



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ANTH-104-001
Introduction to Anthropology
Summer 2018

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Karoline Guelke		
(b) Office hours	Tuesdays and Thursdays, 11:00 am – 12:00 pm		
(c) Location	Young 207		
(d) Phone	250-370-3368	Alternative:	
(e) E-mail	guelkek@camosun.bc.ca		
(f) Website	D2L		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

(a) Text:

Muckle, Robert J. and Laura Tubelle de González. 2016. *Through the Lens of Anthropology: An Introduction to Human Evolution and Culture*. Toronto: University of Toronto Press.

(b) Three articles available on D2L:

Lee, Richard B. 1969. Eating Christmas in the Kalahari.
<http://people.morrisville.edu/~reymers/readings/ANTH101/EatingChristmas-Lee.pdf>
(last accessed December 2017)

Small, Meredith. 2003. How many fathers are best? *Discover Magazine*
<http://discovermagazine.com/2003/apr/featfather> (last accessed December 2017)

Gmelch, George. 2000. Baseball Magic.
http://meissinger.com/uploads/3/4/9/1/34919185/gmelch_baseball_magic.pdf (last accessed December 2017)

4. Course Content and Schedule

Please note: This schedule is tentative; possible changes will be announced in class and on D2L.

Dates	Topics & Due dates	Readings
May 8	Introduction to Class Introducing Anthropology	Chapter 1
May 10	Studying Culture Fieldwork	Chapter 8 (p. 159 – 166, 168 – 173) Chapter 8 (p. 176 – 182)
May 15	Evolution Primates <i>Sign-up for Assignment 1 on D2L this week</i>	Chapter 3 Chapter 2 (p. 25 – 27, 38 – 46)
May 17	Human Biological Evolution Biological Evolution in-class exercise	Chapter 4 (p. 67 – 86)
May 22	Human Biological and Cultural Evolution	Chapter 5, Chapter 6 (p. 113 – 123)
May 24	Food and Economics Assignment 1 - Discussion Unit 1	Chapter 10, article by Lee
May 29	Gender Issues Exam Review	Chapter 11 (p. 256 – 264)
May 31	MIDTERM EXAM	
June 5	Marriage and Family Assignment 1 - Discussion Unit 2	Chapter 11 (p. 241 – 256), article by Small
June 7	Supernaturalism Assignment 1 - Discussion Unit 3	Chapter 13 (p. 293 – 309), article by Gmelch
June 12	Language and Culture	Chapter 9
June 14	Human Cultural Evolution	Chapters 6 (p. 123 – 134) and 7 (p. 137 – 148)

June 19	Human Cultural Evolution continued Turkeyhead site in-class exercise Race and Racism Assignment 2 due	Chapter 4 (p. 87 – 88), Chapter 8 (p. 166 – 168)
June 21	Anthropology and Sustainability Wrap-up & Exam Review	Chapter 14 (p. 317 – 327, 332 – 340)
Exam Period June 25-27*	FINAL EXAM	

* **IMPORTANT:** Do not make travel or work plans until the final exam schedule is posted; accommodations cannot be made for plane tickets or work schedules.

5. Basis of Student Assessment (Weighting)

(a) Exams (65%)

Midterm (30%): The midterm consists of a mix of multiple-choice, fill-in-the-blanks, and short answer questions. It is based on all materials covered up to that day, including lecture topics, readings, and films.

Final Exam (35%): The final is based on all materials covered after the midterm, including lecture topics, readings, and films. It will also include a number of general concepts covered earlier in the course. The format is very similar to that of the midterm.

Please note: Both exams must be written to successfully complete this course, and they have to be written at the scheduled times. If an emergency or grave illness prevents you from attending an exam, you have to inform the instructor *before* the start of the exam and present a medical certificate. There are no exceptions without such a document. Studyguides will be posted on D2L.

(b) Activities and Assignments (35%)

In-class Activities (2 & 2.5%)

We will have two hands-on activities in class (May 17 and June 19). You will be asked to work in pairs or small groups with materials provided and fill out a question sheet together.

Assignment 1: Questions & Group Discussion (12%)

This assignment consists of a written component (about three pages) and leading a group discussion in class. It is based on your choice of one of the three articles listed above on p. 2. Sign-up for your article on D2L by May 18 (otherwise you will be assigned an article). A detailed assignment sheet will be posted on D2L.

Assignment 2: Anthropology in the News (18%)

For this option, you will select one out of several current news articles listed in the assignment handout which will be accessible on D2L. The objective of the assignment is to relate the issues in the article to concepts covered in class and to provide a critical commentary. This assignment should be about four pages (1000 words) in length. A detailed assignment sheet will be posted on D2L.

Please note: Assignments are due *in class* on the day listed in the course schedule above. Assignment 1 will *only* be accepted on the due date. Assignment 2 will be accepted up to five days after the deadline, with 5% of the grade deducted per day. If you anticipate problems with meeting the deadline, please speak to me early. I encourage you to come see me during office hours and get feedback as you are preparing your assignments.

(c) Class Participation

Group and class discussions are an integral part of this course. Up to 2% of *bonus marks* will be given to students who contribute to these discussions regularly and with good comments.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.