



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/musc.html>

- Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Kiiri Michelsen		
(b)	Office Hours:	By arrangement – use email below		
(c)	Location:	VCM, Rm 303		
(d)	Phone:	250-386-5311 x 5000	Alternative Phone:	
(e)	Email:	kiiri.michelsen04@online.camosun.ca		
(f)	Website:	Camosun “Desire to Learn” Course Site		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Sing an art song in a language other than English, demonstrating intelligible use of consonants and vowels while maintaining excellent vocal production;
2. Apply IPA to a poetic text in a language other than English.
3. Read aloud with preparation a poem or prose passage in a language other than English with excellent pronunciation, stress, and grammatical inflection
4. Read aloud at sight a brief poetic or prose passage in a language other than English with excellent pronunciation, stress, and grammatical inflection
5. Discuss variants between spoken and sung pronunciation in a language other than English

3. Required Materials

- (a) Texts: none
- (b) Other: Resources posted on D2L course site

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Monday/Thursday – 10:00-11:00 (2 hours weekly, 28 hours in total)

<p><i>Week 1</i> Thurs. Sep. 7: First class Start choosing repertoire for the English Song Competition <u>this week!</u></p> <p><i>Week 2</i> Mon. Sep. 11 Thurs. Sep. 14</p> <p><i>Week 3</i> Mon. Sep. 18 Thurs. Sep. 21</p> <p><i>Week 4</i> Mon. Sep. 25:* <u>last day to submit competition song titles</u> Thurs. Sep. 28: *</p> <p><i>Week 5</i> Mon. Oct. 2* Thurs. Oct. 5:* <u>submit written component of Term Assignment</u></p> <p><i>Week 6</i> Mon. Oct. 9: No class (Thanksgiving) Thurs. Oct. 12: in-class song coaching</p> <p><i>Week 7</i> Mon. Oct. 16: in-class song coaching Thurs. Oct. 19: in-class song coaching</p>	<p><i>Week 8</i> Mon. Oct. 23: in-class song coaching <u>Oct. 25 : English Song Competition</u> Thurs. Oct. 26</p> <p><i>Week 9</i> Mon. Oct. 30: Midterm exam Thurs. Nov. 2</p> <p><i>Week 10</i> Mon. Nov. 13: No class (Remembrance Day) Thurs. Nov. 16</p> <p><i>Week 11</i> Mon. Nov. 20 Thurs. Nov. 23</p> <p><i>Week 12</i> Mon. Nov. 27 <i>Nov 29 : Lieder Competition</i> Thurs. Nov. 30</p> <p><i>Week 13</i> Mon. Dec. 4 Thurs. Dec. 7: Last class</p> <p>Dec 11 - 19 : Exam period</p> <p>* Note: some of these classes may be rescheduled prior to the song competition as masterclass coaching sessions (subject to student scheduling availability)</p>
--	--

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments (20%)
 - perform 2 English Art Songs (English Song Competition)
 - submit IPA/translation/grammar for texts
- (b) Weekly Assignments or Quizzes (20%)
 - Assignments are due in class at the start of class.
 - Late assignments will only be accepted **by arrangement** in exceptional circumstances.
 - Late assignments may be subject to a grade penalty.
- (c) Exams
 - Midterm Exam (15%)
 - Final Exam – Oral and Written (20%)
- (d) Other (e.g., Attendance, Project, Group Work)
 - Class Attendance, Participation, Preparation (25%)
 - If you must miss a class, please send me an email to advise me of your absence. Class activities often require group work and your absence may affect your classmates.

- Absences can only be counted as excused if caused by a documented illness, injury, or family emergency.
- One test/quiz per term will be made up if you miss it due to an **excused** absence. If something prevents you from attending the time scheduled for the make-up test/quiz, you must give advance notification of such by email or it cannot be rescheduled. Tests missed due to unexcused absences will not be made up except in exceptional circumstances.
- **If you miss a class, it is your responsibility to get notes from one of your classmates and to catch up on missed material.**

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

N.B. I keep archival material from student assignments for my records, used only for my own future reference. If you have any concerns about this, please come and speak with me.