



School of Arts & Science
DEPARTMENT
PSYC 274 (D01)
Child Development
Fall, 2017 Online

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

Instructor Information

Instructor:	Katrina Gantly
Office Hours:	By Appointment
Location:	Paul 233
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Website:	Online.camosun.ca

Intended Learning Outcomes

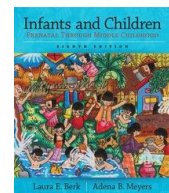
Upon completion of this course the student will be able to:

1. Explain the biological, psychological, and social developmental changes that occur from conception to middle childhood.
2. Select a case study of a child at a particular developmental stage and outline the biological and environment influences upon development.
3. Analyze and evaluate current research used in the study of child development.

Required Materials

Texts: Infants and Children by Laura Berk, 8th edition (recommended, not required)

Other: Readings, web-links, videos, notes, assignments, discussions, and research paper available on web-site



Course Content and Schedule

*****Please Note:** This is a fully online course with asynchronous content (this means that all information necessary to complete the course is available to you the first day of class, and you may proceed through the learning modules, assignments and final paper at your own pace). Below you'll find a list of Module Numbers, a description of each module's content, chapters associated with that module and assignments linked to that module.

Module	Topics	Assignments
1	Introduction to Child Development	Chapter 1
2	Bio-ecological Model and Multi-systemic approaches to development	Chapter 1 Assignment 1
3	Theories of Development	Chapter 1
4	Biological Foundations	Chapter 2
5	Environmental Foundations	Chapter 2
6	Prenatal Development and Birth	Chapters 3, 4 Assignment 2
7	Newborn Reflexes and Capacities, Parenting Issues	Chapter 4
8	Infant and Toddler Physical Development and Cognitive Development	Chapter 5,6
9	Infant and Toddler Social Development	Chapter 7
10	Early Childhood Physical Development	Chapter 8
11	Early Childhood Cognitive Development	Chapter 9 Assignment 3
12	Early Childhood Social Development	Chapter 10
13	Middle Childhood Physical and Cognitive Development	Chapter 11,12
14	Middle Childhood Social Development	Chapter 13

Basis of Student Assessment (Weighting)

Assignments: Three assignments worth 20% each (each assignment is fully outlined under the heading “Assignments” in the content section.)

Research Paper: 30% This paper asks the student to observe a child in infancy/toddlerhood, preschool or middle childhood and to conduct some activities aimed at informally assessing cognitive development, physical development or social/emotional development. The student will tie this in to a multi-systemic theory. A detailed summary of the paper will appear under “Research Paper” in the content section.

Participation: 10% Each week, for 10 weeks, you’ll be asked to take part in our weekly discussion. A posted discussion point that is relevant to the conversation, and brings insight or demonstrated knowledge to this discussion will be given 1%. A rubric outlining expectations is available under “participation” in content.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED