



CAMOSUN COLLEGE

School of Arts & Science
Communication Department

LEAV 105 – Theatre Fundamentals 2017F

COURSE OUTLINE

A course description can be found on the web @ <http://camosun.ca/learn/calendar/current/web/leav.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Blake Handley	
(b) Office hours	Monday 9am – 10:30am or by appointment	
(c) Location	Young 315C	
(d) Phone	250-370-3617	Alternative: _____
(e) E-mail	handley@camosun.ca	
(f) Website		

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon successful completion of this course a student will be able to:

1. **Set up and strike simple productions within a defined time period.**

- Discuss and demonstrate the organizational process required to efficiently and effectively unload, set up, operate, take down, and load staging equipment for an event or show.

2. **Safely operate tools and equipment to repair, anchor, move, connect, and add effects to a live event production.**

- Discuss and safely operate tools and equipment required for a live event production including – ramps, ropes, hoists, pipes, truss, staging, curtains, and props.
- Demonstrate the proper and safe use of screw guns and other stage craft tools.
- Demonstrate the proper and safe use of extension, step and stair ladders.

3. Demonstrate stage etiquette, initiative, and responsibility as part of a team and as an individual.

- Discuss and evaluate proper stage etiquette and know how to work effectively as a production team member
- Discuss and demonstrate proper stage etiquette and know how to contribute effectively to the production

4. Follow safe working procedures as outlined by Worksafe BC.

- Demonstrate and understand the need for following the guidelines and policies for Theatre Work as outlined in Worksafe BC.

3. Required Materials

(a) Text

No text required

(b) Safety equipment and tools required:

Item	Description
Safety Boots	Aggressor - Men's 8" Steel Toe Steel Plate Work Boots
Gloves	DAKOTA - Ultimate Cowhide Leather Gloves
Multi-Tool	Leatherman REV™ Multi-Tool
MultiDriver	Mastercraft 7-in-1 Screwdriver, 2-Pk
Crescent Wrench	MAXIMUM - 6" Adjustable Wrench
Flashlight	Mastercraft Power Metal Flashlight
Knife	Buck Vantage Select Folding Knife
Helmet	Stanley® A79 Yellow Hard Hat

4. Course Content and Schedule

Week / Class	Topic	Exams/Assignments
Week 1 Sept 5	Introduction to the course: Theatre Terms	Introduce yourself, Theatre Terms Map
Week 2 Sept 12	Load in/Strikes	Lifting Video
Week 3 Sept 19	Clearing/Cleaning & Worksafe BC	Worksafe BC Quiz
Week 4 Sept 26	Rigging	Knots Review Video
Week 5 Oct 3	Langham Court Tour	Review Essay of Langham Court Theatre
Week 6 Oct 10	Risers	
Week 7 Oct 17	Royal Theatre Tour	Review Essay of Royal Theatre
Week 8 Oct 24	Review and Mid-Term Exam	Review Course to date and Mid-term Exam
Week 9 Oct 31	Review Exam and Material to date	
Week 10 Nov 7	Carpentry and Touring	Video of using Screw gun.
Week 11 Nov 14	Flooring	Knots Review Video
Week 12 Nov 21	SOFMA Tour	Review Essay of SOFMA
Week 13 Nov 28	Union Work/Diversity	Debates and discussion in class
Week 14 Apr. 10	Final Class Review/Final Exam	Final Exam

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

	Value
a) Assignments	
Video Knots Review Part 1	3
Video Knots Review part 2	3
Video Screw Technique	3
Lifting Video	3
Essay #1 - Langham Theatre	6
Essay #2 - Royal Theatre	6
Essay #3 - SOFMA Theatre	6
b) Quizzes	
Theatre Map Quiz	5
Ladders and Lifting Quiz	5
Worksafe BC Quiz	5
c) Reviews	
1 Mid-Term Review	10
1 End of Term Review	17
d) Other (e.g. Project, Attendance, Group Work)	
Hanging equipment Demonstration	5
Building truss Demonstration	5
Stage Setup Demonstration	5
Attendance & participation	13
Total	100

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

- | ✓ Standard Grading System (GPA)
- | Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.