

# CAMOSUN COLLEGE School of Arts & Science Department of Criminal Justice

# CRIM-154-001 The Criminal Justice System Summer 2018

# **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

 $\Omega$  Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

## 1. Instructor Information

(a)	(a) Instructor		Wendy Taylor		
(b)	b) Office hours		Tuesday and Thursday 9 to 9:30 am and 12:30 to 1 pm		
(c)	c) Location		Y 302		
(d)	Phone	250 5	516 3818	Alternative:	
(e)	E-mail		taylorw@camosun.bc.ca		
<b>(f)</b>	Website		n/a		

# 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

- 1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
- 2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
- 3. Track the process of an accused person through the critical decision-making points of the Canadian criminal justice system.
- 4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice (e.g. youth justice, female offenders and Aboriginal justice).

# 3. Required Materials

(a) Texts

Griffiths, C.T. (2007) Canadian Criminal Justice A Primer. 5th Ed. Nelson. (required)

The Canadian Criminal Code (recommended)

### 4. Course Content and Schedule

This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when exams will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Exam dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

Week 1 Introduction to course material and format

Overview of the criminal justice system Reading/discussion: Chapters 1, 2.

Week 1 and 2 The Criminal Justice System

Policing in Canada

Reading/discussion: Chapters 3, 4.

Criminal Profile due for Synthesis Project -- May 17, 2018

Week 3 Police Powers and Decision Making

Reading/discussion: Chapter 5. Police Strategies and Operations Reading/discussion: Chapter 6.

Police Report Due for Synthesis Project - May 22, 2018

Week 4 The Criminal Courts and Court Process

Reading/discussion: Chapter 7

Quiz 1 -15% - Thursday May 24, 2018

Week 5 Criminal Prosecution and Pre-trial process

Reading/discussion: Chapter 8.

Sentencing

Reading/discussion: Chapter 9.

Court visit – Tuesday, June 5, 2018

Court Report Assignment Due - June 7, 2018

Quiz 2 - June 7, 2018

Week 6 Correctional Institutions and alternatives to confinement

Reading/discussion: Chapter 10& 11. Restorative Justice. Read Chapter 13.

Pre-Sentence Report Due for Synthesis Project - June 14, 2018

Week 7 Release and Reintegration

Reading/discussion: Chapter 12 and 14. Future consideration - Course Review

Parole Submission for Synthesis Project - June 19, 2018

Quiz 3 - June 21st 15%

# 5. Basis of Student Assessment (Weighting)

Quizzes 3 – 15% each Court Report
 10%

Criminal Justice Process Synthesis Project 35%

Criminal Profile 5%
 Police Report 10%

Pre-Sentence Report 15%

Parole submission 5%

Participation
 10%

Quizzes 3 @ 15% each 45%

Three guizzes be administered during the course. Each will be worth 15% of final grade.

Court Report 10%

As a class, we will be attending court. You will be required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdett Ave., in Victoria. Your written report will summarize the proceedings observed based on the questions provided for you to answer. More information will be provided in class.

#### **Criminal Justice Process Synthesis**

40%

You are required to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system and reintegration back into society. This assignment has four (4) parts.

Part 1- Criminal Profile – create profile of your offender, including photo, family background, criminal history, employment and education information, and other relevant background information (5%).

Part 2 – Police Report – write a police report on your offender for the offence they have committed. This will include all information that police generally provide in the report to forward to Crown Counsel. Template and other additional information will be provided in class (10%).

Part 3- Pre-Sentence Report – write a pre-sentence report on your offender with all of information required to assist the court with sentencing. Template and additional information will be provided in class (15%).

Part 4 – Parole Report – write a parole summary submission for your offender. A template and additional information will be available in class (10%).

#### Participation

10%

Each student will receive a participation mark worth up to 10% of your total course grade. This category will be accessed according to each student's attendance in class, participation and engagement in group work and participation and engagement in class discussions.

# 6. Grading System

X	Standard Grading System (GPA)
	Competency Based Grading System

# 7. Recommended Materials to Assist Students to Succeed Throughout the Course

# 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <a href="http://camosun.ca/about/mental-health/emergency.html">http://camosun.ca/about/mental-health/emergency.html</a> or <a href="http://camosun.ca/services/sexual-violence/get-support.html#urgent">http://camosun.ca/services/sexual-violence/get-support.html#urgent</a>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <a href="http://camosun.ca/">http://camosun.ca/</a>

### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at

http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

# A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

# 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

# 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

# **B.** Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://camosun.ca/about/policies/index.html">http://camosun.ca/about/policies/index.html</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.