

CAMOSUN COLLEGE School of Arts & Science Department of Biology

BIOL-253-X04 Pathophysiology for Nursing 2 Winter 2018

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/biol.html

 Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- Dr Ahmed Vawda (a) Instructor
- Posted on D2L & E236 (b) Office hours
- E236 (c) Location
- 2503703301 (d) Phone
- (e) E-mail vawda@camosun.bc.ca

(f) Website

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of foundational concepts of pathophysiology.

Alternative:

2. Explain how and why normal physiology is altered in the pathogenesis of diseases studied with reference to the gastrointestinal, respiratory, genitourinary, integumentary and musculoskeletal systems.

Correlate pathogenesis with diagnostic and management protocols of diseases studied.

4. Explain in simple terms the major aspects of a patient's disease to the patient.

3. Required Materials

Hannon, R.A. and Porth, C.M. (2017). Porth Pathophysiology, Concepts of Altered Health States, 2nd Canadian edition. Wolters Kluwer.

OPTIONAL TEXTBOOKS

- 1. Study Guide for Pathophysiology (2014). Concepts of Altered Health States. 9th edition. Lippincott Williams & Wilkins.
- 2. A recently published Anatomy & Physiology textbook.

4. Course Content and Schedule

The following is a **tentative** schedule of lectures. Changes may become necessary depending on progress in class.

Week	Date	Lecture Topic	
1	January 8 – 12	Gastrointestinal Disorders	
2	January 15 – 19	Gastrointestinal Disorders	
3	January 22 – 26	Gastrointestinal Disorders	
4	January 29	Quiz 1	
4	January 29 - February 2	Respiratory Disorders	
5	February 5 – 9	Respiratory Disorders	
6	February 12	Family Day	
0	February 13 – 16	Reading Break	
7	February 19 – 23	Respiratory Disorders	
8	Date to be announced 1 st week of classes	Midterm exam	
_	February 26 – March 2	Urinary / Genital disorders	
9	March 5 – 9	Urinary / Genital disorders	
10	March 12 – 16	Urinary / Genital disorders	
11	March 19 – 23	Urinary / Genital disorders	
	March 26	Integumentary disorders Quiz 2	
12		~	
	March 26 – 29	Integumentary disorders	
	March 30 & April 2	Good Friday/ Easter Monday	
13	April 3 – 6	Musculoskeletal disorders	
14	April 9 – 13	Musculoskeletal disorders	
15 / 16	April 16 – 24	Final Examination	

5. Basis of Student Assessment (Weighting)
Quizzes (there are no makeup quizzes)20 %
20 %
38 %Midterm exam (date to be announced 1st week of class)38 %
42 %

6. Grading System

X S

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Important additional course resources are made available on D2L. The website contains useful information to assist students in progressing successfully through the course. It is the student's responsibility to regularly monitor and review information posted on D2L. You can access D2L from the Camosun homepage (http://camosun.ca/). If you experience difficulty with D2L, contact the college's Distributed Education Department (desupport@camosun.bc.ca) for assistance.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3

1. Standard Grading System (GPA)

60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.