - drop box before 8 am and bring a hard copy to class to submit.

Analysis of a Criminological Problem (20%)

Instructions and guidelines for this assignment will be distributed via D2L and in class (February 7nd).

Due Date: Feb 28th - drop box before 8 am and bring a hard copy to class to submit.

GRADING MATRIX

The grading matrices for the “Summary of a Criminological Study” and the “Analysis of a Criminological Problem” will be available on D2L.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

WEEKLY SCHEDULE

More details on D2L – Check News Area and Content regularly for updates. Additional readings may be assigned.

Chapter readings are to be done BEFORE class. Start your efficient reading habits now – take notes and/or highlight. This textbook is interesting and full of excellent examples that will enhance your understanding of the course objectives.

Exam Policy

All exams must be written at the times and on the dates assigned. A student who misses an exam due to illness must inform the instructor on or before the date of the exam and provide a doctor's note. If your excuse for missing an exam is not acceptable, you cannot write the exam at a later date. Note that if you arrive late for an exam after a classmate has already left or if you arrive 15 minutes after the exam has begun, you cannot write the exam. Arrive early; plan for the unexpected.

Course Completion Requirements

Students must write all 3 exams and submit both the Summary of a Criminological Study and Analysis of a Criminological Problem to receive a passing grade for the course. Students failing to complete these 5 requirements earn an F grade.

Our Classroom as a Community of Learners

As you interact with the course materials and with each other, in this course you are given the opportunity to learn about and apply criminological theories. The course is content rich and detailed, and I hope you find it interesting. We have our own opinions about why people commit crime, and what should be done when people are caught; our views will likely differ, and because of this we actually have much to offer each other. Our commitment to thinking, reflecting and sharing will create a supportive community of inquiry. As for me, my role will be to help facilitate this inquiry.

It is expected that you will be attentive, non-disruptive, open-minded, constructive and respectful of each other. For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with your classmates and the learning process is considered disrespectful and rude.

Your phones MUST be out of sight – if in my sight, I will relocate your phone to the front of the class.

If you use a laptop to take notes, then please sit at the front of the class.

Written Assignment Requirements

All assignments must meet the basic requirements for academic writing in Criminal Justice. Use the *Writing Reference Manual for the Criminal Justice Program*. All assignments MUST be in APA format (1" margins, double spaced, Times New Roman font, 12 font, indent first line of first paragraph, running head, correct cover page).

All assignments submitted for evaluation in this course must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

Plagiarism

If you are concerned about your ability to properly credit and cite references, please come see me.

Plagiarism is when you fail to fully and accurately acknowledge the sources of ALL the information in your assignments; the problem is that you give the impression that this is your own work. For example, if you quote something (word for word) but fail to put it in quotation marks or properly reference the citation to the author, then you are plagiarizing.

Another example is if you paraphrase the information or ideas from a source but fail to cite the author (this can include a classmate's paper).

Course Format

The general format for this course includes lecture, small group discussion, video, and case studies. If you read or watch something that you think is relevant to the course, please share with the class!

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.
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B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.