



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/rel.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Siobhan Chandler		
(b)	Office Hours:	Tuesday 4-5 pm		
(c)	Location:	Young 323		
(d)	Phone:	250-370-3684	Alternative Phone:	
(e)	Email:	Siobhan.chandler15@online.camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the contexts/historical settings in which Judaism, Christianity, and Islam arose.
2. List major dates, events, and places central to each.
3. Describe the historical linkage/relationships among them.
4. Summarize their major beliefs, teachings, ideals, and practices.
5. Explain variations/splits/divisions in each tradition.
6. Analyze their similarities/differences.
7. Compare/contrast each religion's view of the others.
8. Evaluate their relationship to and impact on the world today.

3. Required Materials

- (a) Texts Willard G. Oxtoby and Amir Hussain, *World Religions: Western Traditions*, 4th ed. (Toronto: Oxford University Press, 2014).
- (b) Assigned weekly videos
- (c) Web resources:
 - <https://www.biblegateway.com/passage/>
 - <http://cmje.usc.edu/religious-texts/home/>

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

A) WHAT IS RELIGION & HOW DO WE STUDY IT?

- Sept 7 —WELCOME, INTRODUCTIONS, AND OUTLINE OF COURSE | FOCUS ON THE ACADEMIC STUDY OF RELIGION

B) JUDAISM

- Sept 14 (L)—**THE COVENANT BLESSING: ORIGIN STORIES FROM THE HEBREW BIBLE**
 - Textbook p. 79- 92
- Sept 14 (S)—**FOCUS ON THE CREATION STORY: TEXTUAL ISSUES & FEMINIST CRITIQUE**
 - ◆ **DUE TODAY:**
Personal Reflection assignment at beginning of class only
Seminar quiz
- Sept 21 (L)—**BABYLONIAN CAPTIVITY, GREEK INFLUENCE, ROMAN RULE**
 - Textbook p. 92-106
- Sept 21 (S)— **FOCUS ON HELLENIZATION, SPOTLIGHT PROJECT & APA**
 - ◆ **DUE TODAY:**
Seminar quiz
- Sept 28 (L)—**RABBINIC & MEDIEVAL JUDAISM: THE FLOWERING OF PHILOSOPHY & MYSTICISM**
 - Textbook p.106-116
- Sept 28 (S)— **FOCUS ON EXPERIENTIAL STRATEGIES: KABBALAH THEN AND NOW**
 - ◆ **DUE TODAY:**
Seminar quiz
APA take home test due before beginning of class
- Oct 5 (L)— **MODERN JUDAISM & INTRO TO CHRISTIANITY**
 - Textbook p.120-134: 140-142
- Oct 5 (S)— **CONTEMPORARY ISSUES: HOLOCAUST & ZIONISM**
 - ◆ **DUE TODAY**
Summary of article and project proposal
Seminar quiz

C) CHRISTIANITY

- Oct 12 (L) —**JESUS, PAUL AND THE EARLY CHURCH**
 - Textbook p. 150-162
- Oct 12 (P) —**Seminar tbd**
 - ◆ **DUE TODAY**
Seminar quiz
- Oct 19 (L)—**ESTABLISHING ORTHODOXY**
 - Textbook p. 163-172
- Oct 19 (S)— **PRESENTATIONS FOR JUDAISM SPOTLIGHT PROJECTS**
- Oct 26 (L)— **MEDIEVAL CHRISTIANITY & THE REFORMATIONS**
 - Textbook p 178-184; 190-200
- Oct 26 (S)— **FOCUS ON CREEDS & HERESY**
 - ◆ **DUE TODAY**
Seminar quiz
- Nov 2 (L)—**MODERN CHRISTIANITY**
 - Textbook p 200-18
- Nov 2 (S) —**FOCUS ON PENTECOSTALISM**

◆ **DUE TODAY**
Seminar quiz

D) ISLAM

- Nov 9 (L)—**ORIGINS OF ISLAM**
 - Textbook p. 230-241
- Nov 9 (P) – PRESENTATIONS FOR **CHRISTIANITY SPOTLIGHT PROJECTS** ◆
 - Nov 16 (L)—**THE QUR’AN | FIVE PILLARS | RELIGIOUS SCIENCES**
 - Textbook p. 241-260
 - Nov 16 (S)—TBD
 - ◆ **DUE TODAY**
Seminar quiz
- Nov 23 (L)—**MEDIEVAL ISLAM | PHILOSOPHY & MYSTICISM | ART**
 - Textbook p. 260-278
- Nov 23 (S)—**FOCUS ON SECTS & CULTURAL VARIATIONS**
 - ◆ **DUE TODAY**
Seminar quiz
- Nov 30 (L)—**MODERN ISLAM**
 - Textbook p 278-92
- Nov 30 (S) —**FOCUS ON CONTEMPORARY ISSUES**
 - ◆ **DUE TODAY**
Seminar quiz
- Dec 7 (P) — PRESENTATIONS FOR **ISLAM SPOTLIGHT PROJECTS** ◆
- Dec 7 (S) -- REVIEW
 - ◆ **DUE TODAY: Last Day to submit ANALYZE! | final REFLECT! written assignments**

FINAL EXAM Will BE SCHEDULED BY THE REGISTRAR

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments; Project proposal and summary of a news article (10%); Thesis-driven analysis paper comparing a similar aspect of all the three world religions (15%); creative spotlight project to highlight one area of interest (15%) Two personal reflections (10%)
- (b) Quizzes: 8 out of 10 possible quizzes on weekly readings submitted before seminars (8%)
- (c) Exams: Final exam (20%); APA take home exam (5%)
- (d) Class participation (12%); class presentation on spotlight project (5%)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.