



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-100-001
Introduction to Philosophy: Classics
Summer 2018

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Philip Puszczalowski
(b) Office hours	Monday and Wednesday, 11:30am to 12:30pm
(c) Location	Lansdowne: Paul 322
(d) Phone	N/A
	Alternative:
(e) E-mail	puszczalowskip@camosun.bc.ca
(f) Website	N/A

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

Required Text: The Philosopher's Way: Thinking Critically About Profound Ideas, John Chafee, 4th edition.

4. Course Content and Schedule

Lectures:	Mondays, 8:30 am - 10:20 am (Y-201) Wednesdays, 8:30 am - 10:20 pm (Y-201)
Seminars:	Mondays, 10:30 am - 11:20 am (Y-201) Wednesdays, 10:30 am - 11:20 pm (Y-201)

Reading Assignments

May 7: What is Philosophy?

1.1 Why Study Philosophy?, 1.2 Defining Philosophy, 1.5 Branches of Philosophy, 5.1 The Pre-socratics Seminar: Introductions

May 9: What is the Philosopher's Way?

2.1 Socrates: A Model for Humanity, 2.3 Socrates' Central Concern: The Soul, 2.4 The Trial and Death of Socrates, 2.5 Making Connections: Socrates' Legacy
Seminar: Q#1: Is Socrates relevant today?

May 14: Who Are You?

3.1 Know Thyself?, 3.2 The Soul is Immortal: Socrates and Plato, 3.4 Descartes' Modern Perspective on the Self, 3.6 There is No Self: Hume, 3.12 Buddhist Concepts of the Self
Seminar: Q#2: Do you know yourself?

May 16: Are You Free?**TEST #1**

4.1 Are You the Master of Your Fate?, 4.2 Determinism
Seminar: Q#3: Do you feel free? What constraints are there on your freedom?

May 21: Victoria Day (NO CLASSES)**May 23: Are You Free? (Continued)**

4.3 Compatibilism, 4.4 Indeterminism and Libertarianism, 4.6 Neuroscience and Free Will
Seminar: Q#4: TBD

May 28: How Can We Know the Nature of Reality?

5.2 Reality Is the Eternal Realm of the Forms: Plato, 5.4 Can Reality Be Known? Descartes
Seminar: Q#5: TBD

May 30: What is Real? What is True?

6.2 All Knowledge Comes from Experience: Locke, 6.3 Reality Depends on Perception: Berkeley
Seminar: Q#6: What is your concept of reality?

June 4: Is There a Spiritual Reality?**TEST #2**

7.4 Can We Prove the Existence of God?
Seminar: Q#7: Which argument for the existence of God is most convincing?

June 6: Is There a Spiritual Reality? (Continued)

7.5 The Problem of Evil, 7.6 Faith and Religious Experience
Seminar: Q#8: Can we prove - or disprove - God's existence?

June 11: Are There Moral Truths?**TEST #3**

8.1 Your Moral Compass, 8.2 Ethical Relativism, 8.3 Ethical Absolutism
Seminar: Q#9: Are there any absolute moral truths? Is there always a truly right course of action?

June 13: What are Right Actions?

9.1 Expanding Your Knowledge of Moral Philosophy: Character and Virtue Ethics, 9.2 Maxims: Duty to Moral Laws
Seminar: Q#10: What do you think is the best way to improve your moral character?

June 18: What are Right Actions? (Continued)

9.3 Consequences: Utilitarianism, 9.4 Authenticity: Existentialist Ethics
Seminar: Q#11: Are you living an authentic existence?

June 20: In Class Final Test

5. Basis of Student Assessment (Weighting)

- a) 3 in-class tests worth 20% each (60%)
- b) 1 in-class last test worth 15%
- c) Seminar attendance: 10%
- d) Seminar assignments: 10% (assignments **not** accepted through email, assignments not accepted if absent for the corresponding seminar, late assignments not accepted, but there is one throwaway)
- e) Class participation/group discussion: 5%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at: <http://www.camosun.bc.ca>

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper medical documentation is provided.

Cell phones: students are not permitted to use cell phones in class. **Remember to TURN OFF your cell phone for class.**

Missing classes: if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered, or check D2L.