



**COURSE OUTLINE**

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

**1. Instructor Information**

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	Monday (11:00-11:50), Wednesday (2:30-3:20) or Thursday (10:30-10:50). -If these do not work for you, contact me and we can schedule an alternate & mutually agreeable time.		
(c)	Office location:	Fisher 342B		
(d)	Phone:	250-370-3465	Alternative Phone:	n/a
(e)	Email:	<a href="mailto:wongw@camosun.ca">wongw@camosun.ca</a> – always use this e-mail ☺ & NOT the D2L one		
(f)	D2L Website:	<a href="http://online.camosun.ca">http://online.camosun.ca</a>		
(g)	Class time	Tue & Thu: 11:00-12:20 in F200		

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

**3. Required Materials**

(a)	Texts	Myers, D. G & DeWall C. N. (2015). <i>Psychology</i> (11th ed.). New York, NY: Worth Publishers. Note: Purchase <b>Camosun Psychology – Volume 2</b> if you are only taking Psyc 130. Other options include the e-text or full text version for those registering in Psyc 110 + 130.
(b)	Other	This course is supported by D2L. <a href="http://online.camosun.ca">http://online.camosun.ca</a> As well, students should expect that some materials will be circulated during specific classes, throughout the course.

#### 4. Course Content

- See page 4 for all the details

#### 5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Quizzes, class activities	<ul style="list-style-type: none"><li>• Various quizzes and class activities used to promote learning</li><li>• Instructions will be provided beforehand</li><li>• See p. 4 for the due dates</li></ul>	14%
Exam 1	<ul style="list-style-type: none"><li>• October 5, 2017</li><li>• Based on prologue, chapters 1, 5, 12 &amp; lectures</li><li>• Combination of M/C questions, matching, definitions &amp; short answer questions</li></ul>	26%
Exam 2	<ul style="list-style-type: none"><li>• November 2, 2017</li><li>• Based on class material, chaps 11, 13, 14 &amp; Appendix A</li><li>• Combination of M/C questions, matching, definitions &amp; short answer questions</li></ul>	26%
Main Assignment	<ul style="list-style-type: none"><li>• Instructions will be provided beforehand</li><li>• Due November 23, 2017 at the start of class time</li><li>• Late assignments will be subject to a 10% (net) reduction per day late: Assignments submitted on November 24 will be reduced by 10%. Assignments submitted on November 25 will be reduced by 20%.</li><li>• Work submitted more than <u>two days</u> after the deadline (i.e., starting November 26) will not be accepted.</li></ul>	15%
Exam 3	<ul style="list-style-type: none"><li>• Dec 7, 2017</li><li>• Based on class material, chaps 10, 15 &amp; 16</li><li>• Combination of M/C questions, matching, definitions &amp; short answer questions</li></ul>	19%
<b>TOTAL</b>		<b>100%</b>

#### 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

##### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

##### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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### About your grade

- a) If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- b) I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- c) Unfortunately, I will NOT be offering extra assignments or exams (beyond what is listed on p. 4) to improve your final grade.

### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.** It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### 8. Important information

<b>College Policies</b>	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2017-2018 College calendar).
<b>Attendance, assignments (e.g., papers) and exams</b>	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam, quiz or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered unless there is a serious medical or compassionate reason that you would like considered b. Contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam). A reduction in grade will apply if no documentation can be provided.

#### STUDENT RESPONSIBILITIES

I expect students to follow **standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test. **The instructor will determine the alternate exam date and time.**
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only.

***It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."***

**Class schedule and content covered**

Week	Date	Reading (before class)	Topic	Important due dates
1	Sep 5		-Course overview: ice-breaker, discuss expectations, syllabus, ask & answer questions	
	Sep 7	-Prologue -Chap 1 (pp. 20-25)	-Story of Psychology & critical thinking	
2	Sep 12	Chap 5	-Developmental issues	
	Sep 14		-Life span development	
3	Sep 19		-Life span development	<b>Quiz 1 (5%)</b>
	Sep 21		-Life span development (continued)	
4	Sep 26	Chap 12	-Emotion theories (pp. 459-465)	
	Sep 28		-Anger, Happiness, Well-being (pp. 477-486) <b>- bring text to class</b>	<b>Class activity 1 (2%)</b>
5	Oct 3		-Promoting health (pp. 488-492; 500-513)	
	<b>Oct 5</b>		-Prepare by studying the textbook (listed above) & class/lecture materials. -Exam study guide will be on D2L beforehand	<b>Exam 1 (26%)</b>
6	Oct 10	Chap 14	-Introduction to Human Personality	
	Oct 12		-Personality (continued)	
7	Oct 17	Chap 11	-Basic motivational concepts (pp. 420-433) -Affiliation and achievement (pp. 448-455)	
	Oct 19	Appendix A	-Motivation and Work (read Appendix A)	<b>Quiz 2 (5%)</b>
8	Oct 24	Chap 13	-Social Psychology	
	Oct 26		-Social Psychology (continued) <b>- bring text to class</b>	<b>Class activity 2 (2%)</b>
9	Oct 31		-Social Psychology (conclude)	
	<b>Nov 2</b>		-Prepare by studying the textbook & class/lecture materials. -Based on chapters 11, 13, 14, Appendix A & lectures. -Exam study guide will be on D2L beforehand	<b>Exam 2 (26%)</b>
10	Nov 7	Chap 10	-Intelligence -Discuss & distribute Main Assignment details	
	Nov 9		-Intelligence (continued)	
11	Nov 14, 16	Chap 15	-Psychological disorders	
12	Nov 21		-Psychological disorders (continued)	
	Nov 23	Chap 16	-Therapies	<b>Main Assignment due @ beginning of class (15%)</b>
13	Nov 28, 30		-Therapies	
14	Dec 5		-Course summary	
	<b>Dec 7</b>		-Prepare by studying the textbook & lecture materials. -Based on chapters 10, 15 & 16 & class/lectures. -No study guide, this one is all up to you!	<b>Exam 3 (19%)</b>

 **Done!**

**There is no 'other' final exam as the above exams/assignments total 100%**

*\*I reserve the right to make changes to this timetable as required.*