



COURSE OUTLINE

Sociology 211: Social Welfare in Canada Winter 2017

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Office Hours: Wednesday: 6:00 PM to 6:30 or by appointment
Section 02: Wednesday: 6:30PM - 09:20PM, Young Bldg, Room 211

CALENDAR DESCRIPTION:

This course is an introduction to knowledge, skills and value base for generalist social work practice that focuses on connecting personal problems to public issues. Informal helping and self-help groups are introduced, and the partnership of the client in any change effort is emphasized; the course also situates social work in the context of Indigenous peoples.

REQUIRED TEXT(S):

Introduction to Social Work in Canada: Histories, Contexts, and Practices, Nicole Ives, Myriam Denov and Tamara Sussman, Oxford University Press Canada, 2015. ISBN 13: 9780199003174

Textbook Website:
http://www.oupcanada.com/higher_education/companion/social_work/9780199003174/student_resources.html

METHOD OF INSTRUCTION:

This course consists of one lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are required to participate.

Intended Learning Outcomes

Upon completion of this course the student will be able to assess critically:

1. The major perspectives utilized in social work analysis
2. The relationship between social structure, public issues and private troubles
3. The social, economic, political and cultural patterns that constitute barriers in the path to equality
4. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
5. Evaluate one's own interest, motivation, and capabilities for professional social work.

TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
Week 1	Sept 5-7	Course Outline/Overview Introduction: Some Basics Terms and Concepts <ul style="list-style-type: none"> What is Social Welfare? What is Social Work? 	
Week 2	Sept 12-14	Historical Foundations <ul style="list-style-type: none"> An Indigenous and non-Indigenous perspective and socio-historical analysis What is Trauma? Transgenerational trauma? PTSD? 	Chapter 1
Week 3	Sept 19-21	Theoretical Frameworks and Social Work Indigenous theorizing – Intro to the Medicine Wheel and FNPOW	Chapter 2
Week 4	Sept 26-28	Varying Approaches to Social Work Practice <ul style="list-style-type: none"> Social Work practice frameworks 	Chapter 2
Week 5	Oct 3-5	Ethics in Social Work Practice and Research Indigenous Code of Ethics and Creating Ethical Space Native and BCASW Code of Ethics- http://www.hulitan.ca/codes_of_ethics.html and the CASW Code of Ethics: http://www.casw-acts.ca/sites/default/files/attachements/CASW_Code%20of%20Ethics_0.pdf Group Presentation 1	Chapter 3
Week 6	Oct 10-12	Social Work with Individuals and Families Group Presentation 2	Chapter 4
Week 7	Oct 17-19	Social Work with Groups and Communities Group Presentation 3	Chapter 5
Week 8	Oct 24-26	Exam 1 – Oct 25	
Week 9	Oct 31–Nov 2	Social Work Practice with Children Yoga Therapy and Mindfulness practice with Children Group Presentation 4	Chapter 7
Week 10	Nov 7-9	Human Well-Being – the First Nations Perspective on Health and Wellness Article Critique Due	
Week 11	Nov 14-16	Social Work and Health Group Presentation 5	Chapter 6
Week 12	Nov 21-24	Indigenous Peoples - Reconciliation and Resurgence	Chapter 8
Week 13	Nov 28-30	Social Work and Indigenous Peoples and Communities Group Presentation 6 Video and Circle Discussion	Chapter 8
Week 14	Dec 5 -7	Exam 2 – Dec 6	

STUDENT EVALUATION:

The final grade for this course will be based on the following 4 components (see more details below):

	Due Date	Weight
Written Assignment	Nov 8	25%
Exam 1	Oct 25	30%
Exam 2	Dec 6	30%
In-Class Presentation	ongoing	15%

Written Assignment (25%):

Students are required to provide a 6 page APA double spaced paper that includes 3-5 academic references (one can be the course textbook). The written assignment paper will answer the following questions: 1. In your social work practice, how can you be an ally with Indigenous peoples and communities? To answer this question you will need to consider how Indigenous worldviews informs your social work area of interest such as children/child protection, social policy, addictions, mental health etc.,

Examinations (30% each):

The examinations will be held in class on **Oct 25** and **Dec 6**. The exams will consist of multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

In-Class Presentation (15%)

Students are required to select one of the topics discussed in the course, relate it to a current issue/affair in the field of social work and give an in-class presentation based on your research work. Please ensure that you supplement your presentation with 2 additional “credible” reference materials – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present; each presenter will also be graded individually during their presentation. You will receive a grade of 7.5% (individual mark) and 7.5% (group mark)

Presentation Tips:

1. The presentation must be between 20-30 minutes (shared equally among group members). *It must not exceed 30 minutes or marks will be deducted.*
2. You must use visual aids for your presentation i.e. power point
3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the author’s perspectives
4. Speak clearly, slowly, and articulately
5. Avoid continual reading from your notes, and make eye contact with your audience
6. Ask and answer questions – part of your task is to facilitate group discussion
7. Present with confidence and remember to be yourself!

Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.