



School of Arts & Science
PSYCHOLOGY DEPARTMENT
PSYC 200
Introduction to Personality
Fall 2017

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

1. Instructor Information

(a)	Instructor:	Cate Pelling, MA		
(b)	Office Hours:	Mondays and Wednesdays 11:30 am-12:15 pm; Tuesdays 12:15–1:15 pm; Fridays 1:30-2:30 pm or by appointment.		
(c)	Location:	F308B		
(d)	Phone:	370-3308	Alternative Phone:	
(e)	Email:	pellingc@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain eight perspectives of personality theory, showing a good understanding of the terms and concepts of each theory.
2. Critically identify the strengths, weaknesses and applicability of the theories as they pertain to assessment of personality.
3. Administer, interpret and evaluate personality assessment devices.
4. Apply theoretical concepts to explain how individual differences such as gender, health, culture and emotions affect personality.

3. Required Materials

Text: Friedman, H.S. & Shustack, M.W. (2016). **Personality: Classic Theories and Modern Research**, Massachusetts, Allyn and Bacon, Sixth Edition

4. Course Content and Schedule

Week	Topic	Required Reading	Activities
Sept 11	Introduction		
Sept 18	What is <u>Personality</u> and how is it studied	Chapters 1 & 2	
Sept 25	Psychoanalytic Aspects	Chapter 3	Quiz #1 Lab #1 (I)
Oct 2	Neo-analytic and Ego Aspects	Chapter 4	Lab #2(G)
Oct 9	Thanksgiving		
Oct 16	Biological and Behavioral Aspects	Chapters 5 & 6	Quiz #2 Lab #3(I)
Oct 23	Cognitive and Social Cognitive	Chapter 7	Quiz #3 Lab #4 (I)
Oct 30	Trait Aspects	Chapter 8	Quiz #4
Nov 6	MIDTERM (Chapters 1-8)		
Nov 13	College closed per Remembrance Day		
Nov 20	Humanistic, Existential and Interactionist Approach	Chapters 9 & 10	Lab #5(I)
Nov 27	Male/Female, Stress, Adjustment and Health Differences	Chapters 11 & 12	Quiz #5 Lab #6(G)
Dec 4	Culture, Religion, and Ethnicity	Chapter 13 & pp 347-350	Quiz #6 Lab 7 (I) Presentations
Dec 11	FINAL PAPER DUE		

5. Basis of Student Assessment (Weighting)

(a) Quizzes 5 x 5% 25%

A short quiz will be given after most chapter readings. Quizzes ensure students keep up with the text material. There are **NO** make-up quizzes. The quizzes comprise twenty five percent of the final grade. The best five of six quiz marks will count toward the final grade. A student may miss one quiz without their grade being affected.

(b) Labs 20%

Students will complete four labs during the course. Each lab is worth 5% of the final grade. All students will complete the two group labs. In addition, students will choose **two** of the individual labs.

The purpose of the labs is to apply specific concepts covered in the course. Labs are due at the start of class on the dates indicated in the schedule. Labs should be approximately 400-500 words (include word count) and should be typewritten.

(c) Midterm Exam 20%

There is one exam in this course. The midterm exam will be comprised of multiple choice, matching questions and short answer questions. The midterm exam is based on the material covered in chapters 1 through 8. Students are encouraged to take advantage of the study resources available to them through the textbook publisher in order to prepare for the midterm

(d) Term Paper and Presentation 30%

Students will write a paper using the biography of a well-known individual. Students will apply the eight approaches to understanding personality as well as the dimensions of personality differences covered in the course to their identified individual. Each student will do an informal, brief (5 minute) presentation of their topic to the class during week thirteen. The paper is worth 25% and the presentation is worth 5%. The marking criteria for the paper and presentation will be discussed in class prior to the due dates.

(e) Participation 5%

5% Participation mark is based on:

- attendance
- attentiveness in class
- participation in class activities
- being mindful of others and demonstrating respect for the learning environment
- effective communication skills
- being prepared for class (course reading, D2L content, exercises, research)

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a ***Student Conduct Policy*** which outlines inappropriate student conduct – **academic and non-academic**.

It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Technology Policy

No electronic devices are allowed during exams. This includes, but is not limited to, computers, electronic dictionaries, electronic translators, cell phones and other personal electronic devices.

Use of lap tops is for note taking during class time. Students who want to record components of the class (via audio recording and/or pictures) need to communicate to the instructor beforehand.

Please respect the learning environment and your fellow students. All cell phones must be turned off/vibrate during class. Exceptions, for emergency purposes only, must be discussed with the instructor ahead of time.