



COURSE OUTLINE

The course description is online at <http://camosun.ca/learn/calendar/current/web/jpn.html>

- Ω Please note: the college electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Harumi Hart
(b)	Office Hours:	Tuesdays/Thursdays 10:30-11:20 or by appointment
(c)	Location:	
(d)	Phone:	
(e)	Email:	harth@camosun.bc.ca
(f)	Website:	

2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

3. Required Materials

- a) Texts (required)
Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo
Genki Workbook 1
JAPN 100 Text Supplement, Lansdowne Bookstore
- (b) Other (reference only)
Reference books, video and magazines, Library
Foundation of Japanese Language, Soga, M. & Matsumoto, N. Taishukan Press, 1987.
Let's Learn Nihongo, Reserved
Japanese for Busy People Vol. 1 - 3, Reserved
Genki 1 & 2 Student CD, Reserved

4. Course Content and Schedule

For a detailed schedule, please see [page 4](#)

Assignments (see [page 3](#))

The first four lessons of the textbook are covered in this course. There are four assignments in total that are the workbook pages corresponding to the class material. Due dates are indicated in the attached Course Schedule. Each assignment is worth 2% towards the course mark. If an assignment is completed by copying from another student, only 1% will be awarded. **Late assignment submissions will result in 0.1% deduction per day.**

Chapter Written & Listening Quizzes

Each of the four lessons is completed with a written and listening quiz, 6% and 4% toward the course mark respectively.

Recitation

Students are expected to memorize the model dialogue of the lesson and recite with a partner to the instructor. Each recitation is worth 2% towards the course mark.

Oral Interview

During the term's last week, students must complete one-on-one interviews with the instructor. Using the sentence structures covered in the course, students are expected to answer 6 to 10 questions, depending on the length and the complexity of the questions. The schedule will be announced later in the term and the sign-up sheet will be provided at that time.

Big Quiz 1 and 2

Big Quiz 1 covering lesson 1 & 2 and Big Quiz 2 covering lesson 3 & 4 are the summative written exams. Each is worth 15% towards the final mark. The dates are set in the attached Course Schedule.

Attendance

Attendance counts as a participation mark. Missing a class will result in losing 0.2% out of 4%.

IMPORTANT NOTES

- a) Quizzes and exams must be taken at the scheduled time. There will be no "make-up" exams. Exceptions are granted for serious illness or other extenuating circumstances (e.g. accidents, family afflictions, etc.). **In the case of an emergency, please inform your instructor immediately.** For arranging make-up quizzes and exams due to illness, **a doctor's note is required.**
- b) It is **students' responsibility to look at the tentative schedule (p.4) and know what is happening for each class and each week.** If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcements on D2L regularly.

5. Basis of Student Assessment (Weighting)

(a) Assignments	Four assignments at 2% for a total of 8%	8
(b) Quizzes	Four quizzes at 6% for a total of 24%	24
	Four listening quizzes at 4% for a total of 16%	16
(c) Exams	Big Quiz 1 15%	15
	Big Quiz 2 15%	15
	Recitations 2% x 4 for a total of 8%	8
	Oral Interview 6%	6
(d) Other (eg. Attendance, Project, Group Work)	Attendance 4% Class participation/performance/progress 4%	8

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Assignments

(Genki I Workbook)

Please refer to the tentative schedule on **p.4 for the due date** of each assignment.

#1	P15(II), P16(II), P117(I)-121(I), P122(IV), P123(II), (IV)
#2	P21(I), P24(I), P124(I)-128(I), P128 (II)
#3	P29(II), P30(III), P31(II), P32, P130(II)(III)
#4	P36(I)(II), P37(II), P38(II), P41, P132(II)(III)

JAPN 100 Sec.01 2017F Tentative Course Schedule

September

Sun	M	T	W	Th	F	Sat
3	4	5 Orientation Writing System L1	6	7 Writing System L1 Lab 1: Greetings	8	9
10	11	12 L1	13	14 L1 Lab 2: <u>Know the first 20 Hiragana by this date.</u>	15	16
17	18	19 L1 <u>Know the rest of Hiragana (46) by this date.</u>	20	21 L1 Lab 3: Recitation (L1) Assignment 1	22	23
24	25	26 L2 Listening Q1	27	28 L2 Lab 4: Written Q1 (L1)	29	30

October

Sun	M	T	W	Th	F	Sat
1	2	3 L2	4	5 L2 Lab 5	6	7
8	9	10 L2	11	12 L3 Lab 6: Recitation (L2) Assignment 2	13	14
15	16	17 L3 Listening Q2 (L2)	18	19 L3 Lab 7: Written Q2 (L2)	20	21
22	23	24 L3	25	26 L3 Lab 8: Recitation (L3)?	27	28
29	30	31 Big Quiz 1 (L1/2)				

November

Sun	M	T	W	Th	F	Sat
			1	2 L4 Lab 9: Recitation (L3)?	3	4
5	6	7 L4 Listening Q3 (L3) Assignment 3	8	9 L4 Lab 10: Written Q3 (L3)	10	11
12	13	14 L4	15	16 L4 Lab 11	17	18
19	20	21 L4 Recitation (L4)	22	23 L4 Assignment 4 Lab 12: Listening Q4 (L4)	24	25
26	27	28 L4 Written Q4(L4)	29	30 TBA Lab 13		

December

Sun	M	T	W	Th	F	Sat
					1	2
3	4	5 Oral Interview	6	7 Big Quiz 2 (L3/4)	8	9