



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-154-001**  
**The Criminal Justice System**  
**Winter 2018**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Jessica Rourke, PhD & Andy Stuart, MPA
(b) Office hours	Monday 8:30 – 9:30pm or by appointment
(c) Location	Young Building, Room 210A
(d) Phone	Alternative: _____
(e) E-mail	rourkej@camosun.ca or stuarta@camosun.bc.ca
(f) Website	D2L (Crim 154 – 001)

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

**3. Required Materials**

- Griffiths, C.T. (2015). **Canadian Criminal Justice**; A Primer. 5th Ed. Nelson
- The Writing Reference Manual for the Criminal Justice Program
- Canadian Criminal Code (Recommended, however online version is acceptable)

#### **4. Course Content and Schedule**

<b>January 8</b> <b>(Week One)</b>	Introduction to course material Foundations of Criminal Justice (Chapter 1 – Taught by Jessica & Andy)
<b>January 15</b> <b>(Week Two)</b>	The Structure and Process of the Criminal Justice System Crime, Victims and the Community (Chapter 2 & 3 – Taught by Andy)
<b>January 22</b> <b>(Week Three)</b>	The Structure and Roles of the Police Police Powers and Decision Making (Chapter 4 & 5 – Taught by Andy)
<b>January 29</b> <b>(Week Four)</b>	Police Decision Making Continued and Police Strategies and Operations (Chapter 5 & 6 – Taught by Andy)
<b>February 5</b> <b>(Week Five)</b>	The Structure and Operation of Criminal Courts (Chapter 7 – Taught by Jessica)
<b>February 12</b> <b>(Week Six)</b>	No Class – BC Family Day
<b>February 19</b> <b>(Week Seven)</b>	<b>Mid-Term Exam</b> Prosecution of Criminal Cases (Chapter 8 – Taught by Andy)
<b>February 26</b> <b>(Week Eight)</b>	Criminal Sentencing (Chapter 9 – Taught by Jessica)
<b>March 5</b> <b>(Week Nine)</b>	Corrections in the Community (Chapter 10 – Taught by Jessica)
<b>March 12</b> <b>(Week Ten)</b>	Correctional Institutions (Chapter 11 – Taught by Andy)
<b>March 19</b> <b>(Week Eleven)</b>	Offender Release and Reintegration (Chapter 12 – Taught by Jessica)
<b>March 26</b> <b>(Week Twelve)</b>	Restorative Justice (Chapter 13 – Taught by Jessica)
<b>April 2</b> <b>(Week Thirteen)</b>	No Class – Easter Monday
<b>April 9</b> <b>(Week Fourteen)</b>	<b>Criminal Justice Report Due</b> The Future of the Criminal Justice System & Course Review (Chapter 14 – Taught by Jessica)

#### **5. Basis of Student Assessment (Weighting)**

##### **Exams and Assignments:**

- **Mid Term Exam – 25% February 19**

The mid-term exam format will be true/false, fill in the blank, multiple choice and short answer.

- **Final Exam – 25% During The Exam Period (Date TBD)**

The final exam format will be true/false, fill in the blank, multiple choice and short answer.

- **Court Report – 15% Due March 5**

You are required to attend and observe a criminal case in Provincial or Supreme Court at the Victoria or Western Communities Courts. Your written or oral report will summarize the proceedings observed.

- **Criminal Justice Report – 15% Due April 9**

You are required to write a report on a topic, of your choice, that relates to the Canadian criminal justice system. The purpose is to identify a specific event, trend or area of media interest and explore the topic in more depth.

- **Current Event Discussions – 15% Random Dates**

During randomly selected classes current criminal justice events will be discussed. Attendance and participation is required to attain the marks for these discussions.

- **Criminal Justice Process Scenario – 5% Random Dates**

During selected classes a scenario will be used to follow an accused person through the critical decision-making points of the Canadian criminal justice system. Attendance and participation is required to attain the marks for these discussions.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### • Late Penalty

All late written work will be penalized 20% per day unless an extension is legitimately warranted and approved by the course instructor in advance of the assignment due date.

### • Written Assignment Requirements

All assignments must be submitted by 11:30pm on the due date. Assignments will be submitted electronically through the D2L course website.

Written assignments must meet the basic requirements as set out in the Criminal Justice Writing Reference Manual.

### • Plagiarism, Cheating and Academic Dishonesty

If the course instructor can document plagiarism, cheating and/or academic dishonesty, the penalty will be an automatic “zero” on the assignment in question. Further disciplinary action may be taken as per Camosun College policy.

### Course Withdrawal

The last day to withdraw from this and other winter term courses without receiving a failing grade is March 14, 2018.

### • Mark/Grade Challenges and Appeals

A student seeking to question a mark assigned by the course instructor on any course evaluation component, must clearly articulate in writing the specific element of the assignment being questioned and provide written reasons or arguments supporting a change in the mark. The Student Appeal

Procedure is found in policy E 2.4.

• **Student Responsibility**

It is each student's responsibility to familiarize themselves with the course, program and College policies. Students experiencing difficulties during the term are encouraged to talk to the course instructor at the earliest opportunity.

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.