

	<p>School of Arts &amp; Science  HUMANITIES DEPARTMENT  PHIL 100-004  Introduction to Philosophy: Classics  FALL 2017</p>
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## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Megan Shelstad		
(b)	Office Hours:	Wednesdays and Fridays 12:30 – 1PM		
(c)	Location:	Young 312		
(d)	Phone:	370-3950	Alternative Phone:	
(e)	Email:	shelstad@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

### 3. Required Materials

- (a) Texts: coursepack (available in the bookstore)

### 4. Course Content and Schedule

**Lectures:** Wednesdays and Fridays: 10:30 – 11:20 am YOUNG 316

**Seminar A:** Wednesdays – 11:30 – 12:20 pm YOUNG 316

**Seminar B:** Fridays – 11:30 – 12:20 pm YOUNG 316

### 5. Basis of Student Assessment (Weighting)

- (a) **Assignments:** 24% - Homework (see course outline). These are worth **3 marks each**. You need to complete **eight** and there are ten opportunities. **So you can miss two with no penalty**. These will be graded **pass with distinction (3), pass (2), or fail (1)**
- (b) **Quizzes:** 10% - 6 quizzes (2% each, best 5, **no make-ups**)
- (c) **Exams:** 25% - midterm test  
30% - final test
- (d) **Other:** 11% - Seminar attendance and participation

## 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

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**Remember to turn OFF your cell phone for class and put it away. Laptops, ipads, etc. may be used for note taking only. See "Classroom Technology Use."**

**[Camosun.ca/learn/school/business/current-students/documents/ClassroomTechnologyUse.pdf](http://Camosun.ca/learn/school/business/current-students/documents/ClassroomTechnologyUse.pdf)**

**Missing classes: if you miss a class due to illness or some other reason, it is not necessary to notify me unless a test (not a quiz) is missed. It is the student's responsibility to find out from another student what was covered. Check your reading schedule.**

**Policy on missed tests (not quizzes): make-up tests will be permitted only in cases of illness or personal crisis. Documentation is required.**

**Disruptive behaviour, such as carrying on conversations when the instructor or others are speaking, is a sign of disrespect and is not acceptable in class.**

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## Phil 100-004 Reading Schedule (from the coursepack)

Readings to be done **before** class; schedule subject to change if needed.

**Homework (coursepack) usually will be due on Wednesdays at the start of class.**

**PLEASE USE THE SHEETS INCLUDED IN THE COURSEPACK.**

**Quizzes usually will be on Fridays.**

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**Week 1** (Sept. 6, 8): **Wednesday**: Introduction, **Friday**: Kessler, "What is philosophy?" \*\*\***NO Seminar**

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**Week 2** (Sept. 13, 15): **Wednesday and Friday**: Kessler on rationality

**Seminar**: *argument analysis*

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**Week 3** (Sept. 20, 22): **Wednesday and Friday**: Kessler, Russell \*\*\***QUIZ 1** (Kessler, Russell)

**Homework assignment #1 (due Sept. 20)**

**Seminar**: *reading philosophy (Russell)*

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**Week 4** (Sept. 27, 29): **Wednesday**: Epistemology, **Friday**: Al-Ghazali, Descartes

**Homework assignment #2 (due Sept. 27)**

**Seminar**: *argument analysis (Prabhu)*

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**Week 5** (Oct. 4, 6): **Wednesday and Friday**: Al-Ghazali, Descartes

**Homework assignment #3 (due Oct. 4)**

**Seminar**: *statements and arguments*

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**Week 6** (Oct. 11, 13): **Wednesday**: Locke, **Friday**: Berkeley \*\*\***QUIZ 2** (Al-G., Descartes, Locke)

**Seminar**: *experiment on deduction*

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**Week 7** (Oct. 18, 20): **Wednesday and Friday**: Berkeley, Koller \*\*\***QUIZ 3** (Berkeley, Koller)

**Homework assignment #4 (due Oct. 18)**

**Seminar**: *arguments*

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**Week 8** (Oct. 25, 27): **Wednesday**: review, **Friday**: \*\*\***MIDTERM TEST**\*\*\*

**Homework assignment #5 (due Oct. 25)**

**Seminar**: *Wednesday: more optional review for both seminars, no seminar on Friday*

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**Week 9** (Nov. 1, 3): **Wednesday:** Metaphysics, **Friday:** Thales, Heraclitus

**Seminar:** fallacies

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**Week 10** (Nov. 8, 10): **Wednesday:** Pythagoras, Parmenides, **Friday:** Laozi, Plato

**Homework assignment #6 (due Nov. 8)**

**Seminar:** fallacies

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**Week 11** (Nov. 15, 17): **Wednesday and Friday:** Laozi, Plato

**\*\*\*QUIZ 4 (Laozi, Plato)**

**Homework assignment #7 (due Nov. 15)**

**Seminar:** fallacies

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**Week 12** (Nov. 22, 24): **Wednesday:** Valadez, **Friday:** Descartes (Mind-Body problem)

**Homework assignment #8 (due Nov. 22)**

**Seminar:** fallacies

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**Week 13** (Nov. 29, Dec. 1): **Wednesday:** Descartes, Smart, **Friday:** Bisson

**\*\*\*QUIZ 5 (Valadez, Descartes, Smart, Bisson)**

**Homework assignment #9 (due Nov. 29)**

**Seminar:** fallacies

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**Week 14** (Dec. 6, 8): **Wednesday:** Cole, **Friday:** loose ends

**\*\*\*QUIZ 6 (fallacies)**

**Homework assignment #10 (due Dec. 6):**

**Seminar:** review

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**\*\*\*FINAL TEST ON CH. 3, 4 plus FALLACIES, IN EXAM PERIOD\*\*\***

**Make work schedules and travel plans accordingly; exams are part of the term.**

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### **BRAINTEASERS**

- 1. A toy puck and a hockey stick cost \$1.10 in total. The stick costs \$1 more than the puck. How much does the puck cost?**
- 2. If it takes five machines five minutes to make five widgets, how long would it take 100 machines to make 100 widgets?**
- 3. There are three toy blocks stacked up. The top one is green and the bottom one is red. Is there a green block directly on top of a non-green one? a) yes b) no or c) cannot be determined.**