

#### School of Arts & Science HUMANITIES DEPARTMENT JAPN 100-04

Introduction to Japanese 1
Semester/Year, 2017F

#### **COURSE OUTLINE**

The course description is online @ http://camosun.ca/learn/calendar/current/web/japn.html

Ω Please note: the College electronically stores this outline for five (5) years only. It is strongly recommended you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

#### 1. Instructor Information

(a)	Instructor:	Akiko Hayashi							
(b)	Office Hours:	Mondays & Thursda	Mondays & Thursdays 3:30-4:20 or by appointment						
(c)	Location:	Y226	Y226						
(d)	Phone:	(250) 370-3392	Alternative Phone:						
(e)	Email:	hayashia@camosur	n.bc.ca						
(f)	Website:								

#### 2. Intended Learning Outcomes

Upon completion of this course the student will:

- 1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
- 2. Learn about 40 Kanji and 350 words.
- 3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

#### 3. Required Materials

#### (a) Texts (required)

Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo Genki Workbook 1,

JAPN 100 Text Supplement, Lansdowne Bookstore

#### (b) Other (reference only)

Reference books, video and magazines (Library)
Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.
Let's Learn Nihongo Reserved
Japanese for Busy People Vol. 1 - 3, Reserved
Genki 1 & 2 Student CD, Reserved

#### 4. Course Content and Schedule

For the detailed schedule, please see page 4

#### Assignments (see page 3)

There are four assignments in total. The assignments will be questions from the corresponding chapters of the workbook. Each assignment's due date is indicated on the attached course schedule, unless otherwise informed. An assignment is worth 2% each. If an assignment is copied from other student, only 1% will be credited to each student. A late assignment will lose 0.1% per day.

#### **Chapter Written & Listening Quizzes**

Written and listening quizzes will be given after completing each lesson. 8 quizzes are scheduled in total. Each written quiz is worth 6% and listening quiz is 4%.

#### Recitation

Each student is expected to memorize the model dialogues of each chapter. The students will work in pairs to recite them in front of the instructor.

#### **Oral Interview**

During the last week of the class, each student will have one-on-one interview with the instructor. During the interview, the students must answer to 6-10 questions in Japanese. Each student will sign up for a time slot for the interview. The schedule will be announced later in the semester.

#### **Big Quizzes**

Big Quiz 1 (L1-2) is 15% and Big Quiz 2 (L3-4) is worth 15% each. Please see page 4 for the schedule.

#### Attendance

If a student misses a class (lecture or lab), he/she will lose 0.2% from the participation score.

#### **IMPORTANT NOTES**

- a) Quizzes and Exams must be taken at the scheduled time. There will be no "make-up". Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, Family affliction etc). In the case of emergency, please <u>inform your instructor immediately</u>. For arranging the make-up quizzes and exams due to illness, <u>the doctor's note is required</u>.
- b) It is students' responsibility to look at the tentative schedule (p.4) and know what is happening for each class and each week. If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly.

#### 5. Basis of Student Assessment (Weighting)

(a) Assignments	Four assignments at 2% for a total of 8%						
(b) Quizzes	Four quizzes at 6% for a total of 24%						
(b) Quizzes	Four listening quizzes at 4% for a total of 16%	16					
	Big Quiz 1 15%	15					
(a) Everne	Big Quiz 2 15%	15					
(c) Exams	Recitations 2% x 4 for a total of 8%	8					
	Oral Interview 6%	6					
(d) Other	Attendance 4%						
(eg, Attendance, Project, Group Work)	Class participation/performance/progress 4%	8					

#### 6. Grading System

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
ı	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

#### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

#### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## Assignments

(Genki I Workbook)

Please refer to the tentative schedule on p.4 for the due date of each assignment.

#1	P15(II), P16(II), P117(I)-121(I), P122(IV), P123(II), (IV)
#2	P21(I), P24(I), P124(I)-128(I), P128 (II)
#3	P29(II), P30(Ⅲ), P31(II), P32, P130(II)(Ⅲ)
#4	P36(I)(II), P37(II), P38(II), P41, P132(II)(Ⅲ)

## JAPN 100 Sec.04 2017F Tentative Course Schedule

September

Sun	M		T	W	Th		F	Sat
							1	2
3	4		5	6	7	Orientation	8	9
						Writing System		
						Lab 1: Greetings		
10	11	Writing System	12	13	14	L1	15	16
		L1				Lab 2: Know the first 20 Hiragana		
						by this date.		
17	18	L1	19	20	21	L1	22	23
		Know the rest of Hiragana (26) by				Lab 3: Recitation (L1)		
		this date.				Assignment 1		
24	25	L2	26	27	28	L2	29	30
		Listening Q1(Pre lesson/L1)				Lab 4: Written Q1 (L1)		

#### October

Sun	M		T	W	Th		F	Sat
1	2	L2	3	4	5	L2	6	7
						Lab 5:		
8	9	Thanksgiving Day	10	11	12	L3	13	14
						Lab 6: Recitation (L2)		
						Assignment 2		
15	16	L3	17	18	19	L3	20	21
		Listening Q2 (L2)				Lab 7: <b>Written Q2 (L2)</b>		
22	23	L3	24	25	26	L3	27	28
						Lab 8:		
29	30	Big Quiz 1 (L1/2)	31					

#### November

Sun	M		T	W	Th		F	Sat
				1	2	L4	3	4
						Lab 9: Recitation (L3)		
5	6	L4	7	8	9	L4	10	11
		Listening Q3 (L3)				Lab 10: <b>Written Q3 (L3)</b>		
		Assignment 3						
12	13	College Closed	14	15	16	L4	17	18
						Lab 11:		
19	20	L4	21	22	23	L4	24	25
		Recitation (L4)				Assignment 4		
						Lab 12: Listening Q4 (L4)		
26	27	Review	28	29	30	TBA		
		Written Q4 (L4)				Lab 13:		

### December

Sun	M	T	W	Th	F	Sat
					1	2
3	4 Oral Interview	5	6	7 Big Quiz 2 (L3/4)	8	9