



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω *Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.*

1. Instructor Information

(a)	Instructor:	Hilary Sandford		
(b)	Office Hours:	W 12:30-1:30, Thursday 2:30-3:30, Friday 12:30-1:30		
(c)	Location:	Fisher 342D		
(d)	Phone:	250-370-3250	Alternative Phone:	
(e)	Email:	sandford@camosun.ca		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of ecological systems and the impact of human activity on those systems.
2. Demonstrate an understanding of key environmental issues.
3. Demonstrate a knowledge of courses of action which address environmental concerns.

3. Required Materials

There are both lecture and lab materials provided on the course D2L page.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Lectures: There will usually be two hours of lecture per week, usually on Wednesdays. The whiteboard will be heavily utilized and digital images will augment the traditional lecture style.

Labs: There are ten labs in the course. Each lab contains exercises to familiarize students with environmental issues, government and non-profit web sites, and the tools of geographic analysis. Most lab exercises, due to their use of Internet information, will be taken home for completion. Labs will have assigned due dates and late submissions will not be accepted once marked labs have been handed back.

Plot Study: You will choose a place that is representative of the Greater Victoria region and will visit it frequently throughout the term to make observations, collect images, and learn about its ecosystem components. You'll also research the human history of your plot and the development protections or plans for it. At the end of term you will create a multi-sensory presentation of your plot that will introduce your classmates to its unique characteristics.

2050 Podcast: In June of this year, the CBC's Johanna Wagstaff created and released 2050: Degrees of Change, a podcast that examines the specific impacts of anticipated climate change on the province of British Columbia. It is a six-episode broadcast, each episode running approximately 30 minutes in length. You will be required to listen to each episode and complete an online quiz on the material covered.

Tests: There will be two in-class tests this term, the first one on **Friday, October 6th** and the second on **Friday, November 10th**. There will also be a final exam scheduled during the formal **exam period in December**. Each test will have a selection of short-answer, multiple-choice, and short essay-type questions. Attendance is mandatory and illness must be declared before the exam begins and confirmed with a doctor's note for a re-sit to be possible. Do not make travel plans until after the final exam schedule is posted.

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Lab Exercises	20%
Test #1	15%
Test #2	20%
Plot Study	15%
2050: Podcast	6%
Final Exam	<u>24%</u>
	100%

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.