



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-236-B01
Geography of Cities
Summer 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions

1. Instructor Information

(a) Instructor	Bernard Henin
(b) Office hours	Tuesday & Thursday, 12:30pm – 1:00pm + appointment by email
(c) Location	F314D
(d) Phone	250-370-3318 Alternative: _____
(e) E-mail	bhenin@camosun.ca
(f) Website	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the approaches and perspectives in urban geography and the formation and growth of cities and urban systems.
2. Identify the problems and issues of migration, urbanization, and metropolitan development in both developed and developing countries.
3. Explain the changes in urban policies, planning and the future trends of cities.

3. Required Materials

(a) Texts

Bunting, T. and Filion, P. Eds. 2015. *Canadian Cities in Transition*, fifth edition. Oxford University Press.

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

4. Course Content and Schedule

Week	Date	Day	Activities
1	3 July	Tues	Topic 1
	5 July	Thu	Topic 2
2	10 July	Tues	Topic 3
	12 July	Thu	Topic 4
3	17 July	Tues	Test 1: Topic 1, 2, 3, 4 (30%)
	19 July	Thu	Topic 5
4	24 July	Tues	Topic 6
	26 July	Thu	Topic 6 / Topic 7
5	31 Jul	Tues	Topic 7
	2 Aug	Thu	Test 2: Topic 5, 6, 7 (30%)
6	7 Aug	Tues	Topic 8
	9 Aug	Thu	Topic 8 Field trip report due (20%) (hardcopy in class)
7	14 Aug	Tues	Topic 9
	16 Aug	Thu	Test 3: Topic 8 & 9 (20%)

Course syllabus

Topic 1. Introducing the city

This chapter presents the concept of urbanization and global trends in urban growth. It presents the basic properties of the post-industrial city and it examines the influence of globalization on cities.

Topic 2. The Canadian urban system

This topic presents patterns of urbanization and trends in urban growth in Canada. It puts Canadian cities in world context by comparing them with European and American cities.

Topic 3. Patterns of land use in the city

This topic examines patterns of land use in the city. It presents Alonso's traditional land use theory and examines patterns of land value and population density in the city.

Topic 4. The downtown area

This topic examines the structure and functions of the downtown area. It highlights the planning issues in the area. It also examines the phenomenon of suburban downtowns.

Topic 5. Transportation in the city

This topic presents transportation patterns and analyzes the transportation issues in the city. It discusses transportation planning strategies.

Topic 6. Urban social space

This topic examines social and economic patterns of population distribution in the city. It presents the classic spatial models of urban form and the major results of factorial ecology. Finally, it discusses these patterns in the context of the postmodern city.

Topic 7. Housing and neighbourhoods

In this topic, we examine housing patterns and neighbourhoods. We contrast inner city and suburbs. We investigate issues of housing affordability and community coherence and stability. We present a classification of Canadian suburbs according to social and morphological attributes.

Topic 8. The sustainability challenge of cities

Here, we examine the urban eco-system and the environmental issues in the city. We investigate alternative models of urban growth and design.

Topic 9. Cities in developing countries

This topic examines the special challenges faced by cities in developing countries.

5. Basis of Student Assessment (Weighting)

(a) Assignments

(b) Quizzes

(c) Exams

3 Tests (in class) (30%, 30%, 20%)	80%
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(d) Other (e.g., Attendance, Project, Group Work)

Self-guided field trip report	20%
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6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The textbook listed for the course contains much information related to the contents of the course. Lecture material is also summarized in the content of the D2L shell for the course. It is recommended to attend lectures on a regular basis.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.