



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-001
Contemporary Issues
SUMMER 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	One hour following seminar or by appointment		
(c)	Location:	Office Ewing 248 Classes: Monday and Wednesday Fisher 306 (02:30-5:20)		
	Phone:	250-370-3200		
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L Please see D2L instructions on page three		

2. Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Myers, David. (2015). Psychology (11th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2) Lenihan, B. (2018) student Manual (available in Campus Bookstore
(b)	Other	This course is supported by D2L. See notes about accessing D2L. There will be handouts during lectures and seminars to assist with course assignments and exams.

4. Course Content and Schedule

Classes comprise lectures and seminar work. Seminar work includes discussions, activities, assignments, and student presentations. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON CHAPTER REVIEWS**

***Three exams** will comprise multiple choices, true and false, short answer and essay. Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three quizzes will comprise **54%** of course grade. Each exam is worth **18%**. EXAMS ARE **NOT ACCUMULATIVE**. Please refer to handout distributed in class for details. **There will be no make-up opportunities for an exam missed without a medical note.**

Chapter Reviews: will comprise multiple choice and true and false questions on material covered on chapter readings and in class notes. The purpose is to ensure the student remains current with course material. **Each review is worth 2% each and there are 8 total. The best 7 out of 8 chapter reviews graded for 14%.** There are **NO make-up Chapter Reviews.**

1. **Individual research power point on a Contemporary Issue:** In teams of three, each person is to choose one of biological/psychological/social cultural component and research a contemporary issue from this component. Each person compiles his or her research in a power point presentation. This assignment is worth **20%**. **Each student submits: power point presentation, a title page, a referenced ten fact sheet, a copy of a research article, and a reference page written in APA 6th edition. Please refer to APA sample provided in class. EACH team member is responsible for submission of these four pages and their individual power point by May 28th.**

ATTENDANCE MATTERS-PARTICIPATION 50 points = 12 percentage

Lecture attendance and in class assignments are part of your participation. If you miss a class, it is your responsibility to contact other students in order to catch up on any missed material. Assignments completed in class contribute toward participation grade. **Be sure to inform me of your absence by email or voicemail.**

Late or Missed Work:

Granted extensions provided prior to due date. Late work is accepted with penalty=2%. There are **NO makeup exams** without a medical note. If missed class, discuss notes with another student first before contacting the instructor; questions on any assignment contact instructor before another student for clarification.

Note: **Recommended are two readings of each chapter: one reading prior to and following lecture. Please check timetable for readings assigned each week. Doing the assigned reading before class will help in understanding of lectures and reading the chapter following class contributes to doing well on the exams.**

5. Basis of Student Assessment (Weighting)

(a)	Oral Assign.	Seminar Individual Presentation	20%
(b)	Exams	Three exams (18% each quiz)	54%
(c)	Chapter Reviews	Multiple choice and True and False	14%
	Participation Assignments	Attendance is required. There are NO Makeup opportunities for assignments missed. Completion of in class activities will contribute toward participation grade	12%

STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in class discussions and group tasks. Attendance is essential since key concepts covered in the lectures many not be in the course readings. Mini-presentation, chapter reviews, and three exams are required for completion for a student to be successful. Completion of seminar work and attendance comprise the participation mark.
2. A student contacts the instructor with medical documentation, within three days of the missed assignment or quiz, if wanting to make up chapter reviews and exams.
- 3.
4. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted is referenced applying APA guidelines and includes a title page running head, short title, page number, long title, student name, and course.
5. **Please note all due dates. Two mark per day penalty applies to all late submissions without granted extensions.**

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

STUDENT STUDY TECHNIQUES: There are 6 phases for effective studying (PQ4R)

1. **Preview:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, lecture notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc.
4. **Retrieve:** prepare to come to lecture asking questions after you test yourself multiple times.. If uncomfortable asking questions in class than email questions or book a time to see instructor. Also self-testing is available on the free book companion website (www.worthpublishers.com/myers).
5. **Review:** Create a summary covering all your questions and answers. Complete chapter reviews and list all the key terms and operationally define.
6. **Read:** read the chapter a second time, following class/seminar. Reading the chapter for any missed detail in order to apply your conceptual understanding using examples.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- Study Guide Questions on each chapter posted on D2L
- Form study groups to discuss material, design questions, and apply personal examples to content covered.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Class Schedule Monday/Wednesday 2:30 to 5:20 Psychology 130-001 –Fisher 306

Date	Reading	Topic	Chapter Reviews	Examinations
May 07	Course Overview Story of Psychology/Prologue		One	
May 09	Chapter 10	Intelligence	Two	
May 14	Chapter 13	Social Psychology		
May 16	Chapter 13	completion	Three	
<u>May 23</u>	Prologue, Chapters 10 and 13			Exam 1
May 28	Chapter 5 Human Development across the Lifespan		Four	
May 30	Chapter 12 Emotion, Stress, and Health		Five	
June 04	Chapters 5 and 12			Exam 2
June 06	Chapter 14 Understanding Human Personality		Six	
June 11	Chapter 15 Psychological Disorders			
June 13	Chapter 15 Completion		Seven	
June 18	Chapter 16 Treatments of Psychological Disorders		Eight	
June 20	Chapters 14, 15 and 16			Exam 3
NOTE:	Monday May 21		College closed	
Please make note of chapter review and exam dates.				