

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

1. Instructor Information

Instructor:	Marty Donatelli		
Office Hours:	Mon 10:30-12:30 Tues 4:30 – 5:30pm at Lansdowne Paul 220		
Location:	Paul 220		
Phone:	250 370-3220		
Email:	donatellim@camosun.bc.ca		

D2L Access:

1. Open browser
 2. Type in: camosun.ca/
 3. click on D2L in upper right hand corner
 4. Enter your C number
 5. Then enter your password (first time your password is date of birth MM/DD/YY. Eg. 062780 for June 27, 1980)
- Phone 250 370-3195

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain how and why theories of human growth and personality are developed.
2. Describe the major theories in a manner that reflects a good understanding of the affiliated terms and concepts.
3. Examine critically the strengths, weaknesses and applicability of theories.
4. Explain how personality theories apply to one's own life.

3. Required Materials

Fragar, F. & Fadiman, J. (2013). *Personality and personal growth*. (Camosun Custom 7th ed.)

Boston, MA: Pearson. ISBN: 1-269-29890-9

4. Course Content and Schedule

See last page for details

5. Basis of Student Assessment (Weighting)

Task	Important notes
Exams (3) 70% (23, 20, 27)	Based on: class material, and readings Questions; M/C, definitions & short answers.
In class/seminar Assignments 15%	Instructions will be provided in class/seminar
Personal reflection assignments 10%	Relating concepts from theories to personal life/experiences Submitted to D2L drop boxes
Quizzes 5%	Weekly quizzes available on D2L
TOTAL 100%	

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. Important information & student responsibilities

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see the most current College calendar or website).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered unless there is a serious medical or compassionate reason that you would like considered. Contact the instructor <u>before</u> the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam). A <u>reduction in assignment/exam grade</u> may also apply, depending on the situation.

I expect students to follow certain standards of conduct:

All students are expected to follow the College's Student Conduct Policy

There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.

Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test. The instructor will determine the alternate exam date and time.

Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.

Work must be used for this course only.

It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Student's use of lap tops and tablets in class is **restricted to note taking**. Students using their laptops/tablets for other purposes will have their laptop privileges revoked. All **cell phones must be turned off during class**. Exceptions for emergency purposes only must be discussed with the instructor ahead of time.

Personal reflection. This course does require the student to examine her/his own life. Self understanding is beneficial in its own right and frequently leads to personal growth. Please note this course is not intended as a form of personal therapy. If course content or exercises results in significant distress the student is encouraged to utilize Camosun’s counselling services (Dawson building rm 202, ph 250-370-3571)

Sharing information. Students are encouraged to share information about themselves as relevant to the course. The expectation is that students will not share personal information learned about other students. However, students must be aware that this is a public venue and confidentiality cannot be assured.

9. FAQ

If I get a grade on an assignment or test I don’t like, can I redo it? No

Can I do the in-class assignment/lab on my own at home? No

Can I do extra work to improve my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester? No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what’s on the test? No, but the material you will be responsible for will be clearly outlined.

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Can I use somebody else’s words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or both

Do I have to share personal information about myself if I’m uncomfortable doing so? No

Can I use somebody else’s words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won’t do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review)

Can I get accommodation if I’m sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

I missed last class. Did I miss anything important? Yes (your responsibility to ask a classmate to photocopy their notes)

10. Class Schedule

Week	Date	Reading (before class)	Topic (note: exams and writing activities based on text AND class material)
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1	Sept 4	Intro (pp. 2-9)	Holiday Monday – seminar will take place as usual Course overview & Introductions
2	11	Ch 1	Freud
3	18	Ch 2	Jung
4	25	Ch 3	A. Adler
5	Oct 2		Exam 1 23 Horney
6	9	Ch 4	Holiday Monday – seminar will take place as usual
7	16		Horney
8	23	Ch 5	Erikson
9	30	Ch 7	Skinner
10	Nov 6		Exam 2 20 James
11	13	Pp 171-182	Holiday Monday – seminar will take place as usual
12	20	Ch 8	Bandura, Beck, Ellis
13	27	Ch 9	Rogers
14	Dec 4	Ch 10	Maslow
15	11-22		Exam 3 27

Information contained in this course outline is correct at the time of publication. Content of the courses may be revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.

Last day to withdraw or switch to audit without receiving a failing grade is Nov 7th
Do not arrange to travel before the end of the final exam period

No work will be accepted after 4:00 p.m. on Dec 15th