



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-154-001
The Criminal Justice System
Summer 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Wendy Taylor		
(b) Office hours	Tuesday and Thursday 9 to 9:30 am and 12:30 to 1 pm		
(c) Location	Y 302		
(d) Phone	250 516 3818	Alternative:	
(e) E-mail	taylorw@camosun.bc.ca		
(f) Website	n/a		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

3. Required Materials

(a) Texts

Griffiths, C.T. (2007) *Canadian Criminal Justice A Primer*. 5th Ed. Nelson. **(required)**

The Canadian Criminal Code **(recommended)**

As a class, we will be attending court. You will be required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdett Ave., in Victoria. Your written report will summarize the proceedings observed based on the questions provided for you to answer. More information will be provided in class.

Criminal Justice Process Synthesis

40%

You are required to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system and reintegration back into society. This assignment has four (4) parts.

Part 1- Criminal Profile – create profile of your offender, including photo, family background, criminal history, employment and education information, and other relevant background information (5%).

Part 2 – Police Report – write a police report on your offender for the offence they have committed. This will include all information that police generally provide in the report to forward to Crown Counsel. Template and other additional information will be provided in class (10%).

Part 3- Pre-Sentence Report – write a pre-sentence report on your offender with all of information required to assist the court with sentencing. Template and additional information will be provided in class (15%).

Part 4 – Parole Report – write a parole summary submission for your offender. A template and additional information will be available in class (10%).

Participation

10%

Each student will receive a participation mark worth up to 10% of your total course grade. This category will be accessed according to each student's attendance in class, participation and engagement in group work and participation and engagement in class discussions.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at

<http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.