



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ANTH-104-D05
Introduction to Anthropology
Winter 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Kathryn Waterhouse
(b) Office hours	M 13.30-14.30, Tu 11.30-12.30, W 10.30-12.00, Th 9.30-10.30
(c) Location	Y207
(e) E-mail	waterhousek@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

Haviland, William, et al. (2016) The Essence of Anthropology, fourth edition. Belmont, CA: Wadsworth.

4. Course Content and Schedule

Week	Dates	Module	Impt dates
1	8-14Jan	01 Introduction to the course	Face to Face orientation 12 th 11.00-12.30 E 115
2	15-21 Jan	02 Introduction to Anthropology and Fieldwork	
3	22-28 Jan	03 Evolution and Hominid Evolution	Discussion 1 (Module 2) 1 st post due Wed, Discussion closes Sun
4	29 Jan-4 Feb	04 The Concept of Culture	
5	5-11 Feb	05 Living Primates	Discussion 2 (Module 4) 1 st post due Wed, Discussion closes Sun
6	12-18 Feb	Reading Break	
7	19-25 Feb	06 Archaeology	MidTerm 1 (modules 2-5) closes Sun
8	26 Feb- 4 Mar	07 The Neolithic Revolution	Archaeology Assignment due Sun
9	5-11 Mar	08 Subsistence and Exchange	
10	12-18 Mar	09 Marriage and Kinship	
11	19-25 Mar	10 Modern Human Diversity	MidTerm 2 (Modules 6-9) closes Sun
12	26 Mar- 1 Apr	11 Language and Communication	Good Friday Cultural survival paper due Sun
13	2-8 Apr	12 Culture Change and Globalisation	Easter Monday
14	9-15 Apr	13 Applying Anthropology	

5. Basis of Student Assessment (Weighting)

Assessment	Weighting	Due Date
Discussion postings	7%	Jan 28 th , Feb 11 th
MidTerm 1	25%	Feb 25 th
Archaeology Assignment	5%	Mar 4 th
MidTerm 2	25%	Mar 25 th
Cultural survival paper	13%	Apr 1 st
Final Exam	25%	Apr 22 nd

Exams (75%)

Please note that all exams must be written in order to pass this course. The exams are on-line so I cannot control what materials you have available to you at the time of writing. For this reason the exams are timed. Do not cut and paste answers from any source into your exam. This is plagiarism. Please answer the questions using your own words. If you use direct quotes from any of the sources without using in-text citations it is plagiarism. Students must NOT write the exams with other classmates. This will be considered cheating and students all students involved will receive a zero for the exam.

The exams close 1 week after I expect you to have covered the course content. You must complete the exams by this date. If you miss the exam deadline due to a medical or family emergency you must contact me with 2 business days. An extension may be granted if the circumstances warrant it but be prepared to provide a medical note or other documentation. Exams will be run through D2L and you will need to use a school computer or have downloaded the lockdown browser onto your personal computer. Please make sure you are ready to complete the exam when you open it - you are only allowed one attempt at the exam and opening it is considered an attempt. **Once you log-on to the exam you will have 1.5 hours to complete it.**

All exams are a combination of multiple-choice, true and false, and short and long answer.

Midterm 1 (25%) – closes Feb 25th

Midterm 1 will cover the content from module 2 (introduction to anthropology and fieldwork), module 3 (theory of evolution and hominid evolution), module 4 (concept of culture), and module 5 (living primates)

Midterm 2 (25%) – closes Mar 25th

Midterm 2 will cover the content from module 6 (archaeology), module 7 (the Neolithic Revolution), module 8 (subsistence and exchange), and module 9 (marriage and kinship)

Final Exam (25%) – closes Apr 22nd

The final exam will cover the content from module 10 (human variation), module 11 (language and communication), module 12 (culture change and globalization) and module 13 (applying anthropology)

Assignments (25%)

Student Discussion Groups (7%)

Each student is automatically assigned to a small group upon enrollment in this course. There are two discussion topics on the **discussion page**. Each discussion will be open for one week after I expect you to be covering the course content. Each student must start a new thread discussion responding to the discussion question/s. You are also required to respond to at least 3 fellow group members posts. It is important that you make your initial post by the **Wednesday before the discussion closes** to ensure the other members of your group have time to read your post and respond to it before the end of the week. Students who fail to complete their initial post by Wednesday will lose a substantial number of marks. Students will receive no marks for posts made after the discussion is closed.

Your postings are meant to reflect your critical thinking about the topic. You are expected to have completed the modules to which the questions are related before making your postings. This will ensure you have a good grasp of the issues. Please draw on the material from the module in forming your position. You are also expected to respond to the posts made by the other members of your group.

Archaeology Assignment (5%)

Students will need to analyse their garbage/recycling as an archaeologist would and draw inferences from the data they collect. More information on D2L. This assignment will be submitted to the dropbox and must be submitted by the due date. If you miss the deadline due to a medical or family emergency you must contact me with 2 business days. An extension may be granted if the circumstances warrant it but be prepared to provide a medical note or other documentation.

Cultural Survival Paper (13%)

This assignment is meant to give you a better understanding of some of the topics pertaining to cultural survival. For this assignment each student will read at least three articles on a cultural survival issue such as language loss, water rights, indigenous education, or self-determination, and how a particular group of people is dealing with this issue. You will write a short paper based on the article(s) which will be submitted to the dropbox. If you miss the deadline due to a medical or family emergency you must contact me with 2 business days. An extension may be granted if the circumstances warrant it but be prepared to provide a medical note or other documentation.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

(a) Learning support and services for students

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

(b) Student conduct policy

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. College Supports, Services and Policies



(a) Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

(b) College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the Student Services link on the College website at <http://camosun.ca/>

(c) College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.