



CAMOSUN COLLEGE
Arts and Sciences
Psychology

PSYC 171 Human Development: Lifespan
Fall, 2017



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Instructor Information

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|---------------------|--|
| Instructor | Katrina Gantly |
| Office Hours | By Appointment |
| Location | Paul 233 |
| Phone | 250-370-3202 |
| E-mail | gantly@camosun.bc.ca |
| Website | online.camosun.bc.ca |

Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

Recommended Materials

Text: Exploring Lifespan Development. Author Laura Berk. 4th edition.

Other: Web-notes from my website (listed above). They will be available as PowerPoint/PDF slides for students who are interested in printing out lecture material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads/Power Point...they represent only about 1/3 - 1/2 of the information presented in lecture, and do not include assignments, diagrams, practice examples, etc. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

Course Content and Schedule

Schedule:

| Date | Lecture Topics | Assignment Due Dates |
|--------------|--|--|
| Sept 6/8 | Introduction, Course Outline, Theories of Development | |
| Sept 13/15 | Developmental Theories continued/Bio and Enviro Influences on Development Assignment 1 Assigned | |
| Sept 20/22 | Biological and Environmental Influences on Development cont'd | |
| Sept 27/29 | Prenatal Development and Birth Assignment 2 Assigned | Assignment 1 Due in Drop Box by Sept 30, 11:59PM |
| Oct 4/6 | Prenatal Development cont'd, Physical Development Ages 1-12 | |
| Oct 11/13 | Physical Development 1-12 | |
| Oct 18/20 | Physical Development Ages 13 + Assignment 3 Assigned | |
| Oct 25/27 | Cognitive Development Ages 1-12 | Assignment 2 Due in Drop Box by Oct 31, 11:59PM |
| Nov 1/3 | Cognitive Development Ages 13 – Assignment 3 Assigned | |
| Nov 8/10 | Social Development Ages 1-12 | |
| Nov 15/17 | Social Development 13 - | |
| Nov 22/24 | Dying, Death and Grieving: Short Assignment 4 Done in Class | Assignment 3 Due in Drop Box by Nov 30, 11:59 PM |
| Nov 29/Dec 1 | Moral Development and Sex/Gender Development | |
| Dec 6/8 | Special Interest Topics Decided by Class | |

Basis of Student Assessment (Weighting)

Assignments: Will be posted on D2L on dates indicated above. Due dates are posted on the D2L Homepage under "Calendar" and in the course outline, above.

There are 4 in total worth 18% each for a total of 72% from assignments.

Paper: Details of the paper will be handed out in the second week. It will entail an observation and analysis of an individual in the lifespan and a close look at the biopsychosocial factors contributing to that individual's development. Worth 28% of the final grade.

Grading System

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>