



School of Arts & Science, Humanities
Phil. 207-01, Philosophy of Mind
Fall, 2017
COURSE OUTLINE

Instructor	Dr. Justine Noel		
Office Hours	Tuesdays, Wednesdays, Thursdays, 12:30-1:30 pm		
Office	Young 312		
Phone	(250) 370-3951		
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Course Schedule

- Lectures:** Mondays, 3:30 pm - 4:20 pm (Y-325)
Wednesdays, 3:30 pm - 4:20 pm (Y-325)
- Seminars:** Group A: Mondays, 3:30 pm - 4:20 pm (Y-325)
Group B: Wednesdays, 3:30 pm - 4:20 pm (Y-325)

Intended Learning Outcomes:

- By the end of this course students should be able to
- a) explain the central problems in contemporary Philosophy of Mind
 - b) describe the fundamental theories of the nature of consciousness
 - c) compare the various theories studied, for example, Functionalism, Materialism, Property Dualism, Behaviorism
 - d) critically analyze philosophical arguments concerning the nature of mind
 - e) take a position in the debate and provide good reasons to support that position

Text: Consciousness: An Introduction, 2nd ed., Susan Blackmore, Oxford UP

Course Requirements:

- 3 Tests: 45% (15% each)
- Final exam: 30% (date tba, final exam period)
- Attendance in seminars: 5%
- Seminar Discussion Leader: 5%
- Homework: 15% (late homework NOT accepted, homework must be submitted while attending the relevant class)

Reading Assignments

Week 1: Problems in the Philosophy of Mind

9/4 Introduction to Philosophy of Mind

9/6 Section 1:1

Seminar: Sign up for seminar discussion leader dates

Week 2: Problems cont.

9/11 Section 1:1 cont.

9/13 Section 1:2

Seminar: "Am I conscious now?", p.4, and "What is it like being me now?" p.21

Week 3: The World

9/18 Section 2:4

9/20 Section 2:6

Seminar: "Where is this experience?", p.53

Week 4: The Self

9/25 **TEST #1**

9/27 Section 3:7

Seminar: "Who is Conscious Now?" p.106

Week 5: The Self cont.

10/2 Section 3:8

10/4 Section 3:9

Seminar: "The Teletransporter", p.119, "Am I the same me as a moment ago?", p.123

Week 6: The Unity of Consciousness

10/9 NO CLASS, Thanksgiving

10/11 Section 4:11, discussion of "Is this experience unified?", p.171

Week 7: The Brain, Evolution

10/16 Sections 5:13 and 14

10/18 Section 5:15

Seminar: "The Sentience Line": p.219, "Is this a meme?", p.233

Week 8: Artificial Consciousness

10/23 **TEST #2**

10/25 Section 6:17

Seminar: "Is this machine conscious?", p.278

Week 9: Artificial Consciousness cont.

10/30 Section 6:18

11/1 Section 6:18 cont.

Seminar: "What is it that is conscious?", p.293

Week 10: Borderlands

11/6 Section 7: 19

11/8 Section 7: 20

Seminar: "The Concept of Flow", p.317-318

Week 11: Borderlands cont.

11/13 NO CLASS, Remembrance Day holiday

11/15 Section 7: 21

Week 12: Altered States of Consciousness

11/20 TEST #3

11/22 Section 8:22

Seminar: "Is this my normal state of consciousness?", p.358

Week 13: Altered States of Consciousness cont.

11/27 Section 8: 23

11/29 Section 8: 24

Seminar: "Becoming Lucid", p.387, "What survives?", p.400

Week 14: First-Person Approaches

12/4 Section 9: 25

12/6 Section 9: 26

Seminar: Section 9: 27, "Mindfulness", p.449

Grading System

The following percentage conversion to letter grade will be used:

A+	90-100%
A	85-89%
A-	80-84%
B+	77-79%
B	73-76%
B-	70-72%
C+	65-69%
C	60-64%
D	50-59%
F	0-49%

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

Cell phones: students are not permitted to use cell phones in class. **Remember to TURN OFF your cell phone for class.**

Laptop computers may be used for note taking only - watching sports, videos, etc., playing music, online chatting, doing email and so on is not permitted in class.

Missing classes: if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered.

Disruptive behaviour: while the instructor is speaking, students are not permitted to talk. Students who are unable to manage class etiquette will be asked to leave.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html