



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of English**

**ENGL-163-FLD01**  
**Intro to Literary Traditions**  
**Summer 2018**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Kelly Pitman		
(b) Office hours	Wednesdays 12:30-2:30 or by appointment		
(c) Location	P218		
(d) Phone	250-370-3362	Alternative:	
(e) E-mail	pitman@camosun.bc.ca		
(f) Website	See D2L site.		

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Reading and Writing:

- Explain how literary traditions change with time and affect creation of new literary texts;
- Identify different literary forms, genres, and historical periods;
- Describe the complex variety of literary study and literature's relationship to formal, cultural, social, political and historical contexts;
- Identify various approaches to literary texts and draw connections between different texts;
- Debate canon formation and challenges to the canon;
- Use critical, literary terminology;
- Use a critical approach with appropriate language and terminology;
- Argue for various interpretations;
- Evaluate specific literary techniques;
- Employ close reading and argumentation skills;
- Use a scholarly essay form, including: a thesis; topic sentences; argument and/or analysis; use of quotations; unified, coherent paragraphs and transitions; rhetorical strategies appropriate for purpose and audience; effective introductions and conclusions;
- Produce writing under exam or exam-like conditions;
- Write clear, concise, effective prose, and know how to identify as well as correct common mechanical and grammatical errors.
- Evaluate secondary sources and integrate where applicable;
- Write persuasive arguments in scholarly, academic essay format, using MLA documentation.

2. Information Literacy Skills:

- Determine the nature and extent of the information needed.
- Know and use what information resources are available, in different formats.
- Use print and electronic resources effectively and efficiently.
- Evaluate sources for authority, relevance, reliability, currency and other criteria.
- Incorporate and integrate research through correct use of summary, paraphrase and quotation.
- Document sources fully and ethically, according to specified bibliographic conventions.

3. Discussion/Reflection:

- Discuss and analyze literature in class;
- Identify a variety of literary approaches and/or theories that can be taken towards a text;
- Articulate one's position in a critical debate of ideas.
- Engage respectfully with different interpretations.
- Reflect on one's own writing for continuous improvement.

**3. Required Materials**

(a) Texts

*Irish Literature* (coursepack)

**4. Course Content and Schedule**

Class meets Tuesdays, Wednesdays, and Fridays from 9:30-12:30 in F210, with this exception: Wednesday, May 2, class will be held from 11:30-12:30.

**5. Basis of Student Assessment (Weighting)**

assignment	weight	due date
short analyses (2 out-of-class and 2 in-class)	40% (4x10)	May 8 May 11 May 16 May 22
research essay	30%	May 25
presentation	10%	as assigned
participation	20%	ongoing

**6. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

**7. Recommended Materials to Assist Students to Succeed Throughout the Course**

N/A

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counseling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

**GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## General Information

This is a condensed course and is founded on informed discussion, so attendance and keeping up with readings is crucial. In addition, assignments are scheduled so that you can respond to feedback and improve your work. Therefore, due dates matter. If you cannot hand in an assignment on time, I ask that you talk to me about it so that we can keep you on track.

Assignments in this class should be formatted according to MLA guidelines. I will go over these guidelines in class. **Students who do not format their assignments according to MLA guidelines will lose 5% from the final grade of the assignments in question.**

Please keep a copy of everything you hand in to me in case one of your assignments is misplaced, damaged, or stolen. Please also keep all returned work and produce it when asked to do so.

The College has a student conduct policy, which you may view via the college website. Part of the Student Conduct Policy covers academic honesty. Any unacknowledged transcription or paraphrasing of work from other sources is considered academic dishonesty because it presents words or ideas that are someone else's intellectual property as if they are your own. I take seriously any instances of academic dishonesty.

Please know that you are welcome to talk to me about any aspect of the course, big or small. This will be especially important when we're in Ireland, where I hope you will feel comfortable about talking with me if anything is interfering in your learning or your wellbeing.

## Participation Grade

Participation and attendance are not the same. Obviously, you cannot participate in a discussion or activity if you are not present, but you could be present and still not participate.

Your participation grade will be assessed on the basis of pre-discussion assignments, in-class exercises, small and large group discussions, and group activities while in Ireland. A participation grade doesn't evaluate whether you are "right" or whether you are the most knowledgeable person in the class—participation is the work you do to contribute to the discussion and to the community, whether that work takes place outside or inside the classroom. This includes preparing for classes and for the guest lecture that Dr. Adam Hanna will be giving when we are in Cork, where you can participate by reading the poems he will be discussing, listening carefully, and asking questions or making comments after his lecture.

### These factors determine your participation grade:

- preparing for class discussions by carefully reading the assigned material and considering assigned pre-discussion questions

- demonstrating deep thinking about reading assignments and discussion topics either verbally or in writing
- asking thoughtful, relevant questions
- offering impressions, insights, challenges, and conclusions (not only when asked directly, but on your own initiative)
- listening to and responding to your colleagues' ideas and questions
- doing your share in group discussions or assignments
- paying attention to and responding to student presentations
- fully participating in all out-of-class activities
- being respectful and encouraging when you engage with your colleagues even when, especially when, you disagree
- avoiding doing anything that interferes with the learning of others

**These factors do not affect your participation grade:**

- being "right"
- being confident and sure of yourself
- talking more than others—it's not about owning the room
- grammar, punctuation, and vocabulary (in either verbal or written participation activities)