



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-250-001
Psychopathology
Summer 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Cate Pelling, MA, R.C.C.		
(b) Office hours	Tuesdays & Thursdays 1:00-2:00pm or by appointment		
(c) Location	F308B		
(d) Phone	250-370-3308	Alternative:	
(e) E-mail	Pellingc@camosun.bc.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

3. Required Materials

Text: Barlow, D.H., Durand, V.M., Hoffman, S.G., Lalumiere, M.L. (2018). *Abnormal Psychology: An Integrative Approach* (5th Canadian Edition). Toronto, Ontario, Nelson Education

4. Course Content and Schedule

Date	Topic	Required Reading	Activities
May 8	Introduction		
May 10	Abnormal Behavior in Historical Context MHS: Legal & Ethical Issues	Chapters 1 & 16	
May 15	Integrative Approach to Psychopathology	Chapter 2	quiz 1
May 17	Clinical Assessment & Diagnosis; Research Methods	Chapters 3 & 4	lab #1 (I)
May 22	Anxiety, Trauma-Related & Obsessive Compulsive Disorders	Chapter 5	quiz 2
May 24	Mood Disorders and Suicide	Chapter 7	lab #2 (G)
May 29	Somatic Symptom & Dissociative Disorders	Chapter 6	quiz 3
May 31	MIDTERM (Chapters 1-7 & 16)		
June 5	Sexual Dysfunctions, Paraphilic Disorders & Gender Dysphoria	Chapter 10	
June 7	Substance-Related, Addictive & Impulse Control Disorders	Chapter 11	lab #3 (I) bonus ? due
June 12	Personality Disorders	Chapter 12	quiz 4
June 14	Eating & Sleep-Wake Disorders	Chapter 8	lab #4 (G)
June 19	Schizophrenia Spectrum & Other Psychotic Disorders	Chapter 13	quiz 5 lab #5 (I)
June 21	Class Presentations		quiz 6
June 26	FINAL PAPER (due at 9:30 am)		

5. Basis of Student Assessment (Weighting)

(a)	Assignments	Final paper 15% Class presentation 5%
(b)	Quizzes	best five of six quizzes - 5% each 25%
(c)	Exams	1 midterm 25%
(d)	Labs	five labs – 5% each 25%
(e)	Participation	5%

Examinations and Quizzes: There is 1 midterm examination in this course. It is comprised of multiple choice questions, T/F questions, matching questions, and short answer/fill in the blank questions. The midterm will also include questions **based on class activities and exercises**. The midterm is worth 25% of the final grade.

There are six quizzes in the course. **There are no make-up quizzes. Students who miss a quiz need to communicate with the instructor before the next class.** Quizzes are based on specific chapters.

The best five of six quiz marks will make up 25% of the final grade. Students are encouraged to take advantage of practice quizzes available online from the text publisher.

There are five labs in the course. Two group labs and three individual labs. All five labs are counted toward your final grade. Labs are due at the beginning of the class on assigned due dates. Labs need to be typewritten. Labs should be 500-750 words in length.

While students may send an electronic copy of a lab or final paper to meet an assignment deadline, **hard copy is required for marking purposes.** Late assignments will be penalized 2% per day.

Participation

5% Participation mark is based on:

- attendance
- attentiveness in class
- participation in class activities
- being mindful of others and demonstrating respect for the learning environment
- effective communication skills
- being prepared for class (course reading, D2L content, case scenario exercises)

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a **Student Conduct Policy which includes plagiarism**. The policy outlines the rights and responsibilities of students. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

College Policies

Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2017-2018 College calendar)

<p>Attendance, assignments (i.e. papers) and exams</p>	<p>Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester.</p> <p>A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered unless there is a serious medical or compassionate reason that you would like considered. Contact the instructor <i>before</i> the test or due date.</p> <p>Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <i>always</i> required (i.e. physician's note explaining why you could not attend the exam).</p> <p>A reduction in assignment/exam grade may also apply, depending on the situation. The instructor will determine the alternate exam date/time as required.</p>
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Technology Policy

No electronic devices are allowed during exams. This includes, but is not limited to, computers, electronic dictionaries, electronic translators, cell phones, and other personal electronic devices.

Use of lap tops is for note taking.

Please respect the learning environment and your fellow students. All cell phones must be turned off/vibrate during class. Exceptions, for emergency purposes only, must be discussed with the instructor ahead of time.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.