



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/soc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	Tu/Th 12-1:00		
(c)	Location:	P334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by Camosun College's Education Council.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

### 3. Required Materials

(a) Texts

#### **REQUIRED TEXTS**

***Sociology 100***, Dr. Paul Brady Toronto: Pearson Canada Inc, 2012 ISBN 978-1-256-56873-5

**Textbook Website:** [http://wps.prenhall.com/ca\\_ph\\_macionis\\_society\\_3/](http://wps.prenhall.com/ca_ph_macionis_society_3/)

(b) Other

### 4. Course Content and Schedule

#### **COURSE REQUIREMENTS**

In this course you will be expected to keep up with your attendance, readings and class assignments. It is your job to come to class every day, read ALL of your assigned readings and pay attention and participate in class discussions. Doing so will ensure your learning experience is optimal. If you do not attend and appropriately participate you risk losing your attendance and participation marks. 80% attendance is required to perform adequately in the course. Assignments will not be accepted from students who miss more than 25% of classes. Students who miss 50% or more of the lectures will receive a final grade of "F" for the class.

## **TENTATIVE COURSE OUTLINE**

### **WEEK 1: SEPT. 5-8: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD**

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

### **WEEK 2: SEPT. 11-15: CHAPTER 1: SOCIOLOGY: PERSPECTIVE, THEORY, AND METHOD**

Objective: to gain an understanding of the sociological perspective and major types of research designs and steps involved in the research process.

### **WEEK 3: SEPT. 18-22: CHAPTER 2: CULTURE**

Objective: to gain an understanding of culture and cultural differences and the impact of culture on society.

### **Week 4: Sept. 25-29: Chapter 3: Socialization**

Objective: To gain an understanding of how society shapes what a person can and will become.

### **THURSDAY OCTOBER 12: EXAM #1**

### **WEEK 5: OCT 2-6: CHAPTER 4: SOCIAL INTERACTION IN EVERYDAY LIFE**

Objective: To gain an understanding of how we create social reality through social interaction.

**DEBATE UNIT 1 THURSDAY OCT.5: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Jean M. Twenge ‘Have Smartphones Destroyed a**

**Generation?’<https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/>**

**Monday October 9 Thanksgiving Day College Closed**

### **WEEK 6: OCT 9-13: CHAPTER 5: GROUPS AND ORGANIZATIONS**

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

### **WEEK 7: OCT 16-20: CHAPTER 5: GROUPS AND ORGANIZATIONS**

Objective: To gain an understanding of how the social groups to which we belong affect our behaviour.

### **WEEK 8: OCT 23-27: CHAPTERS 6: DEVIANCE**

Objective: to understand why some people obey the rules of society and others do not.

**DEBATE UNIT 2 THURSDAY NOV 2: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Rick Linden “Certainty of punishment is best crime deterrent” <http://evidencenetwork.ca/archives/4653>**

### **WEEK 9: OCT 30-NOV 3: CHAPTERS 6: DEVIANCE**

Objective: to understand why some people obey the rules of society and others do not.

### **THURSDAY NOVEMBER 9: EXAM #2**

### **WEEK 10: NOV 6-10 CHAPTER 7: SOCIAL STRATIFICATION**

Objective: To understand poverty and social inequality in society.

**Saturday November 11 Remembrance Day College closed.**

### **WEEK 11: NOV 13-17: CHAPTER 7: SOCIAL STRATIFICATION**

Objective: To understand poverty and social inequality in society.

### **WEEK 12: NOV. 20-24: CHAPTER 8 GENDER STRATIFICATION**

Objective: to understand how society creates gender and how gender shapes people’s lives.

### **WEEK 13: NOV. 27-DEC 1 CHAPTER 8 CHAPTER 9: ETHNICITY**

Objective: to understand how society creates gender and how gender shapes people’s lives.

**DEBATE UNIT 3 THURSDAY NOVEMBER 30: Prepare a typed summary of the main points and based on the main points prepare 3 typed debate questions from Robin McKie “Male and female ability differences down to socialisation, not genetics”**

<http://www.guardian.co.uk/world/2010/aug/15/girls-boys-think-same-way>

### **WEEK 14: DEC 4-8: CHAPTER 9: ETHNICITY**

Objective: To understand social inequality based on ethnicity.

### **THURSDAY DECEMBER 7 EXAM #3**

## 5. Basis of Student Assessment (Weighting)

### EXAMINATION/DEBATE UNIT PROCEDURES

The dates of the examinations are indicated below. **If you are ill on the day of an exam or debate unit you should contact me before the exam or debate is scheduled to be undertaken.** A grade of zero will be granted for absence during an exam, debate unit, or missed class, unless a student promptly produces a medical certificate from a physician (MD) excusing their absence. A substitute exam or debate unit must be completed within four days after recovery.

### GRADING

Debate Units		21 %---->	Debate Unit 1 Thursday October 5
Exam # 1 Thursday October	12	25%	Debate Unit 2 Thursday November 9
Exam # 2 Thursday November	9	25%	Debate Unit 3 Thursday November 30
Exam # 3 Thursday December	7	19%	

**Attendance and Participation 10%-----→ Your attendance will be recorded. Students will not receive attendance marks if they are absent without cause (see below) or if their behaviour during class disrupts the learning environment (see Student Conduct Policy above).**

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED