



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Frank Jankunis
(b)	Office Hours:	Interurban: Tues. and Thurs. 11:30 to 12:20, Wed. 4:30-5:20 Lansdowne: Mon. 4:30-5:20, Thurs. 4:30-5:20
(c)	Location:	Interurban: LACC 118A Lansdowne: Y 320
(d)	Phone:	250 370-3398 (Lansdowne only)
(e)	Email:	JankunisF@camosun.bc.ca
(f)	Website:	

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Differentiate and contrast historical ideals and concepts of love.
2. Assess claims about the biological and/or environmental basis of transsexuality and sexual orientation.
3. Evaluate long-term monogamy.
4. Analyze the abstinence versus birth control debate.
5. Give evidence for an opinion on abortion.

### 3. Required Materials

- (a) Texts: Shrage, L., and R. Stewart. (2015) *Philosophizing About Sex*, Broadview Press.
- (b) Other readings are posted to the class D2L page as indicated below.

### 4. Course Content and Schedule

Week	Topics and Due Dates	Readings and special instructions
1	Introduction to philosophy and the course Icebreaker activity Argument analysis practice	Christina, G. "Are We Having Sex Now, or What?"  <a href="http://gretachristina.typepad.com/greta_christinas_weblog/2006/09/are_we_having_s_1.html">http://gretachristina.typepad.com/greta_christinas_weblog/2006/09/are_we_having_s_1.html</a>
2	Introduction to recognizing and evaluating arguments and evidence	"A Brief Introduction to Arguments" (D2L) Shrage and Stewart. Chapter 1
3	Classical ideals and concepts of love  <b>Homework due</b>	Plato. <i>Symposium</i> . p. 177-192.  Nussbaum, M. "The Speech of Alcibiades: A Reading of Plato's Symposium" (D2L) Start reading.
4	Classical ideals and concepts of love	Plato. <i>Symposium</i> . Available on D2L.  Nussbaum, M. "The Speech of Alcibiades: A Reading of Plato's Symposium." (D2L) Finish reading.

5	Classical ideals and concepts of love  <b>Homework due</b>	Aristotle. <i>Nicomachean Ethics</i> . Books 8 and 9. <a href="http://oll.libertyfund.org/titles/aristotle-the-nicomachean-ethics">http://oll.libertyfund.org/titles/aristotle-the-nicomachean-ethics</a>
6	Classical ideals and concepts of love	Augustine. Excerpt from <i>Confessions</i> . (D2L) Capellanus. Excerpt from <i>De Amore</i> . (D2L) Review for midterm.
7	<b>Midterm</b>	None
8	Sexual orientation	Shrage and Stewart. Chapter 2.  <a href="http://www.bbc.com/news/magazine-26089486">http://www.bbc.com/news/magazine-26089486</a>  Rahman and Hull. "An Empirical Test of the Kin Selection Hypothesis for Male Homosexuality." (D2L)
9	Long-term monogamy: Love, Marriage, and Sex	Shrage and Stewart. Chapter 6 and 10. Wasserstrom. "Is Adultery Immoral?" (D2L)
10	Long-term monogamy: Love, marriage, and sex  <b>Homework due</b>	Stewart. "Polygamy." (D2L)  Angier. "Men, Women, Sex and Darwin." <a href="http://www.nytimes.com/1999/02/21/magazine/men-women-sex-and-darwin.html?mcubz=0">http://www.nytimes.com/1999/02/21/magazine/men-women-sex-and-darwin.html?mcubz=0</a>
11	Abstinence and birth control	Brake, E. "Fatherhood and Child Support: Do Men have A Right to Choose?" (D2L)  Additional reading TBD.
12	Abortion	Thomson, Judith J. "A Defense of Abortion" (D2L) Marquis, D. "Why Abortion is Immoral" (D2L)
13	Abortion  <b>Homework due</b>	Sherwin. "Abortion Through a Feminist Ethics Lens." (D2L) Sumner. "Toward a Credible View of Abortion." (D2L)
14	Flex and Review	TBD
Exam Period	<b>Final Exam</b>	N/A

### 5. Basis of Student Assessment (Weighting)

Assessment	Weight
Seminar Assignments	10
Homeworks	40
Midterm exam	25
Final exam	25

#### (a) Assignments

Seminar Assignments: Each seminar will feature a seminar assignment. Each week's seminar assignment will be weighted equally in determining this portion of the final grade for the course. Preparation before class or a follow-up activity after class may be required. Further details will be distributed each week.

To account for unpredictable and/or unavoidable absences, each student's lowest seminar assignment mark will be dropped with no questions asked. No rewrites, deferrals, or extra credits allowed.

Homeworks: These are short written assignments based on pre-distributed questions. Each homework will be weighted equally in determining this portion of the final grade for the course. Homeworks will be due and handed in at class time on the days indicated above.

Homeworks can be accepted late at a penalty of 3% per day unless there are exceptional circumstances. Exceptional circumstances should be communicated as soon as possible. Supporting documentation may be required. Written work handed in late must be in hardcopy and will be graded without comments

(b) Exams

Midterm exam in Week 7. Final exam will be scheduled by the Registrar.

Tests can be written at an alternate date and time only in exceptional circumstances. Exceptional circumstances should be communicated as soon as possible. Documentation may be required to support a claim.

No assignments or tests can be accepted after the final exam without formal arrangements.

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

Classroom expectations.

Students will follow the tenets of the PACT model.

Preserve a safe and profitable learning environment for all students and the instructor.  
Attend and actively participate in class activities and assignments.  
Come to class prepared to learn, having read and thought about the readings.  
Treat one another with respect and in recognition of the fact that we are all here to learn.

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