



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Janice Shewey		
(b)	Office Hours:	Tuesdays 10:30-12:20, Fridays 1:30-2:30 or by appointment		
(c)	Location:	Young 312		
(d)	Phone:	250.370.3953	Alternative Phone:	
(e)	Email:	sheweyj@camosun.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

At the end of the course, the students will demonstrate a basic competency in the Spanish language and a general knowledge by:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Expressing themselves in one or more tenses.
3. Using essential vocabulary related to everyday life situations, including such elements as describing people and places, asking questions, expressing feelings, telling the time, talking about food and clothing.

### 3. Required Materials

*¡Viva! Primer curso de lengua española.* 3rd edition. Blanco and Donley.

### 4. Course Content and Schedule

<b>Wednesdays</b>	9:30-11:20	Wilna Thomas 226
<b>Fridays</b>	9:30-11:20	Young 220

Welcome to Spanish 100. Spoken in more than 20 countries, the Spanish language is alive with multiple and distinct cultures and accents, and one course can only begin to touch on some of these aspects. Intended for beginners, Spanish 100 is an introductory course, designed to be followed by Spanish 101. This term, we will cover chapters 1-5 of your textbook, *¡Viva!*, bringing us completely through the present tense and basic grammar structures. You will learn terminology related to many daily life interactions such as meeting new people, university and work life, family and home life, socializing, past-times, and travel-related vocabulary. We will learn how to describe people, talk about time and activities, get to know others and talk about feelings in Spanish. In this course, students will also gain an introductory knowledge of some of the cultures of the Spanish-speaking world through exposure to music, texts and video-clips.

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!** Strong study habits such as reading ahead for the next class, coming to class prepared and with homework completed, learning information fully before moving on, discussing and asking questions, attending office hours for questions and review, and working with classmates will help you tremendously in succeeding in this course and in learning Spanish.

**\* Ojo! All electronic devices must be turned off and put away during this class. Please save snacks**

for before or after class, or during the break. Gracias.

This course plan is subject to change.

<b>septiembre</b>	6 8  13 15  20 <b>Test 1</b> 22  27 Dictation 1 29		25 Reading check 1 27
		<b>noviembre</b>	1 Reading check 2 3  8 Reading check 3 10  15 <b>Test 4</b> 17
<b>octubre</b>	4 <b>Test 2</b> 6  11 Dictation 2 13  18 20 <b>Test 3</b>		22 24  29 Dictation 3 1  6 8 <b>Test 5</b>
		<b>diciembre</b>	

### 5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

Homework: 20%

Dictation: 15%

Tests: 40%

Reading: 15%

Engagement: 10%

#### Homework (Tarea) – (20% of final grade)

Online homework exercises will be assigned through the “Supersite” website that accompanies the textbook. This graded homework is intended to reinforce concepts covered in class and prepare students for the following class. Students will be expected to complete homework prior to the due dates indicated and any late work will incur a penalty.

#### Dictation (Dictado)– (15% of final grade)

There will be three dictations that include a variety of types of oral questions. For example, the instructor may ask questions for students to write down and answer in complete sentences in Spanish. Students can also expect to answer several oral questions in short paragraph form on each dictation. The weight of dictation marks increases as the semester advances (Dictation 1=3%; Dictation 2=5%; Dictation 3=7%).

#### Reading (Lectura) – (15% of final grade)

Students will read one beginner novel outside of class and answer related comprehension questions in three in-class reading checks. The novel is available in PDF format online; details to follow.

#### Tests (Pruebas) – (40% of final grade)

Five chapter tests will be given periodically throughout the semester. These assessments may include fill in the blank exercises, multiple choice questions, and short answers. See policy below on missed exams.

#### Class engagement (asistencia y participación) – (10% of final grade)

Regular class attendance and work is crucial while learning a foreign language and will be monitored. Furthermore, oral expression is essential and students are expected to participate actively in all class activities. Students can expect to be continuously evaluated on their daily participation and their improvement in oral and communicative proficiency.

**\*\*Policy for missed exams, dictations and in-class reading assessments:** Illness, accident and family affliction are the only legitimate reasons to miss tests, dictations and/or reading checks. The instructor reserves the right to require a doctor’s note if a student is absent due to illness. Students who are absent the day any assessment is given are expected to contact the instructor **prior to the class missed**.

### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point
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			<b>Equivalency</b>
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

<b>Temporary Grade</b>	<b>Description</b>
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.