

	<p><b>School of Arts &amp; Science</b>  <b>MATHEMATICS DEPARTMENT</b></p> <p><b>MATH 251-X01</b>  <b>Matrix Algebra for Engineers</b>  <b>2017 Fall</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ <http://camosun.ca/learn/calendar/current/web/math.html#MATH251>

Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Patricia Wrean (Pat)		
(b)	Office Hours:	Posted on office door and website		
(c)	Location:	CBA 153		
(d)	Phone:	(250) 370-4542	Alternative Phone:	
(e)	Email:	wrean@camosun.bc.ca		
(f)	Website:	http://wrean.ca/math251/		

### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon successful completion of this course a student will be able to:

1. Perform vector operations and use vectors to write parametric equations for lines and planes.
2. Use the dot product to find projections and to find angles between vectors.
3. Solve linear systems using row reduction.
4. Perform matrix operations and give examples of matrices with specific properties.
5. Determine if a transformation is a linear transformation and find the standard matrix for a linear transformation.
6. Find the inverse of an invertible matrix and use it to solve matrix equations.
7. Construct and use elementary matrices to perform row operations.
8. Find LU decompositions.
9. Determine whether a set of vectors is a basis and be able to prove simple facts about linear independence and spans. Find the components of a vector with respect to a given basis.
10. Determine whether a set of vectors in  $n$ -dimensional Euclidean space forms a subspace.
11. Use the Gram-Schmidt process to construct an orthonormal basis.
12. Find the matrix of a linear transformation in a different basis.
13. Find matrices for general linear transformations. Determine the kernels and ranges of general linear transformations.
14. Find determinants by cofactor expansion and use Cramer's rule to solve linear systems of equations.
15. Use the cross product to find areas, volumes, and perpendicular vectors.
16. Find eigenvalues and eigenvectors of matrices and linear transformations and construct diagonal matrices for the transformations.
17. Perform operations with complex numbers including finding the  $n^{\text{th}}$  roots of complex numbers.

### 3. Required Materials

- (a) David Poole, Linear Algebra, A Modern Introduction (Brooks/Cole, 2015), 4<sup>th</sup> edition.
- (b) Calculator policy: Only regular scientific calculator (non-programmable, non-graphing) will be permitted for quizzes and exams. The use of electronic devices other than calculators, such as cell phones, MP3 players, iPods, electronic translators, etc., during exams is not allowed.

### 4. Course Content and Schedule

#### Vectors

- The Geometry and Algebra of Vectors (1.1)
- Length and Angle: The Dot Product (1.2)
- Lines and Planes (1.3)
- Exploration: The Cross Product

#### Systems of Linear Equations

- Introduction to Systems of Linear Equations (2.1)
- Direct Methods for Solving Linear Systems (2.2)
- Spanning Sets and Linear Independence (2.3)
- Applications (2.4)

#### Matrices

- Matrix Operations (3.1)
- Matrix Algebra (3.2)
- The Inverse of a Matrix (3.3)
- The LU Factorization (3.4)
- Subspaces, Basis, Dimensions, and Rank (3.5)
- Introductions to Linear Transformations (3.6)

#### Complex Numbers (Appendix C)

#### Eigenvalues and Eigenvectors

- Introduction to Eigenvalues and Eigenvectors (4.1)
- Determinants (4.2)
- Exploration: Geometric Applications of Determinants
- Eigenvalues and Eigenvectors of  $n \times n$  matrices (4.3)
- Similarity and Diagonalization (4.4)

#### Orthogonality

- Orthogonality in  $\mathbb{R}^n$  (5.1)
- Orthogonal Complements and Orthogonal Projections (5.2)
- The Gram-Schmidt Process and the QR Factorization (5.3)
- Orthogonal Diagonalization of Symmetric Matrices (5.4)

#### Distance and Approximation

- Least Squares Approximation (7.3)

## 5. Basis of Student Assessment (Weighting)

**Grade Calculation:** Your final grade is computed from:

Tests:	50%
Final Exam:	50%

which is then converted to a letter grade using the standard Camosun grade scale.

**Final Exam:** The final exam will cover the entire course and will be 3 hours long. As stated in the current college calendar, “students are expected to write tests and final examinations at the scheduled time and place.” Exceptions will only be considered due to **emergency** circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.

**Tests:** There will be three term tests. If a student is absent for one of these tests for any reason, the student will write a make-up test on the last day of classes. If more than one test, including the make-up test, is missed for documented excuses, the weight of the missed tests will be transferred to the final exam.

**Academic Integrity:** The Department of Mathematics and Statistics has prepared a handout called Student Guidelines for Academic Integrity to help you interpret college policies involving student conduct, academic dishonesty, plagiarism, etc. Copies will be given to students during the first week of classes, and the handout has a link on the course website. It is your responsibility to become familiar with the contents of the document and the college policies it references.

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

**Math Room:** Technologies Centre (TEC) 142 (phone: 370-4492): This drop-in centre is freely available for your use to work on math homework and to seek help from the tutor on staff (see hours posted on door).